

English: Language Proficiency II (A005817)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2024-2025

A (semester 1) (language of instruction Gent unknown)

Lecturers in academic year 2024-2025

Woumans, Evy	LW22	lecturer-in-charge
Chan, David	LW22	co-lecturer

Offered in the following programmes in 2024-2025

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Exchange Programme Applied Language Studies	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

English

Keywords

writing, speaking, phonetics

Position of the course

English Proficiency II builds on the skills and content of English Proficiency I. The course will consist of three main components: Writing, Speaking, and Phonetics.

The Writing component focusses on the genre of argument essay which builds on the core skills acquired in ETVI helping students to develop their ability to write accurate, well-structured essays employing an objective tone. Particular attention will be paid to argumentation, paraphrasing and use of sources. The unit will also cover the genre, academic abstract. Speaking skills practice guides students in developing fluency, accuracy and range in formal and informal argumentation.

In terms of Phonetics or elocution, the main focus is on connected speech (assimilation, stress, intonation, rhythm), also zooming in on formal and informal or regional aspects of pronunciation.

Contents

Writing will move students towards formal English usage with a focus on the argumentative essay and academic abstract. Students extending their skills in areas including, structure, idiomatic phrasing, and, in particular, register. In addition, skills including paraphrasing, use of sources and summarising will be examined? Online asynchronous content and exercise materials covering core issues, support the class sessions that focus on discussion, drafting, peer review and instruction. The writing component of this course assumes the responsible use of generative artificial intelligence (GAI) in preparatory and revision writing stages. During the lessons, what this means will be explained.

The Speaking component focusses on discussion, argumentation and presentation skills. Students are presented with contentious issues and encouraged to think critically and express a considered and nuanced position on the issue at hand. Class sessions are supported by online asynchronous content and exercise materials.

After a revision of the major difficulties in Phonetics related to individual speech sounds (students are expected to have a ready knowledge of IPA symbols and key terms in phonetics/phonology), the main focus of the phonetics classes is on 'connected speech' (weak forms, assimilation, stress, intonation). The course also considers the pronunciation of some formal or academic terms that might present difficulties, and devotes some attention to the cultural and regional aspects of pronunciation.

Initial competences

The final objectives of the different English units of study of the first bachelor year

Final competences

- 1 Recognising and interpreting language variation in the English language, especially with regard to grammatical aspects.
- 2 Having an informed opinion about norm and variation in the English language.
- 3 Having a strong language awareness.
- 4 Ability to critically reflect on own thinking, learning, decisions and actions.
- 5 Displaying intellectual curiosity and a lifelong learning attitude.
- 6 Answering exam questions in correct English.
- 7 Adequately interpreting, analysing, assessing, and correcting written and oral English communication.
- 8 Editing an English abstract of an oral English text.
- 9 Expressing oneself in complex, communicative situations in English.
- 10 Formulating and expressing opinion; defending position persuasively.
- 11 Acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions.
- 12 Adequately interpreting, analysing, assessing and correcting English oral communication, including messages of a specialised nature.
- 13 Differentiating between British and American pronunciation and spelling.
- 14 Being able to understand and use connected speech, both pronunciation and intonation.
- 15 Distinguishing modern British English (Standard Southern British - SSB) from the more archaic pronunciation of Received Pronunciation (RP).
- 16 Being able to employ both informal and formal speech and pronunciation.
- 17 Recognising regional and cultural aspects of pronunciation.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Three groups.
Each group two slots per week.

Study material

Type: Handbook

Name: Writing in English advanced English writing skills for Dutch speakers.

Indicative price: € 40

Optional: no

Author : Chan, D., Jooker, L., Robberecht, R. (2022)
ISBN : 978-9-40147-069-8

Type: Syllabus

Name: Introduction to English Phonetics
Indicative price: € 5
Optional: no
Language : English
Available on Ufora : No
Online Available : No
Additional information: Syllabus already purchased in Bachelor 1 (for English Proficiency I)

Type: Slides

Name: Slides Phonetics
Indicative price: Free or paid by faculty
Optional: no
Language : English
Available on Ufora : Yes

Type: Slides

Name: Slides Writing
Indicative price: Free or paid by faculty
Optional: no
Available on Ufora : Yes

Type: Slides

Name: Slides Speaking
Indicative price: Free or paid by faculty
Optional: no
Language : English

Type: Other

Name: Podcasts Speaking
Indicative price: Free or paid by faculty
Optional: no

Type: Other

Name: Podcasts Writing
Indicative price: Free or paid by faculty
Optional: no

References

Learning materials:

WREN Writing in English. Advanced English writing skills for Dutch speakers (D. Chan, L. Jooker, P. Robberecht, Academia Press, 2022) purchased for E1PB_SC (€56)
Phonetics syllabus (same as in Bachelor 1)
Slides and exercises on Ufora

Course content-related study coaching

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Continual assessment:

Writing: 20%
Speaking: 10%
Phonetics: 15%
Final examination:
Writing: 20%
Speaking: 20%
Phonetics: 15%

Calculation of the examination mark

Writing: 40%
Speaking: 30%
Phonetics: 30%

Facilities for Working Students

Possible exemption from educational activities requiring student attendance
The examination can be rescheduled
Limited feedback can be given by email, or during an appointment during office hours
More information:
As EP2 essentially consists of courses that involve guided practice, students not attending the seminars and practicals should be aware that this will be to their disadvantage.