

French for Specific Purposes: Professional Oral Communication (A005831)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings and teaching methods in academic year 2026-2027

| | | | | |
|----------------|---------------|------|------------------|------|
| A (semester 2) | Dutch, French | Gent | independent work | 0.0h |
| | | | seminar | 0.0h |
| | | | group work | 0.0h |

Lecturers in academic year 2026-2027

| | | |
|--------------------|------|--------------------|
| Michiels, Sonia | LW22 | lecturer-in-charge |
| Swaelens, Laurence | LW22 | co-lecturer |

Offered in the following programmes in 2026-2027

| | crdts | offering |
|--|--------------|-----------------|
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish) | 3 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish) | 3 | A |
| Exchange Programme Applied Language Studies | 3 | A |
| Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages | 3 | A |
| Linking Course Master of Arts in Translation: a combination of at least two languages | 3 | A |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two languages | 3 | A |
| Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages | 3 | A |
| Preparatory Course Master of Arts in Translation: a combination of at least two languages | 3 | A |

Teaching languages

French, Dutch

Keywords

French; Oral skills

Position of the course

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Contents

The main aim of this study unit "French for specific purposes: Oral professional communication" is to enhance spontaneous speaking skills in professional contexts. Students are therefore expected to participate in various types of exercises, individual or in team, starting from authentic documents or situations.

Initial competences

The final objectives of the various French study units of the second bachelor year.

Final competences

- 1 the student has acquired general skills, including the ability to think and reason logically, acquire and process information, the ability to reflect critically, creativity and the ability to carry out simple management tasks;
- 2 the student has developed a range of academic strengths such as an enquiring mind and s/he acknowledges the uncertainty, ambiguity and boundaries of knowledge.
- 3 on the basis of text with a higher than average degree of difficulty, the student is able to perform a number of specialized oral language activities such as oral reporting, oral paraphrase and oral translation.
- 4 the student is able to use the heuristic tools relevant for this purpose adequately and judiciously.
- 5 Having a command of French, at C1 level for oral skills (production/interaction) and C2 for listening, of the Common European Framework of Reference for Languages. [B.1.2; assessed]
- 6 Expressing themselves in French in complex, communicative situations (e.g. oral presentation, debate, negotiation, specialized interaction, oral paraphrase or translation) appropriate to the purpose, target group and media, showing a thorough command of French grammar, vocabulary and pronunciation. [B.6.3, assessed]
- 7 Making accurate choices in French between standard language and substandard forms, recognising language variation and using registers of French accurately. [B.1.3, assessed]
- 8 Having basic knowledge and understanding of several social domains, and applying it to the production of oral text in French. [B.1.8, assessed]
- 9 Adequately interpreting, analyzing and assessing oral communication in French, even when the message, register or accent are specialized or unusual. [B.6.1; assessed]
- 10 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between the French- and Dutch-speaking world. [B.1.5. ~ B.3.1. ~ B.5.2.; not assessed]
- 11 Based on acquired competences, taking joint responsibility and being a team player. [B.4.1; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Group work, Seminar, Independent work

Extra information on the teaching methods

Group work, seminar, independant work.
No recordings of the lessons will be made.

Study material

Type: Handbook

Name: Mots et contexte

Indicative price: € 45

Optional: no

Language : Other

Author : Fisher & Le Plouhinec

ISBN : 978-9-46030-721-8

Number of Pages : 240

Oldest Usable Edition : 2014

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : regularly

Usability and Lifetime after the Study Programme : regularly

Additional information: -

Type: Syllabus

Name: Frans voor specifieke doeleinden: Mondelinge professionele communicatie
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Number of Pages : 25
Oldest Usable Edition : 2024-2025
Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No

Type: Syllabus

Name: Thematische woordenlijsten op Ufora
Indicative price: Free or paid by faculty
Optional: no
Language : Other
Oldest Usable Edition : 2026-2027
Available on Ufora : Yes
Online Available : No
Available in the Library : No
Available through Student Association : No
Additional information: -

References

- Goethals, P. et. al. (2007). *SpreekTaal. Gesprekken voeren in 5 talen*. Antwerpen: De Boeck.
- Debrock, M. (2003). *Orthophonie du français pour néerlandophones : manuel de phonétique et d'orthophonie*. Louvain: Presses Universitaires de Louvain.
- Debrock, M. (2001). *Exercices d'orthophonie française, précis d'orthoépée*. Louvain: Presses Universitaires de Louvain.

Course content-related study coaching

During the seminars, students receive feedback on their performance. This is complemented by two individual progress meetings with the lecturers.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Extra information on the examination methods

Oral exam (40%)

Continuous oral assessment (60%).

Second session: oral exam (40%). Students who passed the continuous assessment part retain their marks in the second term, where it counts for 60% of the total mark. Students who did not pass the continuous assessment part, get a replacement assignment, which counts for 60% of the total grade.

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

Attendance is compulsory for a number of classes. Alternative assignment for missed classes, in consultation with the lecturer.

Possibility to re-schedule examination to another date during the examination period.

Feedback can be given in consultation with the lecturer.