

## French for Specific Purposes: Professional Oral Communication (A005831)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 3.0** **Study time 90 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 2)	Dutch, French	Gent	seminar	0.0h
			independent work	0.0h
			group work	0.0h

**Lecturers in academic year 2024-2025**

Michiels, Sonia	LW22	lecturer-in-charge
Swaelens, Laurence	LW22	co-lecturer

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	3	A
Exchange Programme Applied Language Studies	3	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Linking Course Master of Arts in Translation: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	3	A

**Teaching languages**

French, Dutch

**Keywords**

French; Oral skills

**Position of the course**

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**Contents**

The main aim of this study unit "French for specific purposes: Oral professional communication" is to enhance spontaneous speaking skills in professional contexts. Students are therefore expected to participate in various types of exercises, individual or in team, starting from authentic documents or situations.

**Initial competences**

The final objectives of the various French study units of the second bachelor year.

## Final competences

- 1 the student has acquired general skills, including the ability to think and reason logically, acquire and process information, the ability to reflect critically, creativity and the ability to carry out simple management tasks;
- 2 the student has developed a range of academic strengths such as an enquiring mind and s/he acknowledges the uncertainty, ambiguity and boundaries of knowledge.
- 3 on the basis of text with a higher than average degree of difficulty, the student is able to perform a number of specialized oral language activities such as oral reporting, oral paraphrase and oral translation.
- 4 the student is able to use the heuristic tools relevant for this purpose adequately and judiciously.
- 5 Having a command of French, at C1 level for oral skills (production/interaction) and C2 for listening, of the Common European Framework of Reference for Languages. [B.1.2; assessed]
- 6 Expressing themselves in French in complex, communicative situations (e.g. oral presentation, debate, negotiation, specialized interaction, oral paraphrase or translation) appropriate to the purpose, target group and media, showing a thorough command of French grammar, vocabulary and pronunciation. [B.6.3, assessed]
- 7 Making accurate choices in French between standard language and substandard forms, recognising language variation and using registers of French accurately. [B.1.3, assessed]
- 8 Having basic knowledge and understanding of several social domains, and applying it to the production of oral text in French. [B.1.8, assessed]
- 9 Adequately interpreting, analyzing and assessing oral communication in French, even when the message, register or accent are specialized or unusual. [B.6.1; assessed]
- 10 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between the French- and Dutch-speaking world. [B.1.5. ~ B.3.1. ~ B 5.2.; not assessed]
- 11 Based on acquired competences, taking joint responsibility and being a team player. [B.4.1; not assessed]

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Group work, Seminar, Independent work

## Study material

Type: Handbook

Name: Thematische woordenschat Frans

Indicative price: € 45

Optional: no

Language : Other

Author : Fischer & Le Plouhinec

ISBN : 978-9-46030-258-9

Number of Pages : 527

Oldest Usable Edition : 2011

Online Available : No

Available in the Library : Yes

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : regularly

Additional information: This book has already been bought in Ba1.

Type: Handbook

Name: Comme convenu  
Indicative price: € 44  
Optional: yes  
Language : Other  
Author : Werbrouck  
ISBN : 978-9-46292-706-3  
Number of Pages : 314  
Oldest Usable Edition : 2016  
Online Available : No  
Available in the Library : Yes  
Available through Student Association : No  
Usability and Lifetime within the Course Unit : regularly  
Usability and Lifetime within the Study Programme : intensive  
Usability and Lifetime after the Study Programme : regularly  
Additional information: This book has already been bought in Ba1.

Type: Syllabus

Name: Frans voor specifieke doeleinden: Mondelinge professionele communicatie  
Indicative price: € 2  
Optional: no  
Language : Other  
Number of Pages : 28  
Oldest Usable Edition : 2024-2025  
Available on Ufora : Yes  
Online Available : No  
Available in the Library : No  
Available through Student Association : No

## References

- Goethals, P. et. al. (2007). *SpreekTaal. Gesprekken voeren in 5 talen*. Antwerpen: De Boeck.
- Debrock, M. (2003). *Orthophonie du français pour néerlandophones : manuel de phonétique et d'orthophonie*. Louvain: Presses Universitaires de Louvain.
- Debrock, M. (2001). *Exercices d'orthophonie française, précis d'orthoépïe*. Louvain: Presses Universitaires de Louvain.

## Course content-related study coaching

During the seminars, students receive feedback on their performance. This is complemented by two individual progress meetings with the lecturers.

## Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Oral assessment

## Examination methods in case of periodic assessment during the second examination period

Oral assessment

## Examination methods in case of permanent assessment

Skills test

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

## Extra information on the examination methods

Oral exam (40%)

Continuous assessment (60%).

Second session: oral exam (40%). Students who passed the continuous assessment part retain their marks in the second term, where it counts for 60% of the total mark. Students who did not pass the continuous assessment part, get a replacement assignment, which counts for 60% of the total grade.

## Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

### **Facilities for Working Students**

Attendance is compulsory for a number of classes. Alternative assignment for missed classes, in consultation with the lecturer.

Possibility to re-schedule examination to another date during the examination period.

Feedback can be given in consultation with the lecturer.

### **Addendum**

F3MV