

# Course Specifications

Valid as from the academic year 2024-2025

LW22

lecturer-in-charge

# Italian: Language and Society (A005839)

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h

Course offerings in academic year 2024-2025

A (semester 2) Dutch Gent

#### Lecturers in academic year 2024-2025

De Cristofaro, Elisa

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	Izzo, Giuliano	LW22	co-lecturer	
Offered in the following programmes in 2024-2025		crdts	offering	
	Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)		4	Α
	Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)		4	Α
	Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)		4	Α
	Linking Course Master of Arts in Multilingual Communication: a combination of two languages	at least	4	Α
	Linking Course Master of Arts in Translation: a combination of at least two lang	guages	4	Α
	Preparatory Course Master of Arts in Interpreting: a combination of at least tw languages	0	4	Α
	Preparatory Course Master of Arts in Multilingual Communication: a combinati least two languages	on of at	4	Α
	Preparatory Course Master of Arts in Translation: a combination of at least two	languag	es 4	Α

# Teaching languages

Italian, Dutch

#### Keywords

Italian, vocabulary, speaking skills, reading skills, academic writing

## Position of the course

The study unit "Italian: Language and society" aims to apply the acquired knowledge to different skills and includes not only supervised speaking and conversation exercises, but also free, creative speaking exercises. The aim is to develop speaking and conversation skills on day-to-day subjects relating to topical matters, with specific attention to communicative interaction. This study unit also seeks to expand vocabulary, for example through reading assignments (two books and several texts). Writing skills are also further developed, with particular attention to academic writing in Italian.

# Contents

The study unit "Italian: Language and society" offers a set of varied oral activities, including conversations on themes extracted from recent press articles. Three short films constitute the basis, or part, of the communication exercises. Students are supervised from close-up to improve their speaking and conversation skills. The course also integrates the following elements: extension of thematic vocabulary and communicative functions and expressions. Furthermore the basic principles of academic writing are learnt and applied. Students also required to read independently an Italian book and at least two short stories.

## Initial competences

The final objectives of the various Italian study units of the first bachelor year and

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of semester 1 of the second bachelor year.

#### Final competences

- 1 Having a command of Italian at B2 level of the Common European Framework of Reference for Languages for reading, oral skills (production and interaction), writing skills and vocabulary [B.1.2; assessed]
- 2 Having knowledge and understanding of the use of connectors to achieve relational coherence when writing a text and of the use of different techniques to increase information density in a text [B.1.6; assessed]
- 3 Having knowledge and understanding of the cultural and institutional context of the language areas concerned and for the intercultural relations and differences, and applying these in the interpretation, translation and production of written and oral text. [B.1.6; assessed]
- 4 Using a broad knowledge of different social domains in oral production [B.1.8; assessed]
- 5 Expressing oneself in academic writing in Italian [B.6.3/B.2.3; assessed]
- 6 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently, and critically evaluating them; displaying intellectual curiosity and a lifelong learning attitude [B.6.5/B.3.4; not assessed]

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Independent work

## Extra information on the teaching methods

Seminar: students apply knowledge and practice (writing and oral) skills. Peer teaching: active participation in oral and conversational skills in small groups. Independent work: students prepare texts and translations that are discussed in class and must also produce some writing assignments. Students are expected to process learning material independently.

## Study material

Type: Slides

Name: Italian: Language & Society Indicative price: Free or paid by faculty Optional: no

Type: Other

Name: BOOK: Marco Balzano (2018). Resto Qui. Einaudi Indicative price: € 14 Optional: no

Type: Other

Name: BOOK: Alessandro D'Avenia (2016). Bianca come il latte, rossa come il sangue. Mondadori. Indicative price: € 17 Optional: no

# References

Cerruti, M. & Cini, M. (2007) *Introduzione elementare alla scrittura accademica.* Laterza Serianni, L. (2015) *Leggere, scrivere, argomentare. Prove ragionate di scrittura.* Laterza

# Course content-related study coaching

Feedback during the lectures. Students can contact the teacher during the hours and by email.

### Assessment moments

end-of-term and continuous assessment

# Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

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# Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

# Examination methods in case of permanent assessment

Presentation, Written assessment

# Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

## Calculation of the examination mark

CONT. ASS. 40% End-of-Term ass. 60%

## **Facilities for Working Students**

Possible exemption from educational activities requiring student attendance Possible rescheduling of the examination to a different time in the same academic year

Feedback can be given by email, telephone or during an appointment during or after office hours

#### Addendum

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