

Russian: Language Proficiency III (A005852)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch, Russian	Gent	independent work seminar	0.0h 0.0h
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Lecturers in academic year 2026-2027

Hendrickx, Bart	LW22	lecturer-in-charge
Ivobotenko, Elena	LW22	co-lecturer

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

Russian, Dutch

Keywords

Russian; Language practice ; Vocabulary

Position of the course

“Russian Language Practice III” (R2PIII) aims to improve students' speaking and writing skills. Through oral summaries of texts, students advance their formulation and text comprehension skills. The students' vocabulary is significantly expanded, with special emphasis on the correct use of vocabulary in specific text types and registers.

Contents

The study unit “Russian Language Practice III” (R2PIII) consists of the following sub-units:

- Speaking skills (R2PIII_SP)
- Vocabulary (R2PIII_WO)

R2PIII_SP: Texts are thematically organized and mainly cover social topics such as education, living, family situation etc. In each theme attention is paid to specific lexical and grammatical constructions.

R2PIII_WO: The students' vocabulary is expanded using vocabulary themes.

Background information is given on the vocabulary, with special attention directed to specific Russian situations and grammatical peculiarities. Students learn to acquire the vocabulary both actively and passively through translation, writing and

listening exercises.

Initial competences

The final objectives of the different Russian study units of the first bachelor year.

Final competences

- 1 Having a command of Russian at B1+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading) [B.1.2.; not assessed]
- 2 Having a command of Russian at B1+ level of the Common European Framework of Reference for Languages for speaking (production and interaction) (B.1.2.; assessed) and for writing (provided the competences for Grammar C have been acquired). [B.1.2.; assessed]
- 3 Having knowledge and understanding of text production and translation processes. [B.1.6; not assessed]
- 4 Having knowledge and understanding of the problems associated with translating Dutch texts into the foreign language, with special attention to lexical, grammatical and stylistic phenomena as well as specific culture-related phenomena. [B.1.6.; assessed]
- 5 Having a thorough knowledge of the general vocabulary of Russian. [B.1.2.; assessed]
- 6 Taking into account intercultural relations and differences in the interpretation of the foreign language and oral production in the foreign language. [B.1.5 = B.3.1.; assessed]
- 7 Acting correctly and tactfully in different communicative situations, thereby relying on an understanding of the similarities, differences and interactions between the Dutch-speaking and Russian cultures. [B.5.2.; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Speaking skills lessons in a language lab.

Independent work : preparation of audio recordings on the basis of texts and vocabulary lists handed out to the students; preparation of exercises that need to be handed in by students (with feedback).

Classes are not recorded.

Study material

Type: Syllabus

Name: Russian: vocabulary

Indicative price: € 10

Optional: no

Type: Syllabus

Name: Russian: speaking skills

Indicative price: € 10

Optional: no

References

Саяхова Л.Г., Хасанова Д.М. (1989). *Иллюстрированный тематический словарь русского языка*. Москва: Русский язык.

Одинцова И.В. (2007). *Что вы сказали?* Санкт-Петербург: Златоуст.

Костина И., Александрова Т. (2000). *Перспектива*. Санкт-Петербург: Златоуст.

Ермаченкова В.С. (2012). *Слова*. Санкт-Петербург: Златоуст.

Course content-related study coaching

Handing in of audio recordings with collective and individual feedback.

Individual support on demand.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

R2PIII_WO : written examination

R2PIII_SP : oral examination

Calculation of the examination mark

R2PIII_WO : 50 %

R2PIII_SP : 50 %

Facilities for Working Students

Exemption from class attendance is possible. No additional learning material is provided.

Examinations (end-of-term assessment) can only be re-scheduled on the officially planned date for catch-up exams.

Feedback on request.