

Spanish: Grammar and Semantics (A005861)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2026-2027

A (semester 1) Dutch, Spanish Gent

Lecturers in academic year 2026-2027

Goethals, Patrick LW22 lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	5	A
Exchange Programme Applied Language Studies	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

Spanish, Dutch

Keywords

Spanish; Grammar

Position of the course

Dit opleidingsonderdeel heeft tot doel een omvattende geavanceerde benadering te bieden tot de grammatica en het lexicon van het Spaans. On the one hand, students will learn to recognise and analyze the more complex grammatical structures of Spanish, and to use them in targeted exercises. On the other hand, students will gain insight into the structure of the lexicon, paying attention to semantic relations, and the interface between the lexicon and the syntax, in the form of meaning bearing constructions.

With regard to language proficiency, the foundations are laid for a B2 level at the end of Bachelor 2 and C1 at the end of Bachelor 3.

Contents

1. A systematic treatment of a wide range of grammatical topics. In the theoretical considerations, the main points of interest are explained, with a focus on those issues of direct importance for correct fluency:

- * correct use of modifiers in substantives [articles, demonstratives, possessive pronouns];
- * correct use of the modes in complex sentence structures;
- * the a acusativo;
- * a good understanding of the use of tenses;
- * correct use of the grammatical and lexical functions of the pronominal 'se';
- * the use of 'ser' and 'estar'.

The exercises emphasise systematic practice (including using the workbook by authors Howkins, Pountain & de Carlos, 4th edition, Routledge).

2. A treatment of the main principles from the semantic and morphological structure of the lexicon. Some key phenomena:

- * word families and the paradigmatic and morphological relations between words within the same family;
- * polysemy and phenomena of semantic expansion
- * expanding productive and receptive knowledge of the lexicon

Initial competences

The final objectives of the various Spanish study units of the first bachelor year.

Final competences

- 1 Having an advanced command of Spanish grammar (B.1.2 assessed)
- 2 Having a command of language structures of Spanish at B2 level of the Common European Framework of Reference for Languages for writing skills. (B.1.2 assessed)
- 3 Having a command of the terminology of Spanish grammar (B.1.3 assessed)
- 4 Recognising and independently interpreting language structures of Spanish. [B.1.3 assessed]
- 5 Having knowledge and understanding in lexical and lexicogrammatical structures of Spanish, with close attention to contrastive aspects compared to Dutch. [B.1.3 assessed]
- 6 Having a strong language awareness. [B.3.1, not assessed]
- 7 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4 not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar

Study material

Type: Syllabus

Name: Ejercicios

Indicative price: € 10

Optional: no

Type: Syllabus

Name: eSCAPADA v2

Indicative price: € 15

Optional: no

Oldest Usable Edition : 2026-2027

Additional information: Please note: this is a new, expanded version of eSCAPADA. To prepare for the exams, you will need this version, not the one used in Bachelor 1 or 2 in 2025–2026. The same edition will be used in the second semester.

References

See Ufora for references of specific articles

Course content-related study coaching

Option of asking questions further to lessons, or by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First examination period:

Permanent Evaluation (20%)

* test on final competences grammar Bachelor 1

* vocabulary test (eSCAPADA)

Written examination (80%).

Calculation of the examination mark

Skills test (20%), Written exam (80%)

To pass, students must score at least 8/20 on the grammar and vocabulary sections. Otherwise, the score will be reduced to a maximum of 9/20.

Facilities for Working Students

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given by appointment during office hours.