

- * correct use of the grammatical and lexical functions of the pronominal 'se';
- * the use of 'ser' and 'estar'.

The exercises emphasise systematic practice (including using the workbook by authors Howkins, Pountain & de Carlos, 4th edition, Routledge).

2. A treatment of the main principles from the semantic and morphological structure of the lexicon. Some key phenomena:

- * word families and the paradigmatic and morphological relations between words within the same family;
- * polysemy and phenomena of semantic expansion
- * expanding productive and receptive knowledge of the lexicon

Initial competences

The final objectives of the various Spanish study units of the first bachelor year.

Final competences

- 1 Having an advanced command of Spanish grammar (B.1.2 assessed)
- 2 Having a command of language structures of Spanish at B2 level of the Common European Framework of Reference for Languages for writing skills. (B.1.2 assessed)
- 3 Having a command of the terminology of Spanish grammar (B.1.3 assessed)
- 4 Recognising and independently interpreting language structures of Spanish. [B.1.3 assessed]
- 5 Having knowledge and understanding in lexical and lexicogrammatical structures of Spanish, with close attention to contrastive aspects compared to Dutch. [B.1.3 assessed]
- 6 Having a strong language awareness. [B.3.1, not assessed]
- 7 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4 not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar

Study material

Type: Syllabus

Name: Ejercicios

Indicative price: € 10

Optional: no

Type: Syllabus

Name: eSCAPADA v2

Indicative price: € 15

Optional: no

Oldest Usable Edition : 2026-2027

Additional information: Please note: this is a new, expanded version of eSCAPADA. To prepare for the exams, you will need this version, not the one used in Bachelor 1 or 2 in 2025–2026. The same edition will be used in the second semester.

References

See Ufora for references of specific articles

Course content-related study coaching

Option of asking questions further to lessons, or by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First examination period:

Permanent Evaluation (20%)

* test on final competences grammar Bachelor 1

* vocabulary test (eSCAPADA)

Written examination (80%).

Calculation of the examination mark

Skills test (20%), Written exam (80%)

To pass, students must score at least 8/20 on the grammar and vocabulary sections. Otherwise, the score will be reduced to a maximum of 9/20.

Facilities for Working Students

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given by appointment during office hours.