

Spanish: Writing Techniques (A005862)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0 **Study time 120 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1) Dutch, Spanish Gent seminar 0.0h

Lecturers in academic year 2026-2027

De Grootte, Carine LW22 lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	4	A
Exchange Programme Applied Language Studies	4	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	4	A
Linking Course Master of Arts in Translation: a combination of at least two languages	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	4	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	4	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	4	A

Teaching languages

Spanish, Dutch

Keywords

Writing Skills, Reading Skills

Position of the course

"Spanish: Redaction techniques" is based on competences acquired in "Spanish: Language Proficiency I and II" and continues to refine the writing and reading skills on topics that are neither too specialised nor technical. Furthermore, attention will be paid to the (passive and active) extension of vocabulary.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

This course unit focuses on general topics such as the correct use of connectors, the use of 'subjuntivo' and prepositions, and more specific topics with exercises on information density, reporting figures/results. The reading skills will be extended in a systematic way.

Initial competences

The final objectives of the different Spanish units of study of the first bachelor year.

Final competences

- 1 Having a command of Spanish at B2 level of the Common European Framework of Reference for Languages for reading and writing skills [B.1.2; assessed]
- 2 Having knowledge and understanding of the use of connectors to achieve relational coherence when writing a text and of the use of different techniques to

- increase information density in a text [B.1.6; assessed]
- 3 Adequately interpreting, analysing, assessing and correcting written communication [B.6.1; assessed]
- 4 Editing text independently in Spanish and assessing it critically [B.6.2/B.3.3; assessed]
- 5 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently, and critically evaluating them; displaying intellectual curiosity and a lifelong learning attitude [B.6.5/B.3.4; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar

Extra information on the teaching methods

Seminar: information transfer + exercises

The students can be asked to bring their own laptop to the classroom.

No class recordings.

Study material

Type: Handbook

Name: Manual de expresión escrita en español: Técnicas de escritura para estudiantes universitarios (B2-C1)

Indicative price: € 25

Optional: no

Author : Goethals, P., De Groote, C., Enghels, R., Vandenberghe, J. & Ibáñez Moreno, A.

ISBN : 978-9-03821-766-6

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

Type: Other

Name: novel: Catedrales

Indicative price: € 20

Optional: no

Author : Claudia Piñeiro

ISBN : 978-8-42045-559-4

References

See course material

Course content-related study coaching

Feedback during the lectures.

Students can contact the teacher by email and/or by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First session

- Written assessment (80%); several exercises on the topics covered in class (60%);

reading skills (20%)

- Skills test (20%): writing tasks in a controlled setting

Second session

- Written assessment (80%): idem
- Skills test (20%): only the students who passed the skills test in the first examination period, don't have to do the test and can keep the partial mark; those students who did not pass, make a new writing task in a controlled setting

Calculation of the examination mark

The final score is the sum of the result obtained for the written assessment (80%) and the skills test (20%).

The student must achieve a minimum of 8.5/20 for each part of the written assessment, otherwise the maximum final score is 9/20.

Students who do not take part in the assessment of one or more parts of the course evaluation, cannot pass the course evaluation; in that case the maximum score is 9/20.

Facilities for Working Students

- Possibility to be exempted from attendance (to be discussed with the teacher).
- Lectures take place on campus, without recordings.
- Possibility to re-schedule examination to another date within the regular examination period.
- Feedback can be given by appointment