

## Spanish: Writing Techniques (A005862)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

**Course offerings and teaching methods in academic year 2024-2025**

A (semester 1)	Dutch, Spanish	Gent	independent work seminar	0.0h 0.0h
----------------	----------------	------	-----------------------------	--------------

**Lecturers in academic year 2024-2025**

De Grootte, Carine

LW22

lecturer-in-charge

**Offered in the following programmes in 2024-2025**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	4	A
Exchange Programme Applied Language Studies	4	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	4	A
Linking Course Master of Arts in Translation: a combination of at least two languages	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	4	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	4	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	4	A

**Teaching languages**

Spanish, Dutch

**Keywords**

Writing Skills, Reading Skills, Vocabulary, Academic Writing

**Position of the course**

"Spanish: Redaction techniques" is based on competences acquired in "Spanish: Language Practice A and B" and continues to refine the writing and reading skills on topics that are neither too specialised nor technical. Furthermore, attention will be paid to the (passive and active) extension of vocabulary and academic writing.

**Contents**

This course unit focuses on general topics such as the correct use of connectors, the adequate use of electronic and other heuristic tools (dictionaries, grammars, websites),...; and more specific topics with exercises on information density, reporting figures/results,... The basic vocabulary acquired during the first bachelor year will be extended in a systematic way. Furthermore, this sub-unit will prepare students to academic writing.

**Initial competences**

The final objectives of the different Spanish units of study of the first bachelor year.

**Final competences**

1 Having a command of Spanish at B2 level of the Common European Framework of Reference for Languages for reading and writing skills, and vocabulary [B.1.2; assessed]

- 2 Having knowledge and understanding of the use of connectors to achieve relational coherence when writing a text and of the use of different techniques to increase information density in a text [B.1.6; assessed]
- 3 Adequately interpreting, analysing, assessing and correcting written communication [B.6.1; assessed]
- 4 Editing text independently in Spanish and assessing it critically [B.6.2/B.3.3; assessed]
- 5 Expressing oneself in academic writing in Spanish [B.6.3/B.2.3; assessed]
- 6 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently, and critically evaluating them; displaying intellectual curiosity and a lifelong learning attitude [B.6.5/B.3.4; not assessed]

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Independent work

#### **Extra information on the teaching methods**

Seminar: information transfer + exercises

Self-reliant study activities: academic writing task

The students can be asked to bring their own laptop to the classroom.

#### **Study material**

Type: Handbook

Name: Manual de expresión escrita en español: Técnicas de escritura para estudiantes universitarios (B2-C1)

Indicative price: € 25

Optional: no

Author : Goethals, P., De Groote, C., Enghels, R., Vandenberghe, J. & Ibáñez Moreno, A.

ISBN : 978-9-03821-766-6

Type: Syllabus

Name: Spaans: woordenschatmethode eSCAPADA v2.0 - Vol. 2: Familias de palabras y Frases de contexto

Indicative price: € 11

Optional: no

Additional information: This syllabus was already acquired in Ba1

Type: Syllabus

Name: Spaans: woordenschatmethode eSCAPADA v2.0 - Vol. 1: Las listas temáticas

Indicative price: € 9

Optional: no

Additional information: This syllabus was already acquired in Ba1

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

#### **References**

See course material

#### **Course content-related study coaching**

Feedback during the lectures.

Students can contact the teacher by email and/or by appointment.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Skills test, Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

First session

- Written assessment (60%): several exercises on the topics covered in class
- Academic writing task (20%): academic writing task to evaluate the acquired knowledge (assignment)
- Vocabulary (20%): Skills test + Written assessment

Second session

- Written assessment (80%): exercises + vocabulary
- Academic writing task (20%): the same; only the students who passed the assignment in the first examination period, don't have to do the assignment and can keep the partial mark

#### **Calculation of the examination mark**

The final score is the sum of the result obtained for the written assessment (60%), the academic writing task (20%) and vocabulary (20%).

The student must pass the written assessment, otherwise the maximum final score is 9/20.

Students who do not take part in the assessment of one or more parts of the course evaluation, cannot pass the course evaluation; in that case the maximum score is 9/20.

#### **Facilities for Working Students**

- Possibility to be exempted from attendance.
- Possibility to re-schedule examination to another date within the regular examination period.
- Feedback can be given by appointment

#### **Addendum**

S2PD