

## Spanish: Intercultural Communication (A005863)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings in academic year 2026-2027**

A (semester 2)                      Dutch, Spanish                      Gent

**Lecturers in academic year 2026-2027**

Goethals, Patrick	LW22	lecturer-in-charge
Moreno Bruna, Ana Maria	LW22	co-lecturer

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	5	A
Exchange Programme Applied Language Studies	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

**Teaching languages**

Spanish, Dutch

**Keywords**

Listening comprehension, speaking (production and interaction), language practice, Hispanophone culture, vocabulary

**Position of the course**

In this course unit, students develop the necessary communicative and intercultural strategies to communicate with native speakers from different parts of the Spanish-speaking world. The main focus is on oral skills (both comprehension and production), as well as on acquiring intercultural concepts that they learn to apply in their communication strategies.

**Contents**

Language mastery

- development of receptive and productive vocabulary knowledge (method from first bachelor, eSCAPADA);
- listening comprehension of different Spanish accents;
- fluency in oral interaction and production.

Intercultural communication

- Learning to recognise and deal with cultural differences;
- Practise listening and interrogating what others say and do in an intercultural context;
- Pragmatic differences between Spanish and Dutch, and between varieties of Spanish (e.g. using politeness theory);

- Analysing and applying theoretical intercultural concepts in real-life and challenging communicative situations..

### Initial competences

The final objectives of the different Spanish units of study of the first bachelor year.

### Final competences

- 1 Having a command of Spanish at B2 level of the Common European Framework of Reference for Languages for comprehension (listening) and oral skills (production and interaction) [B.1.2, assessed]
- 2 Consulting information regarding the Hispanophone countries, evaluating and interpreting this information in order to prepare a debate or listening activities thereby critically reflecting on their own thinking, learning, decisions and actions [B.3.3, assessed]
- 3 Displaying intellectual curiosity, particularly with regard to the Hispanophone culture [B.3.4, not assessed]
- 4 Taking joint responsibility and being a team player [B.4.1, not assessed]
- 5 Based on acquired competences, acting correctly in different communicative situations, in particular when debating (argumentation for and against), formulating an opinion and presenting arguments, describing expectations and ambitions [B.5.2, not assessed]
- 6 Adequately interpreting, analysing, assessing and correcting written and oral communication [B.6.1, assessed]
- 7 Expressing oneself orally and in written communication, in particular with regard to information related to the Hispanophone countries [B.6.3, assessed]
- 8 Having knowledge of relevant dictionaries, reference works and electronic aids to language acquisition, using them adequately and efficiently and critically evaluating them [B.6.5, not assessed]
- 9 Assessing the usefulness of computer-assisted language learning applications and using them adequately. [B.6.6, not assessed]

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Independent work

### Study material

Type: Syllabus

Name: Comunicación Intercultural

Indicative price: € 8

Optional: no

Type: Syllabus

Name: eSCAPADA v4 (2026-2027)

Indicative price: € 15

Optional: no

Oldest Usable Edition : 2026-2027

Additional information: Please note: this is a new, expanded version of eSCAPADA. To prepare for the exams, you will need this version, not the one used in Bachelor 1 or 2 in 2025–2026. The same edition is used in the first semester of Bachelor 2.

### References

- Barrett, M. D. (2018). *Reference framework of competences for democratic culture* (Vol. 3). Council of Europe.
- Barrett, M., & Borghetti, C. (2025). Intercultural competence. *Handbook of Diversity Competence*, 93.
- Barrett, M., & Byram, M. (2022). *Autobiography of intercultural encounters: Context, concepts and theories*. Council of Europe.
- Byram, M., Barrett, M., Lázár, I., MompoinGailardGailard, P., & Philippou, S. (2014). *Developing intercultural competence through education*. Council of Europe Publishing.
- Byram, M. (2020). *Teaching and assessing intercultural communicative*

*competence: Revisited*. Multilingual matters.

Consejo De Europa. (2001). Marco común europeo de referencia para las lenguas. *Strasburgo: Consejo de Europa, Ministerio de Educación, Cultura y Deporte/Instituto Cervantes*, 111-126.

Goethals, P. et alii (2007). SpreekTaal. Antwerpen, Uitgeverij De Boeck nv.

### **Course content-related study coaching**

Students can contact the teacher during the hours and by email.

ELE (questions for self-assessment, online modules with integrated feedback).

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

Skills test

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Extra information on the examination methods**

Skills test (10%)

Oral assessment (40%)

Written assessment (50%)

### **Calculation of the examination mark**

First examination period:

- Skills test (10%)
- Oral assessment (40%)
- Written assessment (50%)

Students must achieve a score of at least 8.5/20 for both the oral exam and the sum of the written exam and skills test. If they achieve a lower score in either part, the score is adjusted to 9/20.

Second examination period:

- Oral assessment (40%)
- Written assessment (60%)

Students must achieve a score of at least 8.5/20 for both the oral exam and the written exam. If they achieve a lower score in either part, the score is adjusted to 9/20.