

Spanish: Intercultural Communication (A005863)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2025-2026

A (semester 2) Dutch, Spanish Gent

Lecturers in academic year 2025-2026

Vicente Balenciaga, Sara	LW22	staff member
Goethals, Patrick	LW22	lecturer-in-charge
Moreno Bruna, Ana Maria	LW22	co-lecturer

Offered in the following programmes in 2025-2026

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	5	A
Exchange Programme Applied Language Studies	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

Spanish, Dutch

Keywords

Listening comprehension, speaking (production and interaction), language practice, Hispanophone culture, vocabulary

Position of the course

In this course unit, students develop the necessary communicative and intercultural strategies to communicate with native speakers from different parts of the Spanish-speaking world. The main focus is on oral skills (both comprehension and production).

Contents

Language mastery

- development of receptive and productive vocabulary knowledge;
- listening comprehension of different Spanish accents;
- fluency in oral interaction and production.

Intercultural communication

- Learning to recognise and deal with cultural differences;
- Practise listening and interrogating what others say and do in an intercultural context;
- Pragmatic differences between Spanish and Dutch, and between varieties of Spanish (e.g. using politeness theory);
- Dimensions of (inter)cultural intelligence.

Initial competences

The final objectives of the different Spanish units of study of the first bachelor year.

Final competences

- 1 Having a command of Spanish at B2 level of the Common European Framework of Reference for Languages for comprehension (listening) and oral skills (production and interaction) [B.1.2, assessed]
- 2 Consulting information regarding the Hispanophone countries, evaluating and interpreting this information in order to prepare a debate or listening activities thereby critically reflecting on their own thinking, learning, decisions and actions [B.3.3, assessed]
- 3 Displaying intellectual curiosity, particularly with regard to the Hispanophone culture [B.3.4, not assessed]
- 4 Taking joint responsibility and being a team player [B.4.1, not assessed]
- 5 Based on acquired competences, acting correctly in different communicative situations, in particular when debating (argumentation for and against), formulating an opinion and presenting arguments, describing expectations and ambitions [B.5.2, not assessed]
- 6 Adequately interpreting, analysing, assessing and correcting written and oral communication [B.6.1, assessed]
- 7 Expressing oneself orally and in written communication, in particular with regard to information related to the Hispanophone countries [B.6.3, assessed]
- 8 Having knowledge of relevant dictionaries, reference works and electronic aids to language acquisition, using them adequately and efficiently and critically evaluating them [B.6.5, not assessed]
- 9 Assessing the usefulness of computer-assisted language learning applications and using them adequately. [B.6.6, not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Study material

Type: Syllabus

Name: eSCAPADA v2

Indicative price: € 10

Optional: no

Type: Syllabus

Name: Comunicación Intercultural

Indicative price: € 8

Optional: no

References

Goethals, P. et alii (2007). *SpreekTaal*. Antwerpen, Uitgeverij De Boeck nv.

Course content-related study coaching

Students can contact the teacher during the hours and by email.

ELE (questions for self-assessment, online modules with integrated feedback).

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Skills test (10%)

Oral assessment (40%)

Written assessment (50%)

Calculation of the examination mark

First examination period:

Skills test (10%)

Oral assessment (40%)

Written assessment (50%)

Second examination period:

Oral assessment (40%)

Written assessment (60%)

Addendum

S2PC