

Spanish for Specific Purposes: Writing Skills in Business Contexts (A005867)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0 **Study time 90 h**

Course offerings in academic year 2026-2027

A (semester 2) Dutch, Spanish Gent

Lecturers in academic year 2026-2027

Villalta Ramirez, Ines Almendra	LW22	staff member
Goethals, Patrick	LW22	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	3	A
Exchange Programme Applied Language Studies	3	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Linking Course Master of Arts in Translation: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	3	A

Teaching languages

Spanish, Dutch

Keywords

Spanish; Advanced writing skills

Position of the course

The unit of study "Spanish: Advanced writing skills" (S3TV) builds on the skills acquired during the first two bachelor years and continues to prepare students for concrete language-related tasks (writing and reading) that they may be given in a professional and academic environment. Throughout the course, the emphasis lies on enhancing the students' knowledge of the language and their heuristic competences. The course involves working with technological applications such as corpus analysis tools and generative AI.

Contents

The unit of study "Spanish: Advanced writing skills" (S3TV) is a proficiency course. Considerable attention is devoted to :

- the use of heuristic tools such as (online) dictionaries, corpora, etc.
- linguistic structures for enhancing information density
- the use of connectives
- communicative functions in academic texts
- communicative functions of professional text types

Initial competences

The final objectives of the different Spanish units of study of the second bachelor year.

Final competences

- 1 Having a command of Spanish at C1 level of the Common European Framework of Reference for Languages for reading skills, writing skills, vocabulary and grammar. [B.1.2; assessed]
- 2 Interpreting Spanish language structures and registers and avoiding interferences with the mother tongue. [B13; assessed]
- 3 Having knowledge and understanding of Spanish written text production. [B16; assessed]
- 4 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently, and critically evaluating them. [B22 en B65; assessed]
- 5 Adequately interpreting, writing and correcting written communication, including messages of a specialised nature. [B.6.1, assessed]
- 6 Creative thinking [B33; assessed]
- 7 Displaying intellectual curiosity and a lifelong learning attitude. [B34; not assessed]
- 8 Having knowledge of and advanced skills in the use of specialized technological tools for language analysis and translation [B66; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

During the seminars, writing skills are trained in an interactive setting. The seminars include compulsory language, reading and writing exercises. The course make use of the manual that was especially designed for this course. The theoretical lessons will be recorded, but attendance is compulsory for at least 80% of the lessons. Attendance is mandatory for the assessment sessions, which will be announced via Ufora during the course of the semester.

Study material

Type: Handbook

Name: Goethals, P., De Groote, C., Engels, R., & Vandenberghe J. (2011) Manual de expresión escrita en español. Técnicas de escritura para estudiantes universitarios (B2-C1). Ghent: Academia Press
Indicative price: € 30
Optional: no

References

see course material

Course content-related study coaching

Feedback during the lectures.
Students can contact the teacher by email and/or by appointment.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Skills test, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Continuous assessment (40%): skills test + assignment
Exam (60%): application of the course material

Second session: same

Calculation of the examination mark

The final mark is the sum of the mark achieved in the written exam (60%) and the continuous assessment (40%). To pass, a minimum score of 8.5/20 must be achieved in both components. If either score is lower than 8.5, a maximum of 9/20 can be achieved. In the second sitting, students may retain the score from the components in which they passed.

Facilities for Working Students

Possibility to be exempted from attendance

Possibility to re-schedule examination to another date within the regular examination period

Feedback can be given by appointment