

Turkish: Language Proficiency I (A005876)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0 **Study time 180 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch, Turkish	Gent	independent work	0.0h
			seminar	0.0h

Lecturers in academic year 2026-2027

Vandewalle, Johan	LW22	lecturer-in-charge
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Offered in the following programmes in 2026-2027

	crdts	offering
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	6	A
Linking Course Master of Arts in Translation: a combination of at least two languages	6	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	6	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	6	A

Teaching languages

Turkish, Dutch

Keywords

Turkish; Language; Proficiency

Position of the course

Because no prior knowledge of Turkish is required, the course "Turkish: Language Proficiency I" is for most students an introduction to the Turkish language.

The course has the following objectives:

- building a basic vocabulary of about 700 words;
- learning to apply the basic grammatical and phonetic rules;
- acquiring basic speaking and listening skills;
- acquiring basic writing and reading skills.

Contents

During each session of "Turkish: Language Proficiency I" a new theme or a new speaking situation is presented and the students are given the relevant vocabulary and grammar. This is based on culturally relevant dialogues. Besides exercises which combine the lexical and/or grammatical aspect with the communicative aspect, also short compositions are written.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Turkish at A1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills. [B.1.2; assessed]
- 2 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1; not assessed]
- 3 Based on acquired competences, acting correctly and tactfully in different communicative situations (A1), based on an understanding of similarities, differences and interactions between cultures. [B.5.2; assessed]
- 4 Adequately interpreting, analysing, assessing and correcting written

communication (A1). [B.6.1; assessed]

5 Independently compiling text of a limited level of difficulty (A1) about daily topics in Turkish and assessing it critically, thereby justifying the text type appropriate to the purpose, target group and media. [B.6.2; assessed]

6 Expressing themselves in daily communicative situations (A1) in Turkish in writing and orally, appropriate to the purpose, target group and media. [B.6.3; assessed]

7 Independently translating simple sentences (A1) from Turkish into Dutch and from Dutch into Turkish. [B.6.4; assessed]

8 Having knowledge of relevant dictionaries and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Study material

Type: Handbook

Name: Haydi Türkçe Konuşalım I

Indicative price: € 51

Optional: no

Language : Dutch

Author : Johan Vandewalle | Linda Gezels

ISBN : 978-9-03019-453-8

Number of Pages : 211

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : intensive

References

Course content-related study coaching

Guidance during seminars

Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

First examination period: Written exam (70%), Oral exam (30%)

Second examination period: same

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year

- Feedback can be given by e-mail, telephone or by appointment

Addendum

U1PA