

Turkish: Language Proficiency II (A005877)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0

Study time 180 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 2)	Dutch	Gent	independent work seminar	0.0h 0.0h
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Lecturers in academic year 2026-2027

Offered in the following programmes in 2026-2027

	crdts	offering
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	6	A
Linking Course Master of Arts in Translation: a combination of at least two languages	6	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	6	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	6	A

Teaching languages

Turkish, Dutch

Keywords

Turkish; Language; Proficiency

Position of the course

The course "Turkish: Language Proficiency II" is the continuation of "Turkish: Language Proficiency I" and has the following objectives:

- extending the elementary vocabulary to about 1400 words;
- learning to apply the elementary grammatical and phonetic rules;
- increasing the elementary speaking and listening skills;
- increasing the elementary writing and reading skills.

Contents

During each session of "Turkish: Language Proficiency II" a new theme or a new speaking situation is presented and the students are given the relevant vocabulary and grammar. This is based on culturally relevant dialogues. Besides exercises which combine the lexical and/or grammatical aspect with the communicative aspect, also short compositions are written.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Turkish at A1+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills. [B.1.2.; assessed]
- 2 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; not assessed]
- 3 Based on acquired competences, acting correctly and tactfully in different communicative situations (A1+), based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
- 4 Adequately interpreting, analysing, assessing and correcting written communication (A1+). [B.6.1.; assessed]

- 5 Editing texts of limited difficulty (A1+) independently in Turkish and assessing them critically, thereby justifying the text type appropriate to the purpose, target group and media. [B.6.2.; assessed]
- 6 Expressing themselves in everyday communicative situations (A1+) in Turkish in writing and orally, appropriate to the purpose, target group and media. [B.6.3.; assessed]
- 7 Independently translating simple sentences (A1+) from Turkish into Dutch and from Dutch into Turkish. [B.6.4.; assessed]
- 8 Having knowledge of relevant dictionaries and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Study material

Type: Handbook

Name: Haydi Türkçe Konuşalım II

Indicative price: € 51

Optional: no

Language : Dutch

Author : Johan Vandewalle & Linda Gezels

ISBN : 978-9-03019-455-2

Number of Pages : 205

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : intensive

References

Course content-related study coaching

Guidance during Seminars

Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

First examination period: Written exam (70%), Oral exam (30%)

Second examination period: same

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

