

## Turkish: Language Proficiency II (A005877)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 2)	Dutch	Gent	independent work seminar	0.0h 0.0h
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**Lecturers in academic year 2026-2027**

**Offered in the following programmes in 2026-2027**

	crdts	offering
<a href="#">Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages</a>	6	A
<a href="#">Linking Course Master of Arts in Translation: a combination of at least two languages</a>	6	A
<a href="#">Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages</a>	6	A
<a href="#">Preparatory Course Master of Arts in Translation: a combination of at least two languages</a>	6	A

**Teaching languages**

Turkish, Dutch

**Keywords**

Turkish; Language; Proficiency

**Position of the course**

The course "Turkish: Language Proficiency II" is the continuation of "Turkish: Language Proficiency I" and has the following objectives:

- extending the elementary vocabulary to about 1400 words;
- learning to apply the elementary grammatical and phonetic rules;
- increasing the elementary speaking and listening skills;
- increasing the elementary writing and reading skills.

**Contents**

During each session of "Turkish: Language Proficiency II" a new theme or a new speaking situation is presented and the students are given the relevant vocabulary and grammar. This is based on culturally relevant dialogues. Besides exercises which combine the lexical and/or grammatical aspect with the communicative aspect, also short compositions are written.

**Initial competences**

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

**Final competences**

- 1 Having a command of Turkish at A1+ level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills. [B.1.2.; assessed]
- 2 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; not assessed]
- 3 Based on acquired competences, acting correctly and tactfully in different communicative situations (A1+), based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
- 4 Adequately interpreting, analysing, assessing and correcting written communication (A1+). [B.6.1.; assessed]

- 5 Editing texts of limited difficulty (A1+) independently in Turkish and assessing them critically, thereby justifying the text type appropriate to the purpose, target group and media. [B.6.2.; assessed]
- 6 Expressing themselves in everyday communicative situations (A1+) in Turkish in writing and orally, appropriate to the purpose, target group and media. [B.6.3.; assessed]
- 7 Independently translating simple sentences (A1+) from Turkish into Dutch and from Dutch into Turkish. [B.6.4.; assessed]
- 8 Having knowledge of relevant dictionaries and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Independent work

#### **Study material**

Type: Handbook

Name: Haydi Türkçe Konuşalım II

Indicative price: € 51

Optional: no

Language : Dutch

Author : Johan Vandewalle & Linda Gezels

ISBN : 978-9-03019-455-2

Number of Pages : 205

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : intensive

#### **References**

#### **Course content-related study coaching**

Guidance during Seminars

Consultation hour

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

First examination period: Written exam (70%), Oral exam (30%)

Second examination period: same

#### **Calculation of the examination mark**

See heading 'Extra information on the examination methods'

#### **Facilities for Working Students**

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

