

Turkish: Language Proficiency III (A005878)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	seminar	0.0h
			independent work	0.0h

Lecturers in academic year 2026-2027

Kaya, Sevdag	LW22	lecturer-in-charge
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Offered in the following programmes in 2026-2027

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	5	A
Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Linking Course Master of Arts in Translation: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	5	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	5	A

Teaching languages

Turkish, Dutch

Keywords

Turkish; Language proficiency

Position of the course

The course unit "Turkish: language proficiency III" follows on from "Turkish: language proficiency II" and has the following objectives:

- further expanding the basic vocabulary to approximately 2000 words;
- learning to apply more complex grammatical rules in practice;
- further improving speaking and listening skills;
- further improving writing and reading skills.

Contents

In each lecture of the course unit "Turkish: language proficiency III" a new theme or a new speaking situation is discussed and the students are taught the necessary vocabulary and grammar. This is done on the basis of culturally relevant dialogues. In addition to exercises that combine the lexical and/or grammatical aspect with the communicative, short composition exercises are also made.

Initial competences

The final objectives of the various Turkish study units of the first bachelor year.

Final competences

- 1 To have a command of Turkish at level A2 of the "Common European Framework of Reference for Languages" for understanding (listening and reading), speaking (production and interaction) and writing. [B.1.2.; assessed]
- 2 To have a strong language awareness and to develop a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; not

assessed]

- 3 Act correctly and tactfully in various communicative situations based on the acquired competencies (A2), based on insight into similarities, differences and interactions between cultures. [B.5.2.; with assessment]
- 4 Adequately interpret, analyse, assess and correct written communication (A2) [B.6.1.; with assessment]
- 5 Independently edit simple texts (A2) on familiar topics in Turkish and critically evaluate them, justifying the text type and adapting it to the purpose, audience and medium. [B.6.2.; with assessment]
- 6 Express oneself orally and in writing in familiar communicative situations (A2) in Turkish, adapted to purpose, audience and medium. [B.6.3.; assessed]
- 7 Independently translate sentences of average difficulty (A2) from Turkish into Dutch and from Dutch into Turkish. [B.6.4.; with assessment]
- 8 Know relevant dictionaries and electronic aids, use them efficiently and adequately and evaluate them critically. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Study material

Type: Handbook

Name: Haydi Türkçe Konuşalım II

Indicative price: € 51

Optional: no

Language : Dutch

ISBN : 978-9-03019-455-2

Number of Pages : 205

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : intensive

References

Course content-related study coaching

Guidance during seminars

Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

First examination period:

Written exam (70%)

Oral exam (30%)

Second examination period: same

Calculation of the examination mark

See also heading 'Extra information on the examination methods'

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment