

Turkish: Language Proficiency III (A005878)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0 **Study time 150 h**

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Vandewalle, Johan

lecturer-in-charge

Kaya, Sevdag

LW22

co-lecturer

Offered in the following programmes in 2024-2025

crdts

offering

Teaching languages

Turkish, Dutch

Keywords

Turkish; Language practice

Position of the course

The objectives of the course "Turkish: Language Practice C" (T2PC) are:

- The students expand their vocabulary to about 3000 words;
- The students learn to analyse Turkish texts of average difficulty;
- The students develop their active language skills, both orally and in writing.

Contents

In the course "Turkish: Language Practice C" (T2PC) the students increase their reading skills through analysis of authentic non-literary Turkish texts. Through the translation, it is assessed whether the text is sufficiently understood. Genres such as short newspaper stories, anecdotes and letters are addressed. Much attention is paid to the specific syntactic structures and translation problems they pose. A number of texts are read and analyzed independently by the students. The vocabulary of the students increases by about 1,000 new words. Systematically specific themes are treated. Through a.o. discussion and role play, speaking and listening skills are built up. Conversation about general topics is central. To develop writing skills, students write essays.

Initial competences

The final objectives of the various Turkish study units of the first bachelor year.

Final competences

- 1 Having a command of Turkish at B1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills, provided that the competences for Turkish: Grammar C have been acquired. [B.1.2.; assessed]
- 2 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; assessed]
- 3 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2.; assessed]
- 4 Adequately interpreting, analysing, assessing and correcting written and oral communication. [B.6.1.; assessed]
- 5 Independently compiling text of an average level of difficulty in Turkish, and assessing it critically, thereby justifying the text type appropriate to the purpose,

- target group and media. [B.6.2.; assessed]
- 6 Expressing themselves in communicative situations of an average level of difficulty in Turkish appropriate to the purpose, target group and media (written and spoken work). [B.6.3.; assessed]
- 7 Independently translating texts of average difficulty from Turkish into Dutch and carrying out translations of complex sentences from Dutch into Turkish. [B.6.4.; assessed]
- 8 Having knowledge of relevant dictionaries and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5.; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Study material

Type: Handouts

Name: Turks: Taalvaardigheid III

Indicative price: € 2

Optional: no

Language : Dutch

Number of Pages : 50

Available on Ufora : No

Online Available : No

Available in the Library : No

Available through Student Association : No

Usability and Lifetime within the Course Unit : intensive

Usability and Lifetime within the Study Programme : intensive

Usability and Lifetime after the Study Programme : occasionally

References

Course content-related study coaching

Guidance during seminars

Consultation hour

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

First examination period:

Written exam (70%)

Oral exam (30%)

Second examination period: same

Calculation of the examination mark

See also heading 'Extra information on the examination methods'

Facilities for Working Students

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment

