

## Turkish: Language Proficiency IV (A005879)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0** **Study time 120 h**

**Course offerings and teaching methods in academic year 2026-2027**

A (semester 2)	Dutch, Turkish	Gent	seminar	0.0h
			independent work	0.0h

**Lecturers in academic year 2026-2027**

Kaya, Sevdag LW22 lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)</a>	4	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)</a>	4	A
<a href="#">Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)</a>	4	A
<a href="#">Linking Course Master of Arts in Multilingual Communication: a combination of at least two languages</a>	4	A
<a href="#">Linking Course Master of Arts in Translation: a combination of at least two languages</a>	4	A
<a href="#">Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages</a>	4	A
<a href="#">Preparatory Course Master of Arts in Translation: a combination of at least two languages</a>	4	A

**Teaching languages**

Turkish, Dutch

**Keywords**

Turkish; Language practice

**Position of the course**

- The objectives of the course unit "Turkish: language proficiency IV"
- The main objective of the course unit "Turkish: language proficiency IV" is to thoroughly expand the basic knowledge acquired in "Turkish: language proficiency I", "Turkish: language proficiency II" and "Turkish: language proficiency III" and to establish the connection between the theory and practice of Turkish language use (oral and written).
  - On the grammatical level, the student is familiarized with the verbal diathesis and the syntax of the complex sentence. The passive knowledge of grammar serves as an instrument for text analysis, which precedes the Turkish-Dutch translation. The active knowledge of grammar is applied in the Dutch-Turkish translation and in free text production in Turkish.
  - In addition to the grammatical component, the students further expand their vocabulary to approximately 3000 words, they learn to analyze Turkish texts of average difficulty and further develop their active language proficiency, both orally and in writing.

**Contents**

- In the course unit "Turkish: language proficiency IV" special attention is paid in the grammatical section to the verbal diathesis (the formation and use of passive, causative, the combination of both and the double causative) and the complex sentence (the different types of complement clauses, relative clauses, conditional clauses and gerund clauses). The students learn to use all kinds of

reference works to solve grammatical problems.

- In the section on text analysis, the students improve their reading skills by analyzing authentic non-literary Turkish texts. The translation is used to check whether the text has been sufficiently understood. A lot of attention is paid to the specific syntactic structures and the translation problems they pose. A number of texts are read and analyzed independently by the students.
- In the section on conversation, certain themes are systematically discussed. Speaking and listening skills are further developed through discussion and role play, among other things. Conversation on general topics is central to this. In order to develop writing skills, composition exercises are done on the topics covered.
- In "Turkish: Language Proficiency IV" the students' vocabulary increases by approximately 1000 new words.

### Initial competences

The final objectives of the various Turkish study units of the first bachelor year.

### Final competences

- 1 To have a command of Turkish at level B1 of the "Common European Framework of Reference for Languages" for understanding (listening and reading), speaking (production and interaction) and writing [B.1.2.; with assessment]
- 2 Recognize, independently interpret and apply language structures and language variation, with regard to verbal diathesis and complex sentences in Turkish, paying in-depth attention to contrastive aspects compared to Dutch. [B.1.3.; with assessment]
- 3 To have knowledge and insight into text production, in particular the role played by complex sentences. [B.1.6.; not assessed]
- 4 To have a strong language awareness and to develop a sensitivity to the similarities, differences and interactions between cultures. [B.3.1.; not assessed]
- 5 To think and reason analytically and creatively on the basis of scientific knowledge concerning verbal diathesis and complex sentences in Turkish and to solve unfamiliar complex problems on this basis. [B.3.2.; with assessment]
- 6 Act correctly and tactfully in various communicative situations based on the acquired competencies (B1), based on insight into similarities, differences and interactions between cultures. [B.5.2.; with assessment]
- 7 Written and oral communication (B1) adequately interpreted, analysed, assessed and corrected. [B.6.1.; with assessment]
- 8 Independently edit texts of average difficulty (B1) in Turkish and critically evaluate them with justification of the text type adapted to purpose, audience and medium. [B.6.2.; with assessment]
- 9 Express oneself orally and in writing in Turkish in communicative situations of average difficulty (B1), adapted to purpose, audience and medium. [B.6.3.; assessed]
- 10 Independently translate texts of average difficulty (B1) from Turkish into Dutch and translate complex sentences from Dutch into Turkish. [B.6.4.; with assessment]
- 11 Know relevant dictionaries and electronic aids, use them efficiently and adequately and evaluate them critically. [B.6.5.; not assessed]

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Independent work

### Study material

Type: Handouts

Name: Turks: Taalvaardigheid IV

Indicative price: € 2

Optional: no

Language : Dutch

Number of Pages : 50

Available on Ufora : No  
Online Available : No  
Available in the Library : No  
Available through Student Association : No  
Usability and Lifetime within the Course Unit : intensive  
Usability and Lifetime within the Study Programme : intensive  
Usability and Lifetime after the Study Programme : occasionally

## **References**

### **Course content-related study coaching**

Guidance during seminars  
Consultation hour

### **Assessment moments**

end-of-term assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

First examination period:  
Written exam (70%)  
Oral exam (30%)

Second examination period:  
Written exam (70%)  
Oral exam (30%)

### **Calculation of the examination mark**

See also heading 'Extra information on the examination methods'

### **Facilities for Working Students**

- Possible exemption from class attendance for some parts
- Possible to re-schedule examination to a different time in the same academic year
- Feedback can be given by e-mail, telephone or by appointment