

They learn how to prepare for interpreting assignments, e.g. to draw up their own glossaries.

Initial competences

exit competences / learning outcomes Bachelor in Applied Linguistics

Final competences

- 1 Having a command of German at C2 level of the Common European Framework of Reference for Languages for comprehension (listening and reading) and for oral skills (production and interaction), making it possible to accurately interpret texts from professional environments (consecutive interpreting, sight translation, whispered interpreting, dialogue interpreting). [MT.1.1/MT.6.1/MT.6.2/MT.6.5, assessed]
- 2 Displaying an ability to concentrate, deal with stress, memorize information and take notes at a level sufficient to interpret longer time sections. [MT.6.1/MT.6.5, not assessed]
- 3 Having an advanced knowledge of the cultural and institutional backgrounds of the language area, aspects of intercultural communication with people from the language area and of medical and legal contexts and applying that knowledge to the interpreting process. [MT. 1.2/MT.6.3, assessed]
- 4 Managing interaction (including turn management) at a professional level and being able to apply interpreting deontology. [MT.6.4/MT.6.7, assessed]
- 5 Being able to interpret in unpredictable, complex and specialized fields with the necessary dose of critical self-reflection. [MT.3.3., assessed]
- 6 Being aware of diversity and displaying language and cultural sensitivity and respect for diversity in professional environments. [MT.5.2, not assessed]
- 7 Underpinning interpreting options in a scientifically justified manner and sharing these with both clients and colleagues in a coherent and clear manner. [MT.3.2, not assessed]
- 8 Having an ability to apply relevant strategies and use relevant digital communication tools to improve personal efficiency. [MT. 6.5/MT.6.6, not assessed]
- 9 Displaying a commitment to lifelong learning, keeping track of new developments in the interpreting business and critically reflecting on them and placing them into a broader social framework. [MT. 3.1/MT.3.4, not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical

Extra information on the teaching methods

Interpreting exercises cover all the four interpreting modes that students should master.

The texts are representative of medical and legal contexts. Role play for dialogue interpreting.

During an online course distance interpreting will be practiced.

Study material

Type: Other

Name: Preparatory texts on the learning platform.

Indicative price: Free or paid by faculty

Optional: no

Available on Ufora : Yes

References

[Bancroft, M. & L. Rubio-Fitzpatrick](#) (2011). *The Community Interpreter. Exercises and Role Plays*. Columbia: Culture and Language Press.

Pittarello, S. (2012). Medical terminology circulation and interactional organisation in interpreter-mediated medical encounters. *Linguistica Antverpiensia: Translation and knowledge mediation in medical and health settings*, 11.

Angelelli, C. V. (2004). *Medical interpreting and cross-cultural communication*.

Cambridge: Cambridge University Press.

Course content-related study coaching

Individual assessment of the interpreting performance, and feedback sessions after class or by appointment via e-mail with the lecturer.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First session :

Skills test (30 %)

Students are assessed on the basis of an intermediate test (10%) and on the basis of their in class performance D/N (10%) as well as N/D (10%).

Oral examination (70%)

Students are assessed on the basis of at least one performance in consecutive and/or whispered interpreting and dialogue interpreting. The examination panel for the oral examination consists of at least two examiners.

Second session:

Oral examination (100%).

Students are assessed on the basis of at least performance in whispered interpreting and dialogue interpreting. The examination panel for the oral examination consists of at least two examiners.

Calculation of the examination mark

See heading 'Extra information on the examination methods'

Facilities for Working Students

Exemption from class attendance cannot be guaranteed

Examinations (end-of-term assessment) can be re-scheduled.

Feedback can be given by e-mail or by appointment.

Addendum

D4CT