

Dutch as a Foreign Language: CEFR B2 (A005958)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0 **Study time 180 h**

Course offerings in academic year 2026-2027

A (semester 1)	Dutch	Gent
B (semester 2)	Dutch	Gent

Lecturers in academic year 2026-2027

De Valck, Katrien	LW22	staff member
De Schepper, Sylvianne	LW22	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Exchange Programme Applied Language Studies	6	A, B
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication (main subject Level of Dutch: CEFR B2)	6	B
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication (main subject Level of Dutch: CEFR C1)	6	A
Elective Set Translation, Interpreting and Dutch as a Foreign Language	6	A

Teaching languages

Dutch

Keywords

Dutch as a foreign language, Dutch for non-native speakers

Position of the course

This course is designed for students who do not have Dutch as a mother tongue and who have a command of Dutch at the B2 level of the Common European Framework. More specifically, the purpose of the course is:

- The student can understand the main ideas of complex texts on both concrete and abstract topics.
- The student can express oneself clearly and correctly - both orally and in writing - for social, professional and academic purposes in a way that the interaction with native speakers is smooth.
- The student can produce a clear, formal, detailed text on a wide range of subjects.
- The student can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Contents

The learning content addresses the following components:

- Language: enlargement of vocabulary, including idiomatic expressions, and understanding of sentence structure,
- Listening skills: listening comprehension exercises with authentic audiovisual material,
- Reading skills: texts on business and academic topics.
- Speaking skills: among others, general conversation exercises, a specific meeting exercise on a simple topic, pronunciation exercises.
- Writing skills: writing business texts, such as a complaint email.

Initial competences

The student masters B1-level of Dutch of the Common European Framework.

Final competences

- 1 Having a command of Dutch at B2 level of the Common European Framework of Reference for Languages for listening, reading, speaking (production/interaction), writing, and vocabulary [B.1.2 assessed]
The first competence implies the two following competences:
 - Mastering the grammar of Dutch on level B2, such as the use of *er* and the order of the parts of speech in the interverbal part of the sentence. [B.1.2 assessed].
 - Having a good knowledge of the vocabulary related to the discussed topics [B.1.2 assessed]
- 2 Having an understanding of somewhat more complex oral and written B2 texts of different types even if the subject or stylistic register is an obstacle. [B.6.1 assessed]
- 3 Expressing oneself in communicative situations in Dutch orally or in writing, appropriate to the purpose, target group and media and matching B2 level of the Common European Framework.

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminars requiring student preparation; guided self-study. This course is based on responsible use of generative artificial intelligence (GAI). During the course more information will be given.

Study material

Type: Syllabus

Name: course materials provided by the teachers

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

References

Course content-related study coaching

Extra exercises on Ufora

Group feedback and individual feedback during the courses

Individual feedback at a moment agreed upon orally or by mail

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

A written and an oral task in the course of the classes and a written and oral test (exam) during the examination period.

Second examination period: an oral and written test

Calculation of the examination mark

First exam period:

Skills tests (40%)

Written and oral exam: (60%)

Second exam period:

Written and oral exam: (100%)

Facilities for Working Students

Possible rescheduling of the evaluation to a different time in the same academic year

Addendum

XDB2