

## Dutch as a Foreign Language: CEFR B2 (A005958)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0**

**Study time 180 h**

**Course offerings in academic year 2026-2027**

A (semester 1)	Dutch	Gent
B (semester 2)	Dutch	Gent

**Lecturers in academic year 2026-2027**

De Valck, Katrien	LW22	staff member
De Schepper, Sylvianne	LW22	lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Exchange Programme Applied Language Studies</a>	6	A, B
<a href="#">Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR B2)</a>	6	B
<a href="#">Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR C1)</a>	6	A
<a href="#">Elective Set Translation, Interpreting and Dutch as a Foreign Language</a>	6	A, B

**Teaching languages**

Dutch

**Keywords**

Dutch as a foreign language, Dutch for non-native speakers

**Position of the course**

This course is designed for students who do not have Dutch as a mother tongue and who have a command of Dutch at the B2 level of the Common European Framework. More specifically, the purpose of the course is:

- The student can understand the main ideas of complex texts on both concrete and abstract topics.
- The student can express oneself clearly and correctly - both orally and in writing - for social, professional and academic purposes in a way that the interaction with native speakers is smooth.
- The student can produce a clear, formal, detailed text on a wide range of subjects.
- The student can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

**Contents**

The learning content addresses the following components:

- Language: enlargement of vocabulary, including idiomatic expressions, and understanding of sentence structure,
- Listening skills: listening comprehension exercises with authentic audiovisual material,
- Reading skills: texts on business and academic topics.
- Speaking skills: among others, general conversation exercises, a specific meeting exercise on a simple topic, pronunciation exercises.
- Writing skills: writing business texts, such as a complaint email.

**Initial competences**

The student masters B1-level of Dutch of the Common European Framework.

## Final competences

- 1 Having a command of Dutch at B2 level of the Common European Framework of Reference for Languages for listening, reading, speaking (production/interaction), writing, and vocabulary [B.1.2 assessed]  
The first competence implies the two following competences:
  - Mastering the grammar of Dutch on level B2, such as the use of *er* and the order of the parts of speech in the interverbal part of the sentence. [B.1.2 assessed].
  - Having a good knowledge of the vocabulary related to the discussed topics [B.1.2 assessed]
- 2 Having an understanding of somewhat more complex oral and written B2 texts of different types even if the subject or stylistic register is an obstacle. [B.6.1 assessed]
- 3 Expressing oneself in communicative situations in Dutch orally or in writing, appropriate to the purpose, target group and media and matching B2 level of the Common European Framework.

## Conditions for credit contract

This course unit cannot be taken via a credit contract

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Seminar, Independent work

## Extra information on the teaching methods

Seminars requiring student preparation; guided self-study. This course is based on responsible use of generative artificial intelligence (GAI). During the course more information will be given.

## Study material

Type: Syllabus

Name: course materials provided by the teachers

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

## References

## Course content-related study coaching

Extra exercises on Ufora

Group feedback and individual feedback during the courses

Individual feedback at a moment agreed upon orally or by mail

## Assessment moments

end-of-term and continuous assessment

## Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

## Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

## Examination methods in case of permanent assessment

Skills test

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

## Extra information on the examination methods

A written and an oral task in the course of the classes and a written and oral test (exam) during the examination period.

Second examination period: an oral and written test

## Calculation of the examination mark

First exam period:

Skills tests (40%)

Written and oral exam: (60%)

Second exam period:

Written and oral exam: (100%)

**Facilities for Working Students**

Possible rescheduling of the evaluation to a different time in the same academic year

**Addendum**

XDB2