

## Dutch as a Foreign Language: CEFR A2 (A005959)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits** 6.0

**Study time** 150 h

### Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	seminar	0.0h
			independent work	0.0h

### Lecturers in academic year 2026-2027

De Valck, Katrien	LW22	staff member
Lybaert, Chloé	LW22	lecturer-in-charge

### Offered in the following programmes in 2026-2027

	crdts	offering
<a href="#">Exchange Programme Applied Language Studies</a>	6	A
<a href="#">Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR B2)</a>	6	A

### Teaching languages

Dutch

### Keywords

Dutch as a foreign language level A2

### Position of the course

The programme component "Dutch as a foreign language: CEFR A1" aims for students at level A2:

- to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- to describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. (CEFR A2)

### Contents

The course unit "Dutch as a foreign language: CEFR A2" covers:

- Listening skills: listening comprehension exercises with recorded audio and video;
- Interaction: easy conversation exercises, role plays and exercises on how to use speech acts and idiomatic expressions;
- Reading skills: short texts (mostly from the text book);
- Speaking skills: simple conversation exercises;
- Writing skills: writing basic texts about easy topics;
- Grammar topics

### Initial competences

This course is meant for students with a mastery of Dutch at the A1 level of the Common European Framework of Reference. It is not meant for students with a mastery of Dutch higher than level A2.

### Final competences

- 1 Having a command of Dutch at A2 level ("Common European Framework of Reference for Languages") in terms of comprehension, oral and writing skills. [B. 1.2 assessed]
- 2 Having a strong language awareness and developing a sensitivity to the

- similarities, differences and interactions between cultures. [B.3.1 not assessed]
- 3 Displaying intellectual curiosity and a lifelong learning attitude.[B.3.4 not assessed]
- 4 Based on acquired competences, acting correctly and tactfully in a limited number of communicative situations, based on an understanding of similarities, differences and interactions between cultures, in particular an understanding of the culture of the Low Countries. [B.5.2 not assessed]
- 5 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and critically. [B.6.5 not assessed]

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Independent work

#### **Extra information on the teaching methods**

Seminars for which students need to prepare by doing exercises; guided self-study  
This course assumes the responsible use of generative artificial intelligence (GAI).  
During the lessons, what this means will be explained.

#### **Study material**

Type: Handbook

Name: ENT2R - niveau 2: Nederlands voor anderstaligen  
Indicative price: € 20  
Optional: no  
Language : Dutch  
Author : Eveline Mainil, Dominique Neyts, Sien Vande Ryse  
ISBN : 978-9-46401-458-7  
Number of Pages : 256  
Online Available : No  
Available in the Library : No  
Available through Student Association : Yes  
Usability and Lifetime within the Course Unit : intensive  
Usability and Lifetime within the Study Programme : regularly  
Usability and Lifetime after the Study Programme : occasionally

#### **References**

#### **Course content-related study coaching**

Extra exercises on Ufora  
Additional individual feedback is possible at a moment agreed on (orally or by mail)

#### **Assessment moments**

continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Oral assessment, Skills test, Written assessment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

First session:  
• Written assessment (50%)  
• skills tests (oral and written) and weekly written tests (50%)  
Second session:  
• Written assessment (70%) and oral assessment (30%)

#### **Calculation of the examination mark**

Every student has to take part of every moment of evaluation to be able to pass Dutch as a foreign language A2 level.

**Facilities for Working Students**

- Possible exemption from class attendance but attendance during skill tests is required
- Feedback can be given by e-mail or by appointment during or after office hours

**Addendum**

XDA2