

Dutch as a Foreign Language: CEFR A2 (A005959)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	seminar	0.0h
			independent work	0.0h

Lecturers in academic year 2026-2027

De Valck, Katrien	LW22	staff member
Lybaert, Chloé	LW22	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Exchange Programme Applied Language Studies	6	A
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR B2)	6	A

Teaching languages

Dutch

Keywords

Dutch as a foreign language level A2

Position of the course

The programme component "Dutch as a foreign language: CEFR A1" aims for students at level A2:

- to understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment).
- to communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters.
- to describe in simple terms aspects of their background, immediate environment and matters in areas of immediate need. (CEFR A2)

Contents

The course unit "Dutch as a foreign language: CEFR A2" covers:

- Listening skills: listening comprehension exercises with recorded audio and video;
- Interaction: easy conversation exercises, role plays and exercises on how to use speech acts and idiomatic expressions;
- Reading skills: short texts (mostly from the text book);
- Speaking skills: simple conversation exercises;
- Writing skills: writing basic texts about easy topics;
- Grammar topics

Initial competences

This course is meant for students with a mastery of Dutch at the A1 level of the Common European Framework of Reference. It is not meant for students with a mastery of Dutch higher than level A2.

Final competences

- 1 Having a command of Dutch at A2 level ("Common European Framework of Reference for Languages") in terms of comprehension, oral and writing skills. [B. 1.2 assessed]
- 2 Having a strong language awareness and developing a sensitivity to the

- similarities, differences and interactions between cultures. [B.3.1 not assessed]
- 3 Displaying intellectual curiosity and a lifelong learning attitude.[B.3.4 not assessed]
- 4 Based on acquired competences, acting correctly and tactfully in a limited number of communicative situations, based on an understanding of similarities, differences and interactions between cultures, in particular an understanding of het culture of the Low Countries. [B.5.2 not assessed]
- 5 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and critically. [B.6.5 not assessed]

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminars for which students need to prepare by doing exercises; guided self-study
This course assumes the responsible use of generative artificial intelligence (GAI).
During the lessons, what this means will be explained.

Study material

Type: Handbook

Name: ENT2R - niveau 2: Nederlands voor anderstaligen
Indicative price: € 20
Optional: no
Language : Dutch
Author : Eveline Mainil, Dominique Neyts, Sien Vande Ryse
ISBN : 978-9-46401-458-7
Number of Pages : 256
Online Available : No
Available in the Library : No
Available through Student Association : Yes
Usability and Lifetime within the Course Unit : intensive
Usability and Lifetime within the Study Programme : regularly
Usability and Lifetime after the Study Programme : occasionally

References

Course content-related study coaching

Extra exercises on Ufora
Additional individual feedback is possible at a moment agreed on (orally or by mail)

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Oral assessment, Skills test, Written assessment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First session:
• Written assessment (50%)
• skills tests (oral and written) and weekly written tests (50%)
Second session:
• Written assessment (70%) and oral assessment (30%)

Calculation of the examination mark

Every student has to take part of every moment of evaluation to be able to pass Dutch as a foreign language A2 level.

Facilities for Working Students

- Possible exemption from class attendance but attendance during skill tests is required
- Feedback can be given by e-mail or by appointment during or after office hours