

Dutch as a Foreign Language: CEFR B1 (A005960)

Course size *(nominal values; actual values may depend on programme)*

Credits 6.0 **Study time 150 h**

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	seminar	0.0h
			independent work	0.0h

Lecturers in academic year 2026-2027

De Valck, Katrien	LW22	staff member
Lybaert, Chloé	LW22	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Exchange Programme Applied Language Studies	6	A
Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR B2)	6	A

Teaching languages

Dutch

Keywords

Dutch as a foreign language level B1, Dutch for Non-Native speakers

Position of the course

This course is designed for students who do not have Dutch as a mother tongue and master Dutch at level A2 of the Common European Framework of Reference. More specifically, the purpose of the course is that the student:

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise in an area where the language is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

Contents

The learning content addresses the following components:

- Language: enlargement of vocabulary, understanding of sentence structure,
- Listening skills: listening comprehension exercises,
- Interaction: conversation exercises and exercises on grammar and vocabulary how to use speech acts and idiomatic expressions,
- Reading skills: texts on subjects dealt with,
- Speaking skills: conversation exercises and a first simple presentation,
- Writing skills: writing texts about different topics.

Initial competences

A2 of the Common European Framework

Final competences

- 1 Having a command of Dutch at B1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills. [B.1.2 assessed]
the first competence implies the following two competences:
 - Having a command of basic grammar of Dutch at level B1 of the European

reference framework.

- Having a knowledge of general vocabulary in relation to the themes dealt with in the lessons: for example communication, social relations, leisure time, work, study, art and culture.
- 2 Having an understanding of simple oral and written text at B1 level of the Common European Framework texts of different types, even if the subject is an obstacle. [B.6.1 assessed]
 - 3 Giving a short subject-specific presentation, demonstrating a command of Dutch at B1 level of the Common European Framework in terms of grammar, vocabulary and pronunciation, adapting the language use to the purpose and target group. [B.6.3 assessed]
 - 4 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1 not assessed]
 - 5 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4 not assessed]
 - 6 Based on acquired competences, acting correctly and tactfully in a limited number of communicative situations, based on an understanding of similarities, differences and interactions between cultures, in particular an understanding of het culture of the Low Countries. [B.5.2 not assessed]
 - 7 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and critically. [B.6.5 not assessed]

Conditions for credit contract

This course unit cannot be taken via a credit contract

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminars for which students need to prepare by doing exercises; guided self-study
This course assumes the responsible use of generative artificial intelligence (GAI).
During the lessons, what this means will be explained.

Study material

Type: Handbook

Name: ENT2R: Nederlands voor anderstaligen. Niveau 3
Indicative price: € 20
Optional: no
Language : Dutch
Author : Linde Braeckman, Dominique Neyts, Sien Vande Ryse
ISBN : 978-9-46401-932-2
Number of Pages : 256
Online Available : No
Available in the Library : No
Available through Student Association : Yes
Usability and Lifetime within the Course Unit : intensive
Usability and Lifetime within the Study Programme : regularly
Usability and Lifetime after the Study Programme : occasionally

References

Course content-related study coaching

individual feedback at a moment agreed upon orally or by mail

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

A written and oral task in the course of the classes, a written and oral test during the examination period.

Second examination period: an oral and written test

Calculation of the examination mark

First examination period:

written + oral task in the course of the classes: 20% of the final mark

written + oral test during the examination period: 80% of the final mark, more specifically

- written exam: 65%

- oral exam: 15%

Second chance:

written exam: 75% of the final mark

oral exam: 25% of the final mark

Facilities for Working Students

Possible to re-schedule the examination to a different date in the same academic year

Addendum

XDB1