

## Dutch as a Foreign Language: CEFR B1 (A005960)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 6.0** **Study time 150 h**

### Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	seminar	0.0h
			independent work	0.0h

### Lecturers in academic year 2026-2027

De Valck, Katrien	LW22	staff member
Lybaert, Chloé	LW22	lecturer-in-charge

### Offered in the following programmes in 2026-2027

	crdts	offering
<a href="#">Exchange Programme Applied Language Studies</a>	6	A
<a href="#">Postgraduate Certificate Dutch as a Foreign Language and Applied Communication(main subject Level of Dutch: CEFR B2)</a>	6	A

### Teaching languages

Dutch

### Keywords

Dutch as a foreign language level B1, Dutch for Non-Native speakers

### Position of the course

This course is designed for students who do not have Dutch as a mother tongue and master Dutch at level A2 of the Common European Framework of Reference. More specifically, the purpose of the course is that the student:

- Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc.
- Can deal with most situations likely to arise in an area where the language is spoken.
- Can produce simple connected text on topics which are familiar or of personal interest.
- Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.

### Contents

The learning content addresses the following components:

- Language: enlargement of vocabulary, understanding of sentence structure,
- Listening skills: listening comprehension exercises,
- Interaction: conversation exercises and exercises on grammar and vocabulary how to use speech acts and idiomatic expressions,
- Reading skills: texts on subjects dealt with,
- Speaking skills: conversation exercises and a first simple presentation,
- Writing skills: writing texts about different topics.

### Initial competences

A2 of the Common European Framework

### Final competences

- 1 Having a command of Dutch at B1 level of the Common European Framework of Reference for Languages for comprehension (listening and reading), oral skills (production and interaction) and writing skills. [B.1.2 assessed]  
the first competence implies the following two competences:
  - Having a command of basic grammar of Dutch at level B1 of the European

reference framework.

- Having a knowledge of general vocabulary in relation to the themes dealt with in the lessons: for example communication, social relations, leisure time, work, study, art and culture.
- 2 Having an understanding of simple oral and written text at B1 level of the Common European Framework texts of different types, even if the subject is an obstacle. [B.6.1 assessed]
  - 3 Giving a short subject-specific presentation, demonstrating a command of Dutch at B1 level of the Common European Framework in terms of grammar, vocabulary and pronunciation, adapting the language use to the purpose and target group. [B.6.3 assessed]
  - 4 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures. [B.3.1 not assessed]
  - 5 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4 not assessed]
  - 6 Based on acquired competences, acting correctly and tactfully in a limited number of communicative situations, based on an understanding of similarities, differences and interactions between cultures, in particular an understanding of het culture of the Low Countries. [B.5.2 not assessed]
  - 7 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and critically. [B.6.5 not assessed]

#### **Conditions for credit contract**

This course unit cannot be taken via a credit contract

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Independent work

#### **Extra information on the teaching methods**

Seminars for which students need to prepare by doing exercises; guided self-study  
This course assumes the responsible use of generative artificial intelligence (GAI).  
During the lessons, what this means will be explained.

#### **Study material**

Type: Handbook

Name: ENT2R: Nederlands voor anderstaligen. Niveau 3  
Indicative price: € 20  
Optional: no  
Language : Dutch  
Author : Linde Braeckman, Dominique Neyts, Sien Vande Ryse  
ISBN : 978-9-46401-932-2  
Number of Pages : 256  
Online Available : No  
Available in the Library : No  
Available through Student Association : Yes  
Usability and Lifetime within the Course Unit : intensive  
Usability and Lifetime within the Study Programme : regularly  
Usability and Lifetime after the Study Programme : occasionally

#### **References**

#### **Course content-related study coaching**

individual feedback at a moment agreed upon orally or by mail

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Skills test

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Extra information on the examination methods**

A written and oral task in the course of the classes, a written and oral test during the examination period.

Second examination period: an oral and written test

**Calculation of the examination mark**

**First examination period:**

written + oral task in the course of the classes: 20% of the final mark

written + oral test during the examination period: 80% of the final mark, more specifically

- written exam: 65%

- oral exam: 15%

**Second chance:**

written exam: 75% of the final mark

oral exam: 25% of the final mark

**Facilities for Working Students**

Possible to re-schedule the examination to a different date in the same academic year