



## Teaching methods

Seminar, Independent work

## Extra information on the teaching methods

The seminars consist of discussions of scientific articles.

The guided tutorial consists of the reading of scientific articles, which are commented and discussed in class.

## Study material

None

## References

Barðdal, Jóhanna. 2009. The Development of Case in Germanic. The Role of Semantic, Pragmatic and Discourse Factors in the Development of Case, ed. by J. Barðdal & S. L. Chelliah, 123–159. Amsterdam: John Benjamins.

Barðdal, Jóhanna, Thomas Smitherman, Valgerður Bjarnadóttir, Serena Danesi, Gard B. Jensen & Barbara McGillivray. 2012. Reconstructing Constructional Semantics: The Dative Subject Construction in Old Norse-Icelandic, Latin, Ancient Greek, Old Russian and Old Lithuanian. *Studies in Language* 36(3): 511–547.

Butt, Miriam. 2009. Modern Approaches to Case: An Overview. *The Oxford Handbook of Case*, ed. by A. Malchukov & A. Spencer, 27–43. Oxford: Oxford University Press.

Haspelmath, Martin. 2009. Terminology of Case. *The Oxford Handbook of Case*, ed. by A. Malchukov & A. Spencer, 505–517. Oxford: Oxford University Press.

Li, Yen-hui Audrey. 2022. The Case for Case in Chinese. In *The Cambridge Handbook of Chinese Linguistics*, Chu-Ren Huang, Yen-Hwei Lin, I-Hsuan Chen, and Yu-Yin Hsu (eds.), Cambridge: Cambridge University Press, 467–85.

Luraghi, Silvia and Kittilä, Seppo. 2014. Typology and diachrony of partitive case markers. In Silvia Luraghi and Tuomas Huomo (eds.) *Partitive Cases and Related Categories*. Berlin, Boston: De Gruyter Mouton: 17–62.

Nichols, Johanna. 1986. Head-marking and dependent-marking grammar. *Language* 62, 1, 56–119.

Other references will be provided during the classes.

## Course content-related study coaching

Individual guidance

## Assessment moments

continuous assessment

## Examination methods in case of periodic assessment during the first examination period

## Examination methods in case of periodic assessment during the second examination period

## Examination methods in case of permanent assessment

Presentation, Assignment

## Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

## Extra information on the examination methods

Students are assessed (i) on a paper in which they study one of the topics covered, focusing on the language (or languages) of their choice, and (ii) on their participation in class (i.e. oral presentations).

## Calculation of the examination mark

Paper 80%

Participation 20%

## Facilities for Working Students

- 1 Possibility of exemption from attendance
- 2 Possibility of taking the examination at an alternative time during the academic year
- 3 Possibility of receiving feedback by email, or by appointment during or after office hours, on campus or online (via Google Docs)

For more information on flexible study arrangements:

