



- 2 Describe the language history of High and Low German (language proficiency: orally and written)
- 3 Place also texts that were not previously discussed in class in their (language-) historical and transmissional context
- 4 Interpret processes of language change in High and Low German theoretically
- 5 Carry out language-historical corpus research and reflect on it in a scientific way both in written form and orally (language proficiency aspect: research skills, academic writing skills)

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

#### **Extra information on the teaching methods**

No lecture recordings will be made available.

#### **Study material**

Type: Slides

Name: Slides accompanying the lectures

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Type: Reader

Name: Reader with texts from the different stages of German language history

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Type: Reader

Name: Reader with scientific articles

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

Type: Handouts

Name: Handouts with grammar tables for older stages of German

Indicative price: Free or paid by faculty

Optional: no

Language : Other

Available on Ufora : Yes

#### **References**

Where applicable, articles and book chapters will be provided through Ufora

#### **Course content-related study coaching**

collective and individual supervision

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment open-book

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment open-book

#### **Examination methods in case of permanent assessment**

Participation

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Post-sessional evaluation: written (open book) exam (40%)

In-sessional evaluation: weekly preparation of reading and research tasks (60%)

#### **Calculation of the examination mark**

40% post-sessional evaluation

60% in-sessional evaluation

#### **Important:**

If the student does not pass the in-sessional assessment, a second opportunity is offered through a compensatory activity between the first and second exam periods.

If the student does not participate in the in-sessional OR postsessional evaluation, or has less than 10/20 for one of the evaluations, they can no longer pass the course as a whole. In case the average of the final score is equal to or higher than 10/20, the average is reduced to the highest non-passing grade (=9).

#### **Facilities for Working Students**

1. Possible exemption from certain educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Feedback can be given by email, telephone or by appointment

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy (<https://www.ugent.be/student/nl/administratie/flexibel-studeren>)