



### Initial competences

To have successfully completed at least one of the "English Literature III" courses or to have acquired the necessary skills by other means.

To be competent in analysing poetry.

To master English at CEFR C1 level ("Expert"/"Effective operational" proficiency).

### Final competences

1 Demonstrate insight into the relationship between poetry in English and social, political, and cultural protest in the long nineteenth century

2 Analyse poetry in the context of wider social, political and cultural developments.

3 Use digital search environments and strategies to identify research objects;

4 Formulate an original research question about a chosen topic and conduct the research necessary to answer that question;

5 Independently select, use and critically evaluate appropriate theories and concepts;

6 Independently select, use and critically evaluate appropriate digital and traditional research methods, tools, and strategies;

7 Report on the research process and results orally and in writing in academically sound English;

8 Give constructive and academically sound feedback on the work of peers;

9 Publish research data and results digitally.

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Group work, Seminar, Independent work

### Extra information on the teaching methods

- Group work

For their digital research project, students collaborate in groups of two or three.

- Seminar

The poems are analysed and contextualised in class in an interactive and in-depth way. Students are also trained to use a number of digital tools. They share outlines of their projects in small groups, give feedback on each other's work-in-progress, and discuss their ideas collectively. Students are encouraged to ask questions during class and to participate actively in the discussions.

- Independent work

Students are expected to come to class prepared. They prepare for each lecture by studying a number of sources prior to the lecture (for example an article, poem, magazine, ...) and reflecting on a number of guiding questions. Students work individually or in small groups on a digital research project.

All classes take place on campus and are not recorded.

### Study material

Type: Slides

Name: Slides

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Reader

Name: Reader

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Software

Name: Omeka S

Indicative price: Free or paid by faculty

Optional: no

Available on Athena : No

Online Available : Yes

## References

### Course content-related study coaching

Students can talk to the teacher after class. They can ask questions via the digital learning platform Ufora or make an appointment via email.

### Assessment moments

continuous assessment

### Examination methods in case of periodic assessment during the first examination period

### Examination methods in case of periodic assessment during the second examination period

### Examination methods in case of permanent assessment

Participation, Peer and/or self assessment, Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

### Extra information on the examination methods

1. Participation
    - active participation in the seminars
  2. Peer assessment
    - written feedback and active participation in the oral peer feedback session
  2. Assignment
    - project registration and first outline (intermediate deadlines)
    - digital research project (final version)
- Responsible use of generative AI tools for the written assignments is permitted.

### Calculation of the examination mark

- 1 Participation: 10%
- 2 Peer assessment: 20%
- 3 Digital research project: 70%

If a student fails during the first examination period, their marks for Participation and Peer assessment will be carried over to the second examination period. If a student does not take part in the Participation and Peer Assessment components of the continuous assessment, they may contact the lecture to discuss submitting an alternative assignment during the second examination period.

### Facilities for Working Students

1. Attendance is highly recommended for successful completion of the course, as the seminars are interactive and are not recorded.
  2. Feedback can be given via appointment during or after office hours.
- For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy