

## Dutch Linguistics: Construction Grammar (A006694)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2026-2027**

|                |       |      |                  |      |
|----------------|-------|------|------------------|------|
| A (semester 1) | Dutch | Gent | seminar          | 0.0h |
|                |       |      | lecture          | 0.0h |
|                |       |      | independent work | 0.0h |
|                |       |      | peer teaching    | 0.0h |

**Lecturers in academic year 2026-2027**

|                   |      |                    |
|-------------------|------|--------------------|
| Delaby, Gauthier  | LW06 | staff member       |
| Colleman, Timothy | LW06 | lecturer-in-charge |

**Offered in the following programmes in 2026-2027**

|   | crdts | offering |
|---|-------|----------|
| Master of Science in Teaching in Languages(main subject Linguistics and Literature)     | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch)                        | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - English)              | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - French)               | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - German)               | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - Greek)                | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - Italian)              | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - Latin)                | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - Scandinavian Studies) | 5     | A        |
| Master of Arts in Linguistics and Literature(main subject Dutch - Spanish)              | 5     | A        |
| Exchange Programme Linguistics and Literature   | 5     | A        |

**Teaching languages**

Dutch

**Keywords**

Dutch linguistics, syntax, semantics, construction grammar, grammatical theory

**Position of the course**

Discussion of topics from Dutch grammar from a construction grammar perspective

**Contents**

7 lectures on the theory and methods of construction grammar, with discussion of Dutch case studies.  
3 sessions with individual student presentations (critical reflections on existing studies in construction grammar).

**Initial competences**

To have a thorough knowledge of the grammatical description of the Dutch clause.

**Final competences**

- 1 To have a good knowledge of the tenets and analytical concepts of construction grammar.
- 2 To have a good insight into the differences and similarities between different theoretical-methodological approaches to the study of (Dutch) grammar.
- 3 To be able to critically approach existing descriptions of grammatical phenomena.
- 4 To be able to apply the analytical concepts of construction grammar to unseen

grammatical problems.

- 5 To be able to report on the critical evaluation of existing case studies in construction grammar in an oral presentation.
- 6 To be able to take active part in group discussions about existing case studies in construction grammar.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Seminar, Lecture, Independent work, Peer teaching

#### **Study material**

Type: Slides

Name: Power point presentations

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Other

Name: Scholarly articles on construction grammar

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

#### **References**

#### **Course content-related study coaching**

group and individual support

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment open-book

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment open-book

#### **Examination methods in case of permanent assessment**

Participation, Presentation

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Calculation of the examination mark**

50% written exam

30% oral presentation

20% participation