

Dutch Linguistics: Construction Grammar (A006694)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2026-2027

A (semester 1)	Dutch	Gent	seminar	0.0h
			lecture	0.0h
			independent work	0.0h
			peer teaching	0.0h

Lecturers in academic year 2026-2027

Delaby, Gauthier	LW06	staff member
Colleman, Timothy	LW06	lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - English)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - French)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - German)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Greek)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Italian)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Latin)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Scandinavian Studies)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Spanish)	5	A
Exchange Programme Linguistics and Literature	5	A

Teaching languages

Dutch

Keywords

Dutch linguistics, syntax, semantics, construction grammar, grammatical theory

Position of the course

Discussion of topics from Dutch grammar from a construction grammar perspective

Contents

7 lectures on the theory and methods of construction grammar, with discussion of Dutch case studies.
3 sessions with individual student presentations (critical reflections on existing studies in construction grammar).

Initial competences

To have a thorough knowledge of the grammatical description of the Dutch clause.

Final competences

- 1 To have a good knowledge of the tenets and analytical concepts of construction grammar.
- 2 To have a good insight into the differences and similarities between different theoretical-methodological approaches to the study of (Dutch) grammar.
- 3 To be able to critically approach existing descriptions of grammatical phenomena.
- 4 To be able to apply the analytical concepts of construction grammar to unseen

grammatical problems.

5 To be able to report on the critical evaluation of existing case studies in construction grammar in an oral presentation.

6 To be able to take active part in group discussions about existing case studies in construction grammar.

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture, Independent work, Peer teaching

Study material

Type: Slides

Name: Power point presentations

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Other

Name: Scholarly articles on construction grammar

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

References

Course content-related study coaching

group and individual support

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment open-book

Examination methods in case of periodic assessment during the second examination period

Written assessment open-book

Examination methods in case of permanent assessment

Participation, Presentation

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible in modified form

Calculation of the examination mark

50% written exam

30% oral presentation

20% participation