

Spanish Literature: Genre in the Golden Age (A006698)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings in academic year 2026-2027

A (semester 2)

Spanish

Gent

Lecturers in academic year 2026-2027

El Morabit Sghire, Zahra

LW07

staff member

Vervaeke, Jasper

LW07

staff member

Amann, Elizabeth

LW07

lecturer-in-charge

Offered in the following programmes in 2026-2027

	crdts	offering
Master of Science in Teaching in Languages(main subject Linguistics and Literature)	5	A
Master of Arts in Linguistics and Literature(main subject Dutch - Spanish)	5	A
Master of Arts in Linguistics and Literature(main subject English - Spanish)	5	A
Master of Arts in Linguistics and Literature(main subject French - Spanish)	5	A
Master of Arts in Linguistics and Literature(main subject German - Spanish)	5	A
Master of Arts in Linguistics and Literature(main subject Iberian-Romance Languages)	5	A
Master of Arts in Linguistics and Literature(main subject Latin - Spanish)	5	A
Master of Arts in Historical Linguistics and Literature	5	A
Exchange Programme Cultures and Languages in Context	5	A
Exchange Programme Linguistics and Literature	5	A

Teaching languages

Spanish

Keywords

Spanish, Golden-Age literature, text analysis

Position of the course

This advanced course deals with the main developments in the theater of the Spanish Golden Age. Through a selection of both canonical and non-canonical texts the course highlights the versatility of the genre. Special attention will be paid to the representation of gender and race. The course will also develop skills in close reading and text analysis.

Contents

The course examines the main trends in the development of Spanish theater in the Golden Age. The following topics may be discussed:

- Theories of drama during the Middle Ages and the Renaissance
- The impact of Lope de Vega and his 'Arte nuevo de hacer comedias'
- The wide variety of subgenres within the dramatic genre
- The political and social aspects of theater
- The original performance context of the plays
- The role of women as actresses and authors
- Lope de Vega, Tirso de Molina, Calderón de la Barca, Andrés de Claramonte, Maria de Zayas, Sor Juana Inés de la Cruz
- Rhyme and meter in the Spanish drama
- Modern reception and performances of plays from the Golden Age

Initial competences

- Fluent speaking and writing proficiency in the Spanish language
- Ability to follow and take notes on a lecture delivered at normal native speed in Spanish
- Familiarity with important authors of the Spanish Golden Age and with the most important movements in Spanish literature

Final competences

- 1 A deep, scholarly understanding of the specific characteristics of literary texts and the historical functions of literature.
- 2 Ability to evaluate actively and critically literary theories and methods and to begin to use them in addressing new problems.
- 3 Ability to formulate and to answer independently an original research question relating to the subject matter.
- 4 A critical understanding of the scholarship and the newest developments in the field and different research methodologies.
- 5 Ability to apply critically theoretical modes and analytical methods to complex problems.
- 6 Ability to reflect critically on one's own and others' research.
- 7 Intellectual curiosity and a lifelong commitment to learning.
- 8 Ability to report orally and in writing on the field and one's own research to specialists and non-specialists in Spanish.
- 9 Ability to present research orally and in writing in an academically responsible form.
- 10 Ability to recognize literary borrowings and intertextualities in the studied texts.
- 11 Familiarity with the historical and intellectual context of Golden-Age Spain and with the most important literary movements.
- 12 Strong mastery of academic Spanish.
- 13 An outstanding knowledge of Spanish and an ability to adapt the language readily to diverse contexts of use

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work, Peer teaching

Extra information on the teaching methods

Seminars (on campus or online), independent work, oral presentations.

No lecture recordings are provided for this course (interactive teaching format).

Study material

Type: Handbook

Name: Fuente Ovejuna (edición Castalia)

Indicative price: € 12

Optional: no

Author : Lope de Vega

Type: Handbook

Name: La vida es sueño (edición Cátedra)

Indicative price: € 11

Optional: no

Author : Calderón de la Barca

Type: Handbook

Name: La verdad sospechosa (edición Cátedra)

Indicative price: € 14

Optional: no

Author : Juan Ruiz de Alarcón

Type: Handbook

Name: Los empeños de una casa (edición Cátedra)

Indicative price: € 19

Optional: no

Author : Sor Juana Inés de la Cruz

Type: Handouts

Name: All other materials will be made available on Ufora as pdfs.

Indicative price: Free or paid by faculty

Optional: no

References

Additional secondary material available on Ufora.

Course content-related study coaching

Timely and clear communication of the aims and expectations, collective and individual discussion with lecturer.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions, Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions, Written assessment

Examination methods in case of permanent assessment

Participation, Presentation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is not possible

Calculation of the examination mark

Attendance 10%

Homework, preparation for and participation in the class sessions: 20%

It is mandatory to read the assigned text before each class session.

Unannounced reading quizzes may be given, which will count toward the preparation grade.

Performance and presentation: 20%

Written exam: 50%

Language use will be an important evaluation criterion in both oral and written assignments.

Attendance in the classes is mandatory. If a student does not participate in at least 75% of the lessons, he/she will not pass this course.

Facilities for Working Students

Facilities:

1 Student attendance during educational activities is required

2 Feedback can be given by email or telephone

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy