

History in Practice II: Extra-European History (A006707)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings in academic year 2026-2027

A (Year)

Dutch, English

Gent

Lecturers in academic year 2026-2027

Cleve, Zarah Christine

LW03

staff member

Vernaeye, Elene

LW03

staff member

Coghe, Samuël

LW03

lecturer-in-charge

Théroutin, Vincent

LW21

co-lecturer

Offered in the following programmes in 2026-2027

[Bachelor of Arts in History](#)

crdts

5

offering

A

[Preparatory Course Master of Arts in History](#)

5

A

Teaching languages

English, Dutch

Keywords

Historical research in a transnational and global perspective; working with historical sources and secondary literature.

Position of the course

This specializing course builds on Historical Practice 1 and prepares for Historical Practice 3. The goal is to teach students, by means of practical exercises, the skills and attitudes to

- (1) define their own research question;
- (2) choose appropriate research methods and strategies to answer that question;
- (3) search, select and process the literature and sources needed to do so; and
- (4) write down the results of that research in a comprehensible way in a research paper.

Contents

Critical introduction to sources, academic literature and methods with regard to a concrete research theme from the field of extra-European history.

In this course, we will propose a number of research themes (normally 3 to 5) within the broad field of extra-European history, each of them, which their own historiography, sources and methodology. Each theme will be taught and coordinated by a different (team of) lecturer(s).

Students choose 1 research theme, on which they will work during the whole academic year. Under the guidance of the respective lecturer(s), they will become acquainted with the historiography, sources and methods of this research theme and develop their own research paper.

The themes will be presented during the first class of the academic year and announced on the corresponding UFORA page of this course.

Initial competences

Having successfully completed the course "Introduction to Historical Research" and a "Historical Practice I" class, or their equivalent.

Final competences

- 1 To have insight into the methodology of history.

- 2 To have basic knowledge about the diversity of sources and academic literature (in various languages) used for historical research and the specific skills to read and interpret sources/academic literature.
- 3 To initiate problem-oriented historical research.
- 4 To put the results of historical research in the correct national and international historiographical context, and to assess and use these results.
- 5 To design a basic historical research strategy in the form of a roadmap.
- 6 To critically apply quantitative and qualitative research methods and techniques.
- 7 To indicate the most appropriate source types for solving a specific historical question.
- 8 To use scientific criteria to motivate the use of a heuristic method and bibliographical research.
- 9 To interpret, evaluate and report on existing research and one's own research design.
- 10 To understand the importance of academic integrity.
- 11 To critically reflect on the role of global processes and power dynamics in history.
- 12 To contextualize and interpret historical research (including one's own) within a social framework.
- 13 To report in writing, with an adequate critical apparatus (and also in another language than Dutch) on ongoing historiographical debates.
- 14 To orally communicate (also in another language than Dutch) on the results of historical research with both experts and non-experts.
- 15 To assess contemporary social problems and views in a critical way from a global historical perspective.
- 16 To reflect on continuity and change from a long-term perspective.
- 17 To display cultural sensitivity and respect for diversity.
- 18 To understand how historical academic research functions and is organised, which includes understanding how archives and heritage institutions work.
- 19 To have an investigative and lifelong learning attitude with a sense of historical criticism and creativity.

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

Changes in teaching methods can be rolled out if necessary. More detailed information will be provided through UFORA.

The seminar sessions will not be recorded.

Study material

Type: Syllabus

Name: Syllabus

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Slides

Name: Powerpoint Presentations

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Excursion

Name: Visit of the National Archives in Brussels

Indicative price: € 20

Optional: no

Additional information: 15 € (youth ticket) to 21,60 € (normal ticket) for train from Gent to Brussels and back. The visit of the National Archives itself is free of charge.

References

Course content-related study coaching

Support by means of course materials and documents available on Ufora. Regular individual or group feedback during the different stages of this course.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

Continuous assessment based on participation during class and feedback moments, interim assignments and a final paper.

Calculation of the examination mark

Continuous assessment: 20% of the final mark is allocated to participation and interim assignments; 80% is allocated to the final paper. Students must pass the final paper to pass the course.

Facilities for Working Students

1. Class attendance is mandatory and will be included in the calculation of the final score
2. Lectures will not be recorded but sufficient online learning material will be provided
3. Possibility to receive feedback at another moment and/or via videocall.

Extra information:

Working students should contact the lecturer(s) and the monitoring service of the Faculty of Arts and Philosophy. For more information concerning flexible learning: <https://www.ugent.be/student/nl/administratie/flexibel-studeren>