



4 To be familiar with the geography of the Ancient Near East, to be able to situate the main geographical features on a map and to explain the interaction of the geographical area with human history.

5 To be able to interpret the archaeological and epigraphic sources discussed in class and their significance for the history of the Ancient Near East.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

#### **Teaching methods**

Lecture

#### **Extra information on the teaching methods**

- Lecture 30h: theoretical underpinning of the handbook used in class and in-depth exploration of specific subjects.
- Recordings: in principle, no lesson recordings are made available, unless requested due to exceptional circumstances and after consultation with the docent.

#### **Study material**

Type: Handbook

Name: Van De Mieroop, M., 2016: A History of the Ancient Near East, ca. 3000-323 BC (3rd Edition). Oxford: Wiley Blackwell.

Indicative price: € 40

Optional: no

ISBN : 978-1-11871-816-2

Oldest Usable Edition : 3rd edition

Available through Student Association : Yes

Type: Syllabus

Name: Syllabus: case-studies

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Slides

Name: slides: History of the Ancient Near East

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

Type: Reader

Name: Articles relating to thematic case-studies

Indicative price: Free or paid by faculty

Optional: no

Language : English

Available on Ufora : Yes

#### **References**

Van De Mieroop, M. 2016: A History of the Ancient Near East ca. 3000-323 BC (3rd edition), Wiley-Blackwell.

#### **Course content-related study coaching**

The lectures are as interactive as possible. The students are incited to ask questions in class and afterwards. The students learn a part of the handbook and the thematic dossiers through guided self-study with the possibility to ask questions.

After the examination there is individual feedback.

#### **Assessment moments**

end-of-term assessment

**Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

**Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

periodic evaluation: written examination with open questions

**Calculation of the examination mark****Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the written examination to a different date in the same academic year
- 3 Feedback can be given by email or on appointment