

## History of the European Expansion during the Early Modern Period (A006722)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings in academic year 2026-2027**

A (semester 2)                      English                      Gent

**Lecturers in academic year 2026-2027**

Limberger, Michael                      LW03                      lecturer-in-charge

**Offered in the following programmes in 2026-2027**

	<b>crdts</b>	<b>offering</b>
<a href="#">Bachelor of Arts in African Languages and Cultures</a>	5	A
<a href="#">Bachelor of Arts in History</a>	5	A
<a href="#">Exchange Programme Critical Perspectives on Culture</a>	5	A
<a href="#">Exchange Programme History</a>	5	A
<a href="#">Exchange Programme in Political and Social Sciences</a>	5	A
<a href="#">Linking Course Master of Arts in History</a>	5	A
<a href="#">Preparatory Course Master of Arts in History</a>	5	A
<a href="#">Elective Set Critical Perspectives on Culture</a>	5	A

### Teaching languages

English

### Keywords

European expansion, America, Asia, Africa

### Position of the course

This is a specialisation course on the history and historiography of the European expansion from the 15th to the 18th century as well as on the resulting historical interactions on worldwide scale.

### Contents

Introduction to the historiography concerning the process of European expansion and its evolution from a rather Eurocentric vision towards a history of interaction. Analysis of the consequences for the history of Europe, Africa, Asia and America on a political, economic and cultural level.

### Initial competences

Thorough knowledge of the European history of the Middle Ages and the Early Modern period (15th-18th centuries) as well as the general lines of World History, as provided in the framework of the bachelorprogramme in history.

### Final competences

- 1 To have knowledge of a historical framework with reference to the evolution of European expansion and the interaction of related historical processes both in Europe and on other continents.
- 2 To have insights on historical developments and processes
- 3 to relate tendencies of historical thinking with broader visions on man and society
- 4 to formulate relevant contributions to discussion on the basis of scientific literature.

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Lecture

## Extra information on the teaching methods

The general content of the course is presented in lectures. The students prepare contributions for discussion on specific topics within the framework of the theme of the course and discuss the results in class.

Due to COVID-19 changes to your teaching methods can be implemented in case this is necessary.

## Study material

Type: Handbook

Name: Wolfgang Reinhard, A Short History of Colonialism, Chapters 1-6

Indicative price: Free or paid by faculty

Optional: yes

Language : English

Author : Wolfgang Reinhard

ISBN : 978-0-71908-327-3

Number of Pages : 111

Oldest Usable Edition : 2011

Online Available : Yes

Available in the Library : Yes

Type: Slides

Name: Powerpoint slides

Indicative price: Free or paid by faculty

Optional: no

Language : English

Number of Slides : 360

Oldest Usable Edition : 2024-25

Available on Ufora : Yes

## References

### Course content-related study coaching

Students can get weekly feedback from the lecturer before and after classes as well as during the office hours of the lecturer.

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Written assessment with open-ended questions

### Examination methods in case of periodic assessment during the second examination period

Written assessment with open-ended questions

### Examination methods in case of permanent assessment

Participation, Assignment

### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

### Calculation of the examination mark

80 % periodical evaluation, 20 % non-periodical evaluation

### Facilities for Working Students

1. Possible exemption from educational activities requiring student attendance
2. Possible rescheduling of the examination to a different time in the same academic year
3. Alternative time for feedback is possible

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy

