

## Heuristics: Early Modern History (A006733)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**                      **Study time 150 h**

**Course offerings in academic year 2026-2027**

A (semester 1)                      Dutch                      Gent

**Lecturers in academic year 2026-2027**

|                 |      |                    |
|-----------------|------|--------------------|
| Everaert, Janna | LW03 | staff member       |
| Vermeir, René   | LW03 | lecturer-in-charge |

**Offered in the following programmes in 2026-2027**

|  | <b>crdts</b> | <b>offering</b> |
|--|--------------|-----------------|
| <a href="#">Bachelor of Arts in History</a>                  | 5            | A               |
| <a href="#">Linking Course Master of Arts in History</a>     | 5            | A               |
| <a href="#">Preparatory Course Master of Arts in History</a> | 5            | A               |

**Teaching languages**

Dutch

**Keywords**

Early Modern Period, institutions, sources, bibliographical devices, archives, search strategies.

**Position of the course**

This advanced course unit wants to enable students to perform research concerning the Early Modern Period.

**Contents**

- A survey of the administrative, ecclesiastical and judicial structures and sources of the 16th-18th centuries, with focus on the Netherlands.
- A survey of bibliographical devices and sources (unpublished and published), in printed form as well as on line.
- A survey of scientific libraries and archival institutions in Belgium and abroad relevant for the study of the Early Modern Period.
- Search strategies in light of the research objectives.
- Analysis of some specific source types.

**Initial competences**

Have successfully completed the course "Introduction to Historical Research" and a "Historical Practice I" class, or their equivalent. For Erasmus students, or students who want to follow this course as a preparatory course, the lecturer is able to ascertain that they have acquired the requisite skills in another manner.

**Final competences**

- 1 Have basic knowledge of the diverse sources and scientific literature used in historical research and the specialist skills requisite to reading and interpreting sources.
- 2 Be able to initiate question directed historical research.
- 3 Have the ability to assess, employ, and place the result of historical research within the correct national and international historiographical context.
- 4 Have the ability to indicate the most appropriate types of sources relative to a specific historical research question.
- 5 Have the ability to contextualize historical research and one's own actions, and interpret them within a societal reference framework.
- 6 Have an inquiring attitude with a love of historical critique and creativity, and

- with a positive attitude towards lifelong learning.
- 7 Have insight into the way in which historical scientific research works and is organized.
  - 8 Have insight into how related human and social sciences work.
  - 9 Have an insight into how archives are organized.

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Lecture, Independent work

#### **Extra information on the teaching methods**

- Lectures, with support of a PowerPoint Presentation.
- Assisted self-tuition, case studies during the lessons.
- Analysis of historical sources.
- Recordings of some classes (particularly the source-based lectures) are available; these were pre-recorded and will be posted online via Ufora after each class. These recordings are available to all students.

#### **Study material**

Type: Syllabus

Name: Syllabus, video lessons and PowerPoint presentations

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Online Available : Yes

#### **References**

#### **Course content-related study coaching**

Coaching and discussion of case studies during the lessons; assistance via Ufora.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment with open-ended questions

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment with open-ended questions

#### **Examination methods in case of permanent assessment**

Written assessment with open-ended questions

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

#### **Extra information on the examination methods**

##### ***Assessment moment***

Periodical: exam in January (100%).

##### ***Assessment form***

Written exam with open questions.

#### **Calculation of the examination mark**

Periodical evaluation: 100%.

#### **Facilities for Working Students**

Facilities:

- 1 Possible exemption from educational activities requiring student attendance
- 2 Possible rescheduling of the examination to a different time in the same academic year
- 3 Feedback can be given during an appointment during or after office hours

Extra information:

For more information concerning flexible learning: contact the monitoring service of the faculty of Arts and philosophy