

Dutch: Writing Skills (A703012)

Course size *(nominal values; actual values may depend on programme)*

Credits 3.0

Study time 90 h

Course offerings and teaching methods in academic year 2024-2025

A (Year)

Dutch

Gent

seminar

independent work

Lecturers in academic year 2024-2025

Delva, Sara

LW22

staff member

De Schepper, Sylvianne

LW22

staff member

De Valck, Katrien

LW22

staff member

Lybaert, Chloé

LW22

lecturer-in-charge

Ryckaert, Ruud

LW22

co-lecturer

Vandenberghe, Roxane

LW06

co-lecturer

Offered in the following programmes in 2024-2025

crdts

offering

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

3

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

3

A

Linking Course Master of Arts in Multilingual Communication: a combination of at least

3

A

two languages		A
Linking Course Master of Arts in Translation: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Multilingual Communication: a combination of at least two languages	3	A
Preparatory Course Master of Arts in Translation: a combination of at least two languages	3	A

Teaching languages

Dutch

Keywords

Writing proficiency, text structure, spelling, coherence, style

Position of the course

This course teaches student how to write goal-oriented coherent texts in Standard Dutch, taking into account text structure, correctness, readability and attractiveness. This course builds on competencies acquired in other courses: Dutch language Standardisation (A703000), Dutch: Language Proficiency (A704155) and Dutch: Grammar (A704154).

Contents

The course consists of three parts:

- General stylistic advice, with rephrasing exercises.
- Specific guidelines for summarising written and spoken texts, with specific attention to representativity, accuracy, text structure, coherence, stylistic adequacy and correctness.
- Specific guidelines for academic texts, with specific attention to norms and conventions.
- Specific guidelines for more creative texts.

Initial competences

The final objectives of the different Dutch units of study of the first bachelor year.

Final competences

- 1 Having a command of Dutch at professional native speaker level, with special attention to the written norm [B.1.1.; assessed]
- 2 Recognizing and re-writing stylistic errors, normative errors and spelling errors [B.1.3.; assessed].
- 3 Using the knowledge of different societal domains when producing texts. [B.1.8.; assessed].
- 4 Having a strong language awareness [B.3.1.; not assessed].
- 5 Taking joint responsibility and being a team player [B.4.1.; not assessed].
- 6 Summarising spoken persuasive texts in a structured manner [B.6.1.; assessed].
- 7 Producing different types of texts in Dutch, with specific attention to argumentation, structure, coherence, correctness, readability and attractiveness. [B.6.2.; assessed].
- 8 Using relevant dictionaries, reference works and electronic resources [B.6.5.; not assessed].

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work

Extra information on the teaching methods

Seminar: interactive in-class exercises.

Guided self-study: prepare exercises and writing assignments.

During the lectures we will study three text genres: (1) a summary of a spoken text, (2) a more creative text (such as a review or an opinion piece) and (3) an academic text (status questionis). Concerning the academic text: students will receive guidance in writing a status questionis, which will be part of a paper for the

course 'Nederlands: Onderzoeksseminarie'.

This course assumes the responsible use of generative artificial intelligence (GAI) for a part of the writing assignments. During the lessons, what this means will be explained.

Study material

Type: Syllabus

Name: Lesmateriaal voorzien door de lesgevers

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

References

- Steehouder, M. (2006). Leren Communiceren. Noordhoff Uitgevers.
- De Wachter, L., K. Fizez & C. Van Soom (2014). Academisch schrijven. Acco.
- Spelling. De regels op een rij (<http://www.vlaanderen.be/nl/publicaties/detail/spelling-de-regels-op-een-rij>)
- In Duidelijk Nederlands. Spreken en schrijven voor iedereen. (https://assets.vlaanderen.be/image/upload/v1645443512/In_duidelijk_Nederlands_139_xepeac.pdf)
- Woordenlijst Nederlandse Taal (<http://woordenlijst.org/>)
- Taaladvies (<http://taaladvies.net/>)

Course content-related study coaching

Additional materials via the online learning platform.

Assessment moments

continuous assessment

Examination methods in case of periodic assessment during the first examination period

Examination methods in case of periodic assessment during the second examination period

Examination methods in case of permanent assessment

Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First session:

- Two assignments in the course of the year: a summarisation of an oral text and a more creative text.
- Students have to write both texts in a collective examination situation: at a predetermined time in a predetermined auditorium.
- Spelling and language care test: students who fail this test will lose 2 points

Second session:

- In the second session students have to write two papers in a collective examination situation: a summarisation of an oral text and a more creative text.
- Partial results for which the student obtained at least half of the marks are transferred to the next exam period within the same academic year.
- Students who failed the spelling and language care test in the first session must take it again in the second session. Those who fail will lose 2 points.

No generative artificial intelligence (GAI) may be used during the collective exam.

Calculation of the examination mark

First session:

- summarisation of an oral text: 60% of the end mark.
- more creative text: 40% of the end mark.

Second session:

- summarisation of an oral text: 60% of the end mark.
- more creative text: 40% of the end mark.

Partial results for which the student obtained at least half of the marks are transferred to the next exam period within the same academic year. They are not transferred to the next academic year.

Facilities for Working Students

The texts that have to be submitted during the semester are due at the same moments as the other students.

Two individual feedback sessions can be given by e-mail or by appointment.