

## Dutch: Grammar - Text and Genre (A703014)

Due to Covid 19, the education and evaluation methods may vary from the information displayed in the schedules and course details. Any changes will be communicated on Ufora.

<b>Course size</b>	<i>(nominal values; actual values may depend on programme)</i>		
<b>Credits</b> 3.0	<b>Study time</b> 90 h	<b>Contact hrs</b>	30.0 h

### Course offerings in academic year 2022-2023

#### Lecturers in academic year 2022-2023

Delva, Sara	LW22	staff member
Van Hoof, Sarah	LW22	lecturer-in-charge

<b>Offered in the following programmes in 2022-2023</b>	<b>crdts</b>	<b>offering</b>
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#### Teaching languages

Dutch

#### Keywords

Text analysis, text function, textual goals, referential and relational coherence, types of argumentation, argumentation structures, argumentation fallacies, genre classification, genre conventions

#### Position of the course

This course has two main goals:

(1) to provide students with theoretical insights about key aspects of textuality (text goals and target audience; coherence; argumentation) and introduce them to the academic literature on text analysis

(2) to provide them with methodological tools for analyzing and evaluating real texts.

The course builds on the knowledge and skills acquired in 'Dutch grammar: Word and sentence level'. The knowledge and skills that students acquire in this course are directly applicable in the course 'Dutch: Writing Skills'.

#### Contents

This course consists of three parts, each of which covers one analytical method:

- Functional analysis, focusing on the extent to which the contents and structure of a text are adapted to the textual goals and the target audience.
- Coherence analysis, focusing on referential and relational coherence (or the lack thereof).
- Argumentation analysis, focusing on the identification of opinion(s) and arguments and their relations, typologies of arguments, argumentative schemas and fallacies.

Detailed in-class exercises are provided.

#### Initial competences

The final objectives of the different Dutch units of study of the first bachelor year.

#### Final competences

- 1 Having knowledge of and insight into phenomena connected to text structures, such as text function, referential and relational coherence, argumentation and genre [B.1.6.; assessed].
- 2 Having insight into the structure of scientific papers in the field of text analysis, and being able to accurately report on the research presented and discussed in those papers [B.2.3.; assessed].
- 3 Thinking and reasoning analytically and creatively on the basis of scientific knowledge [B.3.2.; assessed].
- 4 Analyzing and evaluating written texts with respect to different textual characteristics [B.6.1.;

assessed].

### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

### **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

### **Teaching methods**

Guided self-study, lecture, seminar

### **Extra information on the teaching methods**

3 formal lectures covering theory

Seminar: interactive in-class exercises.

Self-reliant study activities:

- students prepare seminars individually on the basis of exercises and questions
- students read and process scientific papers individually, guided by a set of questions

### **Learning materials and price**

Handbook: Karreman & van Enschoot (red.) (2013). Tekstanalyse. Methoden en toepassingen.

Van Gorcum (3de herziene druk).

Syllabus: exercises + reader with academic papers

Powerpoint presentations and additional materials via the online learning platform

Estimated cost: 37,36 €

### **References**

Pander Maat, H. (2002). Tekstanalyse. Wat teksten tot teksten maakt. Bussum: Coutinho.

Renkema, J. (1993). Discourse Studies: an introductory Textbook. Amsterdam/Philadelphia:

Benjamins.

### **Course content-related study coaching**

discussion forum on Ufora

### **Evaluation methods**

end-of-term evaluation

### **Examination methods in case of periodic evaluation during the first examination period**

Written examination

### **Examination methods in case of periodic evaluation during the second examination period**

Written examination

### **Examination methods in case of permanent evaluation**

### **Possibilities of retake in case of permanent evaluation**

not applicable

### **Extra information on the examination methods**

Written exam (100%)

### **Calculation of the examination mark**

Written exam (100%)

### **Facilities for Working Students**

Possibility to be exempted from attendance.

The examination cannot be re-scheduled.

Feedback can be asked for by email or on appointment during office hours.