

Dutch: Grammar - Text and Genre (A703014)

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 3.0	Study time 90 h	Contact hrs	30.0h

Course offerings in academic year 2023-2024

Lecturers in academic year 2023-2024

Delva, Sara	LW22	staff member
Van Hoof, Sarah	LW22	lecturer-in-charge

Offered in the following programmes in 2023-2024

crdts	offering
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Teaching languages

Dutch

Keywords

Text analysis, text function, textual goals, referential and relational coherence, types of argumentation, argumentation structures, argumentation fallacies, genre classification, genre conventions

Position of the course

This course has two main goals:
 (1) to provide students with theoretical insights about key aspects of textuality (text goals and target audience; coherence; argumentation) and introduce them to the academic literature on text analysis
 (2) to provide them with methodological tools for analyzing and evaluating real texts.
 The course builds on the knowledge and skills acquired in 'Dutch grammar: Word and sentence level'. The knowledge and skills that students acquire in this course are directly applicable in the course 'Dutch: Writing Skills'.

Contents

This course consists of three parts, each of which covers one analytical method:

- Functional analysis, focusing on the extent to which the contents and structure of a text are adapted to the textual goals and the target audience.
- Coherence analysis, focusing on referential and relational coherence (or the lack thereof).
- Argumentation analysis, focusing on the identification of opinion(s) and arguments and their relations, typologies of arguments, argumentative schemas and fallacies.

Detailed in-class exercises are provided.

Initial competences

The final objectives of the different Dutch units of study of the first bachelor year.

Final competences

- 1 Having knowledge of and insight into phenomena connected to text structures, such as text function, referential and relational coherence, argumentation and genre [B.1.6.; assessed].
- 2 Having insight into the structure of scientific papers in the field of text analysis, and being able to accurately report on the research presented and discussed in those papers [B.2.3.; assessed].
- 3 Thinking and reasoning analytically and creatively on the basis of scientific knowledge [B.3.2.; assessed].
- 4 Analyzing and evaluating written texts with respect to different textual characteristics [B.6.1.; assessed].

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Guided self-study, Seminar, Lecture

Extra information on the teaching methods

3 formal lectures covering theory

Seminar: interactive in-class exercises.

Self-reliant study activities:

- students prepare seminars individually on the basis of exercises and questions

- students read and process scientific papers individually, guided by a set of questions

Learning materials and price

Handbook: Karreman & van Enschot (red.) (2013). Tekstanalyse. Methoden en toepassingen.

Van Gorcum (3de herziene druk).

Syllabus: exercises + reader with academic papers

Powerpoint presentations and additional materials via the online learning platform

Estimated cost: 37,36 €

References

Pander Maat, H. (2002). Tekstanalyse. Wat teksten tot teksten maakt. Bussum: Coutinho.

Renkema, J. (1993). Discourse Studies: an introductory Textbook. Amsterdam/Philadelphia: Benjamins.

Course content-related study coaching

discussion forum on Ufora

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written examination

Examination methods in case of periodic assessment during the second examination period

Written examination

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam (100%)

Calculation of the examination mark

Written exam (100%)

Facilities for Working Students

Possibility to be exempted from attendance.

The examination cannot be re-scheduled.

Feedback can be asked for by email or on appointment during office hours.