

## Dutch: Intercultural Project (A703018)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**                      **Study time 120 h**

**Course offerings and teaching methods in academic year 2026-2027**

|                |       |      |                  |
|----------------|-------|------|------------------|
| A (semester 1) | Dutch | Gent | seminar          |
|                |       |      | independent work |
|                |       |      | peer teaching    |

**Lecturers in academic year 2026-2027**

|                 |      |                    |
|-----------------|------|--------------------|
| Lambrecht, Bram | LW22 | lecturer-in-charge |
|-----------------|------|--------------------|

**Offered in the following programmes in 2026-2027**

|   | <b>crdts</b> | <b>offering</b> |
|---|--------------|-----------------|
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)             | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology) | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)             | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)             | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)             | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)               | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)  | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)  | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)              | 4            | A               |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)              | 4            | A               |

**Teaching languages**

Dutch

**Keywords**

Dutch; intercultural project; intercultural study; the Netherlands; Belgium; literature

and culture

### Position of the course

This course allows you to deepen your knowledge on aspects of the culture of the Low Countries. Our approach is intercultural and is based on a systematic comparison between the Netherlands and Belgium. We focus on a concrete cultural topic (which may vary from year to year), including (post)colonial history, political discussions, nationalism, or cultural identity. We adopt both a contemporary and a historicizing approach.

### Contents

*Dutch: intercultural project* consists of the following components:

- a series of introductory lectures on a concrete topic related to the culture of the Low Countries
- a reading assignment that will result in a paper
- a series of interactive seminars in which you present the first insights derived from the reading assignment
- an oral exam with questions on your paper and on the introductory lectures

### Initial competences

The learning outcomes of the different course units Dutch of the second bachelor year

### Final competences

- 1
- 2
- 3
- 4
- 5
- 6

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Independent work, Peer teaching

### Extra information on the teaching methods

This course assumes a responsible use of generative artificial intelligence (GAI). The professor will explain what this means at the start of the semester.

### Study material

Type: Slides

Name: Powerpoint

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Other

Name: Reading assignments

Indicative price: € 40

Optional: no

Additional information: The titles of the reading assignments will be announced at the start of the semester.

### References

### Course content-related study coaching

Supervision during the carrying out of the assignments, extra supervision on request (or during consultation hour)

### Assessment moments

end-of-term and continuous assessment

### Examination methods in case of periodic assessment during the first examination period

Oral assessment

**Examination methods in case of periodic assessment during the second examination period**

Oral assessment

**Examination methods in case of permanent assessment**

Participation, Assignment

**Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

**Calculation of the examination mark**

periodical evaluation: 50%

non-periodical evaluation: 50%