

## Dutch: Intercultural Project (A703018)

**Course size** (nominal values; actual values may depend on programme)

**Credits 4.0**

**Study time 120 h**

**Course offerings and teaching methods in academic year 2025-2026**

A (semester 1)

Dutch

Gent

seminar

independent work

peer teaching

**Lecturers in academic year 2025-2026**

Lambrecht, Bram

LW22

lecturer-in-charge

**Offered in the following programmes in 2025-2026**

**crdts**

**offering**

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

4

A

**Teaching languages**

Dutch

**Keywords**

Dutch; intercultural project; intercultural study; the Netherlands; Belgium; literature

and culture

### Position of the course

This course allows you to deepen your knowledge on aspects of the culture of the Low Countries. Our approach is intercultural and is based on a systematic comparison between the Netherlands and Belgium. We focus on a concrete cultural topic (which may vary from year to year), including (post)colonial history, political discussions, nationalism, or cultural identity. We adopt both a contemporary and a historicizing approach.

### Contents

*Dutch: intercultural project* consists of the following components:

- a series of introductory lectures on a concrete topic related to the culture of the Low Countries
- a reading assignment that will result in a paper
- a series of interactive seminars in which you present the first insights derived from the reading assignment
- an oral exam with questions on your paper and on the introductory lectures

### Initial competences

The learning outcomes of the different course units Dutch of the second bachelor year

### Final competences

- 1 Having knowledge of the current situation of cultural and societal aspects of the Low Countries [B.1.5., assessed]
- 2 Placing that situation in a historical and comparative context [B.1.5., assessed]
- 3 Approaching the cultural context of Belgium and the Netherlands from an intercultural perspective [B.1.5., assessed]
- 4 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2. , assessed]
- 5 displaying basic knowledge of cultural and societal backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2. , assessed]
- 6 adequate reporting in correct Dutch, both orally and in writing, about their own research results [B.1.1/B.2.3./B.6.1/B.6.3. , assessed]
- 7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1/B.3.2. , assessed]
- 8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

### Conditions for exam contract

This course unit cannot be taken via an exam contract

### Teaching methods

Seminar, Lecture, Independent work, Peer teaching

### Extra information on the teaching methods

This course assumes a responsible use of generative artificial intelligence (GAI). The professor will explain what this means at the start of the semester.

### Study material

Type: Slides

Name: Powerpoint

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Other

Name: Reading assignments

Indicative price: € 40

Optional: no

Additional information: The titles of the reading assignments will be announced at the start of the semester.

## **References**

### **Course content-related study coaching**

Supervision during the carrying out of the assignments, extra supervision on request (or during consultation hour)

### **Assessment moments**

end-of-term and continuous assessment

### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment

### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment

### **Examination methods in case of permanent assessment**

Participation, Assignment

### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible

### **Calculation of the examination mark**

periodical evaluation: 50%

non-periodical evaluation: 50%