# Course <br> Specifications 

Valid as from the academic year 2023-2024

## Dutch: Intercultural Project (A703018)

## Course size <br> (nominal values; actual values may depend on programme)

Credits 4.0

## Study time 120 h

Course offerings and teaching methods in academic year 2024-2025

| A (semester 1) | Gutch |
| :--- | :--- |
|  | seminar <br> peer teaching <br> independent work |

## Lecturers in academic year 2024-2025

Lambrecht, Bram

## Offered in the following programmes in 2024-2025

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)
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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

LW22 lecturer-in-charge
crdts offering

## Teaching languages

Dutch

## Keywords

Dutch; intercultural project; intercultural stuy; the Netherlands; Belgium; literature and culture

## Position of the course

This course allows you to deepen your knowledge on aspects of the culture of the Low Countries. Our approach is intercultural and is based on a systematic comparison between the Netherlands and Belgium. We focus on a concrete cultural topic (which may vary from year to year), including (post)colonial history, political discussions, nationalism, or cultural identity. We adopt both a contemporary and a historicizing approach.

## Contents

Dutch: intercultural project consists of the following components:

- a series of introductory lectures on a concrete topic related to the culture of the Low Countries
- a reading assignment that will result in a paper
- a series of interactive seminars in which you present the first insights derived from the reading assignment
- an oral exam with questions on your paper and on the introductory lectures


## Initial competences

The learning outcomes of the different course units Dutch of the second bachelor year

## Final competences

1 Having knowledge of the current situation of cultural and societal aspects of the Low Countries [B.1.5., assessed]
2 Placing that situation in a historical and comparative context [B.1.5., assessed]
3 Approaching the cultural context of Belgium and the Netherlands from an intercultural perspective [B.1.5., assessed]
4 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2. , assessed]
5 displaying basic knowledge of cultural and societal backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2. , assessed]
6 adequate reporting in correct Dutch, both orally and in writing, about their own research results [B.1.1./B.2.3./B.6.1./B.6.3. , assessed]
7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1./B.3.2. , assessed]
8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

## Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

## Conditions for exam contract

This course unit cannot be taken via an exam contract

## Teaching methods

Seminar, Lecture, Independent work, Peer teaching

## Study material

None

## References

## Course content-related study coaching

Supervision during the carrying out of the assignments, extra supervision on request (or during consultation hour)

## Assessment moments

end-of-term and continuous assessment
Examination methods in case of periodic assessment during the first examination period
Oral assessment
Examination methods in case of periodic assessment during the second examination period
Oral assessment
Examination methods in case of permanent assessment Participation, Assignment

Possibilities of retake in case of permanent assessment
examination during the second examination period is possible
Calculation of the examination mark
periodical evaluation: 75\%
non-periodical evaluation: 25\%

