

Dutch: Intercultural Project (A703018)

Course size (nominal values; actual values may depend on programme)

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch

Gent

seminar

peer teaching

independent work

Lecturers in academic year 2023-2024

Lambrecht, Bram

LW22

lecturer-in-charge

Offered in the following programmes in 2023-2024

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

crdts

offering

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

4

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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)

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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

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Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

4

A

Teaching languages

Dutch

Keywords

Dutch; intercultural project; intercultural study; the Netherlands; Belgium; literature and culture

Position of the course

This course allows you to deepen your knowledge on aspects of the culture of the Low Countries. Our approach is intercultural and is based on a systematic comparison between the Netherlands and Belgium. We focus on a concrete cultural

topic (which may vary from year to year), including (post)colonial history, political discussions, nationalism, or cultural identity. We adopt both a contemporary and a historicizing approach.

Contents

Dutch: intercultural project consists of the following components:

- a series of introductory lectures on a concrete topic related to the culture of the Low Countries
- a reading assignment that will result in a paper
- a series of interactive seminars in which you present the first insights derived from the reading assignment
- an oral exam with questions on your paper and on the introductory lectures

Initial competences

The learning outcomes of the different course units Dutch of the second bachelor year

Final competences

- 1 Having knowledge of the current situation of cultural and societal aspects of the Low Countries [B.1.5., assessed]
- 2 Placing that situation in a historical and comparative context [B.1.5., assessed]
- 3 Approaching the cultural context of Belgium and the Netherlands from an intercultural perspective [B.1.5., assessed]
- 4 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2. , assessed]
- 5 displaying basic knowledge of cultural and societal backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2. , assessed]
- 6 adequate reporting in correct Dutch, both orally and in writing, about their own research results [B.1.1/B.2.3./B.6.1/B.6.3. , assessed]
- 7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5./B.3.1/B.3.2. , assessed]
- 8 adequately reflecting on social, scientific and ethical problems [B.3.2./B.3.3., assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work, Peer teaching

Learning materials and price

PowerPoints and handouts

Reading assignment t.b.c. in the first week

References

Course content-related study coaching

Supervision during the carrying out of the assignments, extra supervision on request (or during consultation hour)

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

(Approved)

Calculation of the examination mark

periodical evaluation: 75%

non-periodical evaluation: 25%