

Dutch: Intercultural Project (A703018)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0 **Study time 120 h**

Course offerings and teaching methods in academic year 2024-2025

| | | | |
|----------------|-------|------|------------------|
| A (semester 1) | Dutch | Gent | seminar |
| | | | peer teaching |
| | | | independent work |

Lecturers in academic year 2024-2025

| | | |
|-----------------|------|--------------------|
| Lambrecht, Bram | LW22 | lecturer-in-charge |
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Offered in the following programmes in 2024-2025

| | crdts | offering |
|---|--------------|-----------------|
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Language Technology) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Language Technology) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Language Technology) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish) | 4 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish) | 4 | A |

Teaching languages

Dutch

Keywords

Dutch; intercultural project; intercultural study; the Netherlands; Belgium; literature

and culture

Position of the course

This course allows you to deepen your knowledge on aspects of the culture of the Low Countries. Our approach is intercultural and is based on a systematic comparison between the Netherlands and Belgium. We focus on a concrete cultural topic (which may vary from year to year), including (post)colonial history, political discussions, nationalism, or cultural identity. We adopt both a contemporary and a historicizing approach.

Contents

Dutch: intercultural project consists of the following components:

- a series of introductory lectures on a concrete topic related to the culture of the Low Countries
- a reading assignment that will result in a paper
- a series of interactive seminars in which you present the first insights derived from the reading assignment
- an oral exam with questions on your paper and on the introductory lectures

Initial competences

The learning outcomes of the different course units Dutch of the second bachelor year

Final competences

- 1 Having knowledge of the current situation of cultural and societal aspects of the Low Countries [B.1.5., assessed]
- 2 Placing that situation in a historical and comparative context [B.1.5., assessed]
- 3 Approaching the cultural context of Belgium and the Netherlands from an intercultural perspective [B.1.5., assessed]
- 4 retrieving, and processing, information from various written, audio-visual and electronic sources [B.2.2., assessed]
- 5 displaying basic knowledge of cultural and societal backgrounds of the relevant language areas with a view to holding their own in different situations [B.5.2., assessed]
- 6 adequate reporting in correct Dutch, both orally and in writing, about their own research results [B.1.1/B.2.3/B.6.1/B.6.3., assessed]
- 7 applying a permanently critical mind, creativity, scientific thinking and reasoning, particularly to the similarities and differences between cultures [B.1.5/B.3.1/B.3.2., assessed]
- 8 adequately reflecting on social, scientific and ethical problems [B.3.2/B.3.3., assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Lecture, Independent work, Peer teaching

Extra information on the teaching methods

This course assumes a responsible use of generative artificial intelligence (GAI). The professor will explain what this means at the start of the semester.

Study material

Type: Slides

Name: Powerpoint

Indicative price: Free or paid by faculty

Optional: no

Language : Dutch

Available on Ufora : Yes

Type: Other

Name: Reading assignments

Indicative price: € 40

Optional: no

Additional information: The titles of the reading assignments will be announced at the start of the semester.

References

Course content-related study coaching

Supervision during the carrying out of the assignments, extra supervision on request (or during consultation hour)

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Participation, Assignment

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Calculation of the examination mark

periodical evaluation: 50%

non-periodical evaluation: 50%