

German: Grammar A (A703019)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1)

Dutch, German

Gent

seminar

lecture

independent work

Lecturers in academic year 2023-2024

Campe, Petra

LW22

lecturer-in-charge

Offered in the following programmes in 2023-2024

crdts

offering

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)

4

A

Exchange Programme Applied Language Studies

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, German)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, German)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Italian)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Russian)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Spanish)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Turkish)

4

A

Teaching languages

German, Dutch

Keywords

German; Grammar

Position of the course

The course unit "German Grammar A" (D1SA) familiarises students with the basic morphology of German grammar.

Contents

The course unit "German Grammar A" (D1SA) consists of both theory and exercises and focuses on the basic morphology of German, including the main parts of speech. The emphasis is on the verb. Much attention is paid to the differences between German and Dutch.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of the basic grammar of German regarding the morphology of the verb and the basic morphology of the noun, the adjective and the pronoun [B.1.2.; assessed].
- 2 Having a command of the basic terminology of German grammar regarding the morphology of the verb, and recognising and independently interpreting grammatical structures of German with specific attention to the solution-oriented analysis of grammatical problems inherent to basic German grammar and with close attention to contrastive aspects compared to Dutch [B.1.3.; assessed].
- 3 Having knowledge and understanding of the translation difficulties that may arise when translating texts from Dutch into German, with specific attention to grammatical phenomena [B.1.6.; assessed].
- 4 Having a strong language awareness [B.3.1.; not assessed].
- 5 Based on linguistic knowledge, thinking and reasoning analytically and based on this, solving unfamiliar, complex problems. [B.3.2.; not assessed].

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

During the seminars, prepared exercises are corrected and explained. In the translation exercises, considerable time is spent on translation problems between Dutch and German.

Learning materials and price

Books:

- Ten Cate, A.P., Kootte, A. en Lodder, H.G., Deutsche Grammatik. Bussum: Coutinho, 2004 (2nd edition) (45.95 eur).

Other:

- Syllabi through the copy centre (3.6 eur; 6.59 eur)
- PowerPoints through the electronic learning environment

References**Course content-related study coaching**

Consultation hour or by appointment via e-mail

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Written assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

written skills test (continuous assessment)

written assessment (end-of-term assessment)

second session: written assessment (end-of-term assessment)

Calculation of the examination mark

written skills test: 10% (continuous assessment)

written assessment: 90% (end-of-term assessment)

second session: written assessment: 100% (end-of-term assessment)

Facilities for Working Students

It is possible to arrange the examination at another date

Feedback by appointment

Possibility to be exempted from attendance in consultation with the teacher

Addendum

DISA