

## German: Grammar B (A703020)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)

Dutch, German

Gent

seminar

lecture

independent work

**Lecturers in academic year 2023-2024**

Robaey, Laura

LW22

staff member

Campe, Petra

LW22

lecturer-in-charge

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish)	4	A
Exchange Programme Applied Language Studies	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, German)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, German)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Italian)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Russian)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Turkish)	4	A

**Teaching languages**

German, Dutch

## **Keywords**

German; Grammar

## **Position of the course**

The course unit "German Grammar B" (D1SB) familiarises students with the basic morphology of German grammar.

## **Contents**

The course unit "German Grammar B" (D1SB) consists of both theory and exercises and focuses on the basic morphology of German, including the main parts of speech. The emphasis is on the substantive, the adjective and the pronoun. Much attention is paid to the differences between Dutch and German.

## **Initial competences**

The student can conjugate verbs in all modes and tenses and apply the basic rules of German grammar regarding the types of words (cf. German Grammar A).

## **Final competences**

- 1 Having a command of the basic grammar of German regarding the morphology of the verb, the noun, the adjective and the pronoun [B.1.2.; assessed].
- 2 Having a command of the basic terminology of German grammar regarding the morphology of the verb, and recognising and independently interpreting grammatical structures of German with specific attention to the solution-oriented analysis of grammatical problems inherent to basic German grammar and with close attention to contrastive aspects compared to Dutch [B.1.3.; assessed].
- 3 Having knowledge and understanding of the translation difficulties that may arise when translating texts from Dutch into German, with specific attention to grammatical phenomena [B.1.6.; assessed].
- 4 Having a strong language awareness [B.3.1.; not assessed].
- 5 Based on linguistic knowledge, thinking and reasoning analytically and based on this, solving unfamiliar, complex problems. [B.3.2.; not assessed].

## **Conditions for credit contract**

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

## **Conditions for exam contract**

Access to this course unit via an exam contract is unrestricted

## **Teaching methods**

Seminar, Lecture, Independent work

## **Extra information on the teaching methods**

During the seminars, prepared exercises are corrected and explained. In the translation exercises, considerable time is spent on translation problems between Dutch and German.

## **Learning materials and price**

Books:

- Ten Cate, A.P., Kootte, A. en Lodder, H.G., Deutsche Grammatik. Bussum: Coutinho, 2004 (2nd edition) (45.95 eur).

Other:

- Syllabi through the copy centre (2.02 + 6.2 eur)
- PowerPoints through the electronic learning environment

## **References**

## **Course content-related study coaching**

Consultation hour or by appointment via e-mail

## **Assessment moments**

end-of-term assessment

## **Examination methods in case of periodic assessment during the first examination period**

Written assessment

## **Examination methods in case of periodic assessment during the second examination period**

Written assessment

**Examination methods in case of permanent assessment****Possibilities of retake in case of permanent assessment**

not applicable

**Extra information on the examination methods**

Written exam

Second session: same

**Calculation of the examination mark**

Written exam (100%)

**Facilities for Working Students**

It is possible to arrange the examination on another date

Possibility of feedback by appointment

Possibility to be exempted from attendance in consultation with the lecturer

**Addendum**

DISB