

Course Specifications

Valid in the academic year 2023-2024

German: Grammar C (A703023)

Course size (nominal values; actual values may depend on programme)

Credits 5.0 Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1) Dutch, German Gent lecture

seminar

LW22

independent work

staff member

Lecturers in academic year 2023-2024

Robaey, Laura

| 11000011 20010 | | |
|--|-----------------|----------|
| Campe, Petra | LW22 lecturer-i | n-charge |
| Offered in the following programmes in 2023-2024 | crdts | offering |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German) | 5 | Α |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German) | 5 | Α . |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian) | 5 | A |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Russian) | 5 | А |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Spanish) | 5 | А |
| Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Turkish) | 5 | А |
| Exchange Programme Applied Language Studies | 5 | Α |
| Linking Course Master of Arts in Interpreting: a combination of at least two la Master of Arts in Translation: a combination of at least two languages and Main Multilingual Communication: a combination of at least two languages(main Dutch, English, German) | ester of Arts | А |
| Linking Course Master of Arts in Interpreting: a combination of at least two la Master of Arts in Translation: a combination of at least two languages and Main Multilingual Communication: a combination of at least two languages(main Dutch, French, German) | aster of Arts | А |
| Linking Course Master of Arts in Interpreting: a combination of at least two la Master of Arts in Translation: a combination of at least two languages and Ma in Multilingual Communication: a combination of at least two languages(main Dutch, German, Spanish) | aster of Arts | А |
| Preparatory Course Master of Arts in Interpreting: a combination of at least to languages, Master of Arts in Translation: a combination of at least two languages of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, German) | | А |
| Preparatory Course Master of Arts in Interpreting: a combination of at least to languages, Master of Arts in Translation: a combination of at least two languages of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, German) | | А |
| Preparatory Course Master of Arts in Interpreting: a combination of at least to languages, Master of Arts in Translation: a combination of at least two languages of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, German, Italian) | | А |
| Preparatory Course Master of Arts in Interpreting: a combination of at least to languages, Master of Arts in Translation: a combination of at least two languages of Arts in Multilingual Communication: a combination of at least two l | ages and | А |

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| (main subject Dutch, German, Russian) | | Α |
|---|---|---|
| Preparatory Course Master of Arts in Interpreting: a combination of at least two | 5 | Α |
| languages, Master of Arts in Translation: a combination of at least two languages and | | |
| Master of Arts in Multilingual Communication: a combination of at least two | | |
| languages(main subject Dutch, German, Spanish) | | |
| Preparatory Course Master of Arts in Interpreting: a combination of at least two | 5 | Α |
| languages, Master of Arts in Translation: a combination of at least two languages and | | |
| Master of Arts in Multilingual Communication: a combination of at least two | | |
| languages(main subject Dutch, German, Turkish) | | |

Teaching languages

German, Dutch

Keywords

German; Grammar

Position of the course

The aim of the course unit "German: Grammar C" (D2SC) is to provide students with a more detailed insight into the structure of German, particularly with regard to syntax. It builds on D1SA and D1SB and looks at various aspects of German grammar in more detail.

Contents

The course unit "German: Grammar C" (D2SC) offers a more detailed examination of a number of aspects of German morphology that were discussed in "German: Grammar A" and "German: Grammar B", e.g. several parts of speech. The course unit also expands on various syntactical problems.

Initial competences

The final objectives of the various German course units of the first bachelor year.

Final competences

- 1 Having a command of German grammar regarding specific areas of the syntax of the verb (e.g. use of conjunctive, modal auxiliaries, and use of infinitive and participle) and regarding other areas (such as prepositions, determiners) [B.1.2.; assessed].
- 2 Recognising and independently interpreting grammatical structures of German with specific attention to the solution-focused analysis of grammatical problems inherent to the grammar of German, using appropriate sources with critical reflection [B.1.3.; assessed].
- 3 Having knowledge and understanding of the translation difficulties that may arise when translating texts from Dutch into German, with specific attention to grammatical phenomena [B.1.6.; assessed].
- 4 Having a strong language awareness [B.3.1.; not assessed].
- 5 Based on linguistic knowledge, thinking and reasoning analytically and based on this, solving unfamiliar, complex problems. [B.3.2.; not assessed].

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture, Independent work

Extra information on the teaching methods

During the seminars, both theory and exercises are alternatively dealt with. Theory (audio-PP) and exercises are prepared at home, and corrected and explained during the seminars. In the translation exercises, considerable time is spent on translation problems between Dutch and German.

Learning materials and price

Books:

• Ten Cate, A.P., Kootte, A. en Lodder, H.G., Deutsche Grammatik. Bussum: Coutinho, 2004 (2nd edition) (40,95 eur).

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Other:

- Syllabi through the copy shop (3,36 + 6.29 eur)
- PowerPoints through the electronic learning environment

References

Course content-related study coaching

Consulting hour or by appointment via e-mail

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam

Second session: idem

Calculation of the examination mark

Written exam (100%)

Facilities for Working Students

Possibility to organise the examination on a different date $% \left(x\right) =\left(x\right) +\left(x\right)$

Possibility of feedback by appointment

Possibility to be exempted from attendance in consultation with the lecturer

Addendum

D2SC

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