

# Course Specifications

Valid in the academic year 2023-2024

# German: Advanced Writing Skills (A703027)

**Course size** (nominal values; actual values may depend on programme)

Credits 3.0 Study time 90 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2) Dutch, German Gent seminar

independent work

## Lecturers in academic year 2023-2024

Ecclarers in academic year 2025 2024		
Vranjes, Jelena	LW22 lecturer	-in-charge
Offered in the following programmes in 2023-2024	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two	3	Α
languages(main subject Dutch, English, German)		
Bachelor of Arts in Applied Language Studies: a combination of at least two	3	Α
languages(main subject Dutch, French, German)	7	
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)	3	A
Bachelor of Arts in Applied Language Studies: a combination of at least two	3	Α
languages(main subject Dutch, German, Russian)	_	
Bachelor of Arts in Applied Language Studies: a combination of at least two	3	Α
languages(main subject Dutch, German, Spanish)		
Bachelor of Arts in Applied Language Studies: a combination of at least two	3	Α
languages(main subject Dutch, German, Turkish)	7	
Linking Course Master of Arts in Interpreting: a combination of at least two la Master of Arts in Translation: a combination of at least two languages and Ma		A
in Multilingual Communication: a combination of at least two languages (mair		
Dutch, English, German)	r Subject	
Linking Course Master of Arts in Interpreting: a combination of at least two la	nguages, 3	Α
Master of Arts in Translation: a combination of at least two languages and Ma	ister of Arts	
in Multilingual Communication: a combination of at least two languages(mair	n subject	
Dutch, French, German)	_	
Linking Course Master of Arts in Interpreting: a combination of at least two la		Α
Master of Arts in Translation: a combination of at least two languages and Ma in Multilingual Communication: a combination of at least two languages(mair		
Dutch, German, Spanish)	rsubject	
Preparatory Course Master of Arts in Interpreting: a combination of at least to	vo 3	Α
languages, Master of Arts in Translation: a combination of at least two langua		
Master of Arts in Multilingual Communication: a combination of at least two		
languages(main subject Dutch, English, German)	_	_
Preparatory Course Master of Arts in Interpreting: a combination of at least tv		Α
languages, Master of Arts in Translation: a combination of at least two langua Master of Arts in Multilingual Communication: a combination of at least two	iges and	
languages(main subject Dutch, French, German)		
Preparatory Course Master of Arts in Interpreting: a combination of at least tv	vo 3	Α
languages, Master of Arts in Translation: a combination of at least two langua		
Master of Arts in Multilingual Communication: a combination of at least two		
languages(main subject Dutch, German, Italian)		
Preparatory Course Master of Arts in Interpreting: a combination of at least tv		Α
languages, Master of Arts in Translation: a combination of at least two langua	iges and	
Master of Arts in Multilingual Communication: a combination of at least two		
languages(main subject Dutch, German, Russian) Preparatory Course Master of Arts in Interpreting: a combination of at least tv	vo 3	А
languages, Master of Arts in Translation: a combination of at least two langua		A
Master of Arts in Multilingual Communication: a combination of at least two li	-	
(Anarouad)		

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Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Turkish)

# Teaching languages

German, Dutch

#### Keywords

German; Advanced writing skills

#### Position of the course

Methods of evaluation and teaching can be subject to change, due to Covid-19. Any changes will be communicated via Ufora.

The main objective of "German: Advanced Writing Skills" is to consolidate and improve the student's general language proficiency (grammar and vocabulary) with language use in specific texts on the one hand and reflection on texts and text production, on the other. The student also learns to implement strategies of genrespecific writing, with a specific focus on academic writing.

#### Contents

This study unit comprises:

- exercises on grammar, vocabulary and style in order to improve writing skills
- basic elements of text linguistics
- practical exercises on preparing and writing coherent texts Innovative teaching methodology is combined with the use of ICT.

#### Initial competences

The final objectives of the various German study units of the second bachelor.

#### Final competences

- 1 Having a command of German, at C1+ level or at least C1 level of the Common European Framework of Reference for Languages for comprehension (reading), and writing skills. [B.1.2, assessed]
- 2 Having knowledge and understanding of text production processes. [B.1.6., assessed1
- 3 Based on acquired competences, taking joint responsibility and being a team player in order to collaborate in the production of coherent and accurate texts. [B.4.1., not assessed]
- 4 Being aware of the values and standards on which scientists base their work, respecting intellectual property. [B.5.1, not assessed]
- 5 Adequately interpreting, analysing, assessing and correcting written communication, including messages of a specialised nature. [B.6.1., not assessed1
- 6 Editing text independently in the studied languages and assessing it critically, thereby justifying the text type appropriate to the purpose, target group and media. [B.6.2., assessed]
- 7 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently, and critically evaluating them. [B.6.5., not
- 8 Recognising and assessing the usefulness of computer applications for (individual and collaborative) text production and using them adequately. [B. 6.6., not assessed]

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

# Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Independent work

#### Extra information on the teaching methods

Because of Covid-19, work forms can be subject to change, if necessary.

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Practical PC room classes. Coached exercised in which students work on PCs and online, individually and in small groups. They learn how to use online tools to support the writing process.

#### Learning materials and price

All documents and handouts are distributed in class or electronically. Price: 0  $\ensuremath{\varepsilon}$ 

#### References

Graefen, G. & Moll, M. (2011): Wissenschaftssprache Deutsch: lesen-verstehenschreiben. Frankfurt: Peter Lang.

#### Course content-related study coaching

The written tasks are corrected and discussed in the group. Several texts are corrected invididually per student.

#### **Assessment moments**

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment

#### Examination methods in case of periodic assessment during the second examination period

Written assessment

#### Examination methods in case of permanent assessment

#### Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

#### Extra information on the examination methods

Written exam (100%)

The written exam consists of the production of several texts of diverse genres. It may also include questions on insight and/or rephrasing with regard to specific language structures.

Second session: same.

# Calculation of the examination mark

Wirtten exam 100%

#### **Facilities for Working Students**

Possible exemption from certain educational activities. Possible rescheduling of the examination to a different time in the same academic year. Feedback can be given by email, telephone, skype or during an individual appointment.

#### Addendum

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