

## English: Language Practice D (A703037)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0** **Study time 150 h**

**Course offerings and teaching methods in academic year 2023-2024**

A (semester 2)	Dutch, English	Gent	seminar
			independent work
			practical

**Lecturers in academic year 2023-2024**

Alger, Mari	LW22	staff member
Remue, Lotte	LW22	staff member
Woumans, Evy	LW22	lecturer-in-charge
Chan, David	LW22	co-lecturer

**Offered in the following programmes in 2023-2024**

	<b>crdts</b>	<b>offering</b>
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, German)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Russian)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A
Exchange Programme Applied Language Studies	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, French)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, German)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Italian)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Russian)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Spanish)	5	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Turkish)	5	A

## Teaching languages

English, Dutch

## Keywords

phonetics, vocabulary, speaking skills

## Position of the course

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"English: Language Practice D (E2PD) builds on the skills acquired in previous language practice course units. Its aims are:

- 1) Encourage the students' critical awareness of their own and others' speaking performance.
- 2) Encourage the student to actively work on weak points in pronunciation, intonation, stress, etc.
- 3) Encourage the student to think critically on issues presented, consider contrasting points of view, arrive at their own considered opinion.
- 4) Develop key skills for discussion/debate: well-reasoned argumentation; effective use of examples/evidence; consideration of interlocutor(s); expressing ideas/opinions with precision and nuance.
- 5) Provide the students with the means to broaden and deepen their vocabulary (active fluency/precision and passive knowledge of less common, nuanced terms).
- 6) Broaden students' cultural knowledge via texts of cultural value.

## Contents

"English: Language Practice D" comprises the following components:

- phonetics (E2PD\_FO)

After a revision of the major difficulties related to individual speech sounds (students are expected to have a ready knowledge of IPA symbols and key terms in phonetics/phonology), the main focus of the phonetics classes is on 'connected speech' (weak forms, assimilation, stress, intonation). The course also considers the pronunciation of some formal or academic terms that might present difficulties, and devotes some attention to the cultural and regional aspects of pronunciation.

- speaking skills (E2PD\_SP)

Students develop a broad range of active verbal language use in both formal and informal contexts. Fluency, accuracy and precision are practised alongside critical thinking and argumentation skills. Students participate in group discussions and presentations on a range of topical issues.

- vocabulary (E2PD\_WO)

Vocabulary is mainly conceived as a self-study course. Each week, students expand their vocabulary by independently exploring a broad range of items (academic words, subject-specific terminology, as well as a series of idioms). Students gain an understanding of aspects concerning English lexis (collocations, synonyms, false friends, word formation, prepositions, phrasal verbs, regional variation etc.). During classes, students are given opportunities to practise using words in context together with their peers.

## Initial competences

The final objectives of the various English study units of the first bachelor year.

## Final competences

- 1 Having a command of English at C1 level of the CEFR for oral skills (pronunciation) and vocabulary, in as far as the competences of English: Language Practice C have been acquired [B.1.2; assessed]
- 2 Having a strong language awareness in English [B.3.1; assessed]
- 3 Critically reflecting on their own thinking, learning, decisions and actions [B.3.3; not assessed]
- 4 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions [B.5.2; assessed]
- 5 Adequately interpreting, analysing, assessing and correcting English oral communication, including messages of a specialised nature. [B.6.1; assessed]
- 6 Expressing oneself in complex communicative situations in English appropriate to the purpose, target group and media. [B.6.3; assessed]
- 7 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and critically evaluating them. [B.6.5; not assessed]

8 Having knowledge and understanding of English culture as reflected in a number of literary and other classics. [B.1.5; assessed]

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Practical, Independent work

#### **Extra information on the teaching methods**

E2PD\_FO: practicals. Pronunciation practice, assimilation, intonation, transcription. Use of the language lab and/or of online and paper resources. Take-home assignments with individual, peer and in-group feedback.

E2PD\_SP: students practise skills in class/online setting. Independent work carried out in preparation for presentation tasks.

E2PD\_WO: guided self-study, seminars.

#### **Learning materials and price**

E2PD\_FO: syllabus with exercises; audio files on Minerva.

E2PD\_SP: SpreekTaal. Gesprekken voeren in 5 talen (De Boeck, 2007) Purchased for E1PB\_SP; hand-outs

E2PD\_WO: Thematische woordenschat Engels (2020, Haublein et al., Intertaal, 9789460302572) purchased for E1PA; Academic Word List (Coxhead 2000); Syllabus.

#### **References**

See references in the syllabus and hand-outs.

#### **Course content-related study coaching**

Consultation hour, e-mail, support via Minerva.

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

Assignment

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

##### **Periodic evaluation (30%)**

E2PD\_FO: oral exam-SP (10%)

E2PD\_SP: oral exam (20%)

##### **Non-periodic evaluation (70%)**

E2PD\_FO: assessed tasks (20%)

E2PD\_SP: assessed task (10%)

E2PD\_WO: assessed tasks (30%)

Project (SP/FO/WO): 10%

#### **Calculation of the examination mark**

##### **First session**

E2PD\_FO (30%): oral exam-SP (10%), assessed tasks (20%)

E2PD\_SP (30%): oral exam (20%), assessed task (10%)

E2PD\_WO (30%): oral exam-SP (5%), assessed tasks (25%)

Portfolio (SP/FO/WO): (10%)

##### **Second session**

For FO, SP, WO (assessed tasks 50%): marks for assessed tasks can be carried over to the second session. Assessed tasks to be (re)submitted where required standard not met. Oral examination 50%.

### **Facilities for Working Students**

Possible exemption from educational activities requiring student attendance

The examination can be rescheduled

Limited feedback can be given by email, or during an appointment during office hours

More information:

E2PD\_FO, E2PD\_SP and E2PD\_WO essentially involve guided practice. Students not attending the seminars and practicals should be aware that this will be to their disadvantage.

### **Addendum**

E2PD