

## French: Grammar A (A703045)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 4.0**

**Study time 120 h**

### Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch, French

Gent

seminar

independent work

### Lecturers in academic year 2024-2025

Michiels, Sonia

LW22

lecturer-in-charge

### Offered in the following programmes in 2024-2025

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, French)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)

4

A

Exchange Programme Applied Language Studies

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, French)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

4

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, German)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

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Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Italian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

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Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Russian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

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Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Spanish)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

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Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Turkish)

### Teaching languages

French, Dutch

### Keywords

### Position of the course

The unit of study "French: Grammar A" (F1SA) aims at:

- providing the student with an overview of the most important French grammatical structures in morphology and syntax (simple clause).
- using and extending the knowledge the students acquired during their secondary education.
- applying grammar to a wider context.

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

### Contents

The unit of study "French: Grammar A" (F1SA) deals with the following topics:

- the units of speech and the functions;
- the syntax of the four fundamental simple clauses;
- the morphology and syntax of the verb, the noun, the adjective, the adverb, the article, the pronoun; the prepositions used with verbs and adjectives.

### Initial competences

Mainstream secondary school-leaving level for French.

### Final competences

- 1 The student has developed a range of academic strengths such as an enquiring mind and s/he acknowledges the uncertainty, ambiguity and boundaries of knowledge.
- 2 The students know the basic terminology for French grammar, are able to identify the problems regarding basic French grammar, and they can bring solutions to solve these problems.
- 3 The students are able to offer an interpretation of the pragmatical implications of these grammatical structures in a text.
- 4 Having a command of French grammar regarding the morphology and the syntax of the verb, the noun, the adjective, the article, the pronoun, the adverb, the syntax of the simple clause and the prepositions used with verbs and adjectives [B.1.2; assessed]
- 5 Having a command of the French terminology regarding the topics mentioned above [B.1.3; assessed]
- 6 Recognising and interpreting French language structures, with close attention to the simple clause and for contrastive aspects compared to Dutch [B.1.3; assessed]
- 7 Recognising and interpreting French language variation, with close attention for grammatical topics [B.1.3; not assessed]
- 8 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently [B.6.5; not assessed]
- 9 Thinking and reasoning analytically and creatively and based on this, solving new problems, i.e. known structures in new settings [B.3.2.; assessed]

### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

### Teaching methods

Seminar, Independent work

### Extra information on the teaching methods

30 h Seminar

10 h Guided self-study: preparation of the theory and exercises.

Because of corona some seminars might be replaced with guided self-study.

### Study material

None

### References

- Abry D., Chalaron M.-L., Van Eibergen J. (1987). *Présent, passé, futur*. Grenoble : Presses Universitaires.
- Barthe M., Chovelon B. (2009). *Expression et style*. Grenoble : Presses Universitaires.
- Blampain D., Hanse J. (2005). *Nouveau dictionnaire des difficultés du français moderne*.

Louvain-la-Neuve : Duculot (5<sup>e</sup> éd).

— Chovelon B., Morsel M.-H. (2008). *L'expression française écrite et orale*. Grenoble : Presses Universitaires (4<sup>e</sup> édition revue et corrigée).

— Descotes-Genon C., Morsel M.-H., Richou C. (2018). *L'exercisier. L'expression française pour le niveau intermédiaire*. Grenoble : Presses Universitaires.

— Desmet P., Klein J.-R., Lamiroy B. (2017). *Vous dites? Répertoire d'erreurs courantes en français chez les néerlandophones*. Louvain : Acco.

— Grevisse M. (2016). *Le bon usage. Grammaire française*. Louvain-la-Neuve : Duculot (15<sup>e</sup> éd.).

— Riegel M., Pellat J.-C., Rioul R. (2018). *Grammaire méthodique du français*. Paris: PUF.

— Sleeman P., Verheugd E., Vlugter B. (2012). *Grammaire Plus. Praktische grammatica van het Frans*. Bussum : Coutinho (5<sup>de</sup> herziene druk).

#### **Course content-related study coaching**

Test initial competences (start of the term)

Study-progress sessions with the section's person responsible for the student's guidance.

Consultation hour

Extra exercises from the learning platform

Individual coaching (appointment)

#### **Assessment moments**

end-of-term and continuous assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Written assessment

#### **Examination methods in case of permanent assessment**

Skills test

#### **Possibilities of retake in case of permanent assessment**

examination during the second examination period is possible in modified form

#### **Extra information on the examination methods**

Written exam (80 %)

Written skills test competences secondary school (week 7) (20 %)

Second session

Written exam (100 %)

#### **Calculation of the examination mark**

See heading 'explanatory note to the evaluation methods'

#### **Facilities for Working Students**

Possibility to be exempted from being present.

Possibility to arrange another date for examination during the examination period.

Appointment during working hours.

#### **Addendum**

F1SA