

French: Grammar B (A703046)

Course size	<i>(nominal values; actual values may depend on programme)</i>		
Credits 4.0	Study time 120 h	Contact hrs	40.0 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)	Dutch, French	Gent	seminar independent work
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Lecturers in academic year 2023-2024

Michiels, Sonia	LW22	lecturer-in-charge
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Offered in the following programmes in 2023-2024

	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, English, French)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, German)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Italian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Russian)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Spanish)	4	A
Bachelor of Arts in Applied Language Studies: a combination of at least two languages (main subject Dutch, French, Turkish)	4	A
Exchange Programme Applied Language Studies	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, English, French)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, German)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Italian)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Russian)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Spanish)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages (main subject Dutch, French, Turkish)	4	A

Teaching languages

Dutch, French

Keywords

French; Grammar

Position of the course

The unit of study 'French: Grammar B' aims at:

- Providing the student with an overview of the most important French components of the complex clause;
- Using and extending the knowledge the students acquired during their secondary education and the unit F1SA
- Applying grammar to a wider context

Exchange students may take up this course unit, for which no prior knowledge of Dutch is required.

Contents

The unit of study "French: Grammar B" (F1SB) deals with the following topics:

- analysis of the complex clause;
- in-depth study of the use of all the "modes";
- syntax of the indirect question and the (neutral) relative clause;
- use of the noun and the infinitive instead of a clause;
- expression of logical and temporal links between sentences.

Initial competences

Mainstream secondary school-leaving level for French.

Final competences

- 1 the student has developed a range of academic strengths such as an enquiring mind and s/he acknowledges the uncertainty, ambiguity and boundaries of knowledge.
- 2 the students are able to apply basic French grammar rules.
- 3 Having a command of French grammar regarding the syntax of the complex clause (the use of the "modes", the expression of logical and temporal links between sentences, the indirect question, the neutral relative clause, etc.) [B.1.2; assessed]
- 4 Having a command of the French terminology related to the topics mentioned above [B.1.3; assessed]
- 5 Recognising and interpreting French language structures, with close attention to the complex clause and to contrastive aspects compared to Dutch [B.1.3; assessed]
- 6 Recognising and interpreting French language variation, with close attention to grammatical topics [B.1.3; not assessed]
- 7 Thinking and reasoning analytically and creatively and based on this, solving new problems, i.e. known structures in new settings [B.3.2; assessed]
- 8 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently [B.6.5; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Guided self-study, seminar

Extra information on the teaching methods

Seminar

Guided self-study: preparation exercises, extra exercises from the learning platform.

Because of corona some seminars might be replaced with guided self-study.

Learning materials and price

- Arrivé M. (2012). *Bescherelle, La conjugaison pour tous*. Paris: Hatier.
- Grevisse M., Goosse A. (1995). *Nouvelle grammaire française*. Bruxelles: De Boeck.
- Syllabus
- Electronic learning platform

- Extra exercises
41 €

References

- Abry D., Chalaron M.-L., Van Eibergen J. (1987). *Présent, passé, futur*. Grenoble : Presses Universitaires.
- Barthe M., Chovelon B. (2009). *Expression et style*. Grenoble : Presses Universitaires.
- Blampain D., Hanse J. (2005). *Nouveau dictionnaire des difficultés du français moderne*. Louvain-la-Neuve : Duculot (5^e éd).
- Chovelon B., Morsel M.-H. (2008). *L'expression française écrite et orale*. Grenoble : Presses Universitaires (4^e édition revue et corrigée).
- Descotes-Genon C., Morsel M.-H., Richou C. (2018). *L'exercisier. L'expression française pour le niveau intermédiaire*. Grenoble : Presses Universitaires.
- Desmet P., Klein J.-R., Lamiroy B. (2017). *Vous dites? Répertoire d'erreurs courantes en français chez les néerlandophones*. Louvain : Acco.
- Grevisse M. (2016). *Le bon usage. Grammaire française*. Louvain-la-Neuve : Duculot (15^e éd.).
- Riegel M., Pellat J.-C., Rioul R. (2018). *Grammaire méthodique du français*. Paris: PUF.
- Sleeman P., Verheugd E., Vlugter B. (2012). *Grammaire Plus. Praktische grammatica van het Frans*. Bussum : Coutinho (5^de herziene druk).

Course content-related study coaching

Study-progress sessions with section's person responsible for student's guidance.
Consultation hour
Extra exercises from the learning platform
Individual coaching (appointment)

Evaluation methods

end-of-term assessment

Examination methods in case of periodic evaluation during the first examination period

Written examination

Examination methods in case of periodic evaluation during the second examination period

Written examination

Examination methods in case of permanent evaluation

Possibilities of retake in case of permanent evaluation

not applicable

Extra information on the examination methods

Written exam (100 %)
Second session: same.

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

Possibility to be exempted from attendance.
Possibility to arrange another date for the examination during the examination period.
Appointment during working hours.

Addendum

FISB