

## French: Grammar C (A703047)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Michiels, Sonia	LW22	lecturer-in-charge
Ammann, Brunehilde	LW22	co-lecturer
Denturck, Kathelijne	LW22	co-lecturer

**Offered in the following programmes in 2024-2025**

**crdts offering**

**Teaching languages**

French, Dutch

**Keywords**

French; Grammar, translation of Dutch into French.

**Position of the course**

The unit of study "French: Grammar C" (F2SC) consolidates and deepens the language skills that the students acquired during their first bachelor year, both in terms of foreign language and translation. This knowledge must allow the students to use their knowledge in morphology, syntax semantics and pragmatics when translating/writing in French. During the first year of bachelor, the students got acquainted with Marianne Lederer's interpretative model. The skills practised during this course are necessary to be successfully pass the third bachelor year. Exchange students may take up just the F2SC\_MS module, worth 3 credits, of this course unit. No knowledge of Dutch is required for this module.

**Contents**

The unit of study "French: Grammar C" (F2SC) is made up of the following parts:

- morphological and syntactic structures (F2SC\_MS)
- interpreting and translation into French (F2PC\_IS)

F2SC\_MS: This part aims to transform explicit knowledge into implicit knowledge. It is based on three mainstays:

- the (critical) deepening of some grammar aspects;
- the application of the subject material in a wider context;
- the (creative) re-use of the studied subject matter.

The topic is dealt with in a contrasted way when it is appropriate. This part covers the use of passive and impersonal clauses, the inversion, several forms of direct and reported speech, the use of the tenses in all 'modes' and the use of structures based on de present and past participles.

F2PC\_IS: This component includes translation exercises from Dutch into French and involves comprehension and translation of all kinds of texts. The interpretative translation model is used to help students gain an insight into texts. The students learn to realise that the translation process revolves around the transmission of messages. Alongside this, the students are given extra vocabulary to process.

**Initial competences**

The final objectives of the various French units of study of the first bachelor year.

**Final competences**

1 The student has developed a range of academic strengths such as an enquiring mind and

- s/he acknowledges the uncertainty, ambiguity and boundaries of knowledge.
- 2 The students are able to identify grammatical problems specific to the French language regarding the use of passive and impersonal clauses, the emphasis, the inversion, several forms of direct and reported speech, the use of the past tenses, the use of structures based on participles, drawing on their abilities of critical reflection.
  - 3 The students are able to correctly use the grammar rules involved in the production of French texts.
  - 4 Having a command of French at C1 level for grammar [B.1.2; assessed]
  - 5 Recognising and interpreting French text structures, with close attention to anaphoric and logic coherence [B.1.6; not assessed]
  - 6 Thinking and reasoning analytically and creatively and based on this, solving new problems, i.e. known structures in new settings [B.3.2; assessed]
  - 7 Having knowledge of relevant dictionaries, reference works and electronic aids, using them adequately and efficiently [B.6.5; not assessed]
  - 8 Having an advanced command of the French grammar and terminology regarding the morphological, syntactic and pragmatic aspects of simple and complex clauses [B.1.3; assessed]
  - 9 Having knowledge and understanding of text production and translation processes, with specific attention to lexical, grammatical and stylistic phenomena. [B.1.6; assessed]
  - 10 Having knowledge and understanding of the cultural and institutional context of the language areas concerned and of the intercultural relations and differences, and applying these to the interpretation, translation and production of written text. [B.1.5=B.3.1; assessed]

#### Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Independent work

#### Extra information on the teaching methods

F2PC\_JS: During the seminars, we tackle translations which students have been asked to prepare at home, dwelling on specific translation issues and common translation mistakes. Because of corona some seminars might be replaced with guided self-study.

#### Study material

None

#### References

- Abry D., Chalaron M.-L., Van Eibergen J. (1987). *Présent, passé, futur*. Grenoble : Presses Universitaires.
- Arrivé M. (2012). *Bescherelle. La conjugaison pour tous*. Paris : Hatier.
- Blampain D., Hanse J. (2005). *Nouveau dictionnaire des difficultés du français moderne*. Louvain-la-Neuve : Duculot (5<sup>e</sup> éd).
- Desmet P., Klein J.-R., Lamiroy B. (2017). *Vous dites? Répertoire d'erreurs courantes en français chez les néerlandophones*. Louvain : Acco.
- Grevisse M. (2016). *Le bon usage. Grammaire française*. Louvain-la-Neuve : Duculot (15<sup>e</sup> éd.).
- Grevisse M., Goosse A. (1995). *Nouvelle grammaire française*. Bruxelles: De Boeck.
- Riegel M., Pellat J.-C., Rioul R. (2018). *Grammaire méthodique du français*. Paris: PUF.

#### Course content-related study coaching

Study-progress sessions.  
 Consultation hours.  
 Extra exercises from the electronic learning environment.  
 Individual corrections.  
 Assessment of translations.

#### Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment

#### Examination methods in case of periodic assessment during the second examination period

Written assessment

### **Examination methods in case of permanent assessment**

### **Possibilities of retake in case of permanent assessment**

not applicable

### **Extra information on the examination methods**

Written exam (100%)

F2SC\_MS (50%)

F2SC\_IS (50%): test consisting of two parts: (1) the translation into French of text and phrases that came up in the seminars; (2) the translation into French of a Dutch text, the full source text of which is also provided. The use of explanatory dictionaries is permitted.

Students who do not take part in the assessment of one part of the course evaluation or obtain a mark of less than 8/20 for one of its parts cannot pass the course evaluation. Should the average mark be higher than 10/20, the final mark will be reduced to the highest non-pass mark (= 9).

First term: If 10 or more was obtained for 1 of the two parts, the student may choose to keep that partial score for the second term examination period. However, the partial score cannot be transferred to a subsequent academic year.

Second session: same

### **Calculation of the examination mark**

See heading 'explanatory note to the evaluation methods'

### **Facilities for Working Students**

F2SC\_MS: Possibility to be exempted from attendance.

F2SC\_IS: Possibility to be exempted from attendance with alternative assignment in consultation with the lecturer.

Possibility to re-schedule examination to another date during the examination period.

Possibility of feedback online, by appointment, during working hours.

### **Addendum**

F2SC