

# Course Specifications

Valid as from the academic year 2023-2024

## French: Language Practice A (A703048)

**Course size** (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1) Dutch, French Gent seminar

independent work

## Lecturers in academic year 2024-2025

Joseph, Tiago	LW22	staff member
Theeten, Griet	LW22	lecturer-in-charge
Denturck, Kathelijne	LW22	co-lecturer

Offered in the following programmes in 2024-2025	crdts	offering
Bachelor of Arts in Applied Language Studies: a combination of at least two	4	Α
languages(main subject Dutch, English, French) Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, German)	4	Α
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)	4	Α
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Russian)	4	А
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Spanish)	4	А
Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Turkish)	4	А
Exchange Programme Applied Language Studies	4	Α
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, French)	4	A
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, German)	4	Α
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Italian)	4	Α
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Russian)	4	А
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Spanish)	4	Α
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Turkish)	4	Α

## Teaching languages

French, Dutch

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#### Keywords

French; Language practice

#### Position of the course

This unit of study comprises 4 competences: reading, listening, writing and speaking skills. The knowledge and vocabulary acquired in secondary education is consolidated and extended. Grammar rules are applied in a wider context. The students learn to understand cultural references from the francophone world. The acquired strategies constitute the cornerstones of their future careers in translation, interpreting or communication and are a step in the direction of text analysis at university level.

Exchange students may take up this course unit.

#### Contents

Oral competences and vocabulary: Vocabulary exercises, oral expression exercises, linguistic analysis of newspaper and magazine articles. Reading of novels. Writing of short texts. Exercises on pronunciation and spelling.

#### Initial competences

Mainstream secondary school-leaving level for French.

#### Final competences

- 1 Having a command of French, at least B2 level of the Common European Framework of Reference for Languages for reading, oral skills (production and interaction) and writing skills. [B12; assessed]
- 2 Having a thorough command of general French vocabulary. [B12; assessed]
- 3 Correctly pronouncing French. [B12; assessed]
- 4 Having an insight into the phonetics of French [B13; not assessed]
- 5 Having a command of the spelling of the basic French vocabulary. [B12; assessed]
- 6 Having an insight into the lexical structures of French, with close attention to contrastive aspects compared to Dutch. [B13; assessed]
- 7 Having a command of basic French grammar [B12; assessed]
- 8 Having a command of French, at least B2 level of the Common European Framework of Reference for Languages for listening skills. [B12; not assessed]

## Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

This course unit cannot be taken via an exam contract

#### Teaching methods

Seminar, Independent work

## Extra information on the teaching methods

- Seminar: practising vocabulary, comprehensive reading, paraphrasing text contents, understanding cultural references; practising pronunciation and language skills
- Guided self-study: preparing vocabulary exercises, contrastive aspects Dutch -French, cultural references, phonetics.

#### Study material

None

#### References

#### Course content-related study coaching

Discussion forum Individual coaching with appointment

#### Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

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## Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

## Examination methods in case of permanent assessment

## Possibilities of retake in case of permanent assessment

not applicable

#### Extra information on the examination methods

- Written examination (80%): translations, vocabulary, writing exercices, cultural references
- Oral examination (20%): discussion of articles (content, vocabulary, apply language skills), pronunciation exercices

#### Calculation of the examination mark

- Written examination (80%) and oral examination (20%)
- In case of absence on one of the two parts of the examination, the student cannot pass and can obtain a maximum score of 9/20.

### **Facilities for Working Students**

Possibility to be exempted from class attendance for some parts. Examination can be re-scheduled Feedback can be given by e-mail or by appointment.

#### Addendum

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