

Italian: Grammar A (A703058)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch, Italian

Gent

seminar

lecture

Lecturers in academic year 2024-2025

Cenni, Irene

LW22

lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts

offering

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

4

A

Exchange Programme Applied Language Studies

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Italian)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Italian)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Italian)

4

A

Teaching languages

Italian, Dutch

Keywords

Italian; Grammar

Position of the course

In order to enable a thorough study of the Italian language, a sound command of, and insight into, basic grammar is required. This basic grammar is included in the study unit "Italian: Grammar A" (1ISA), and further developed in "Italian: Grammar B" and applied (with the help of exercises) in Italian: Language Practice A and Italian: Language Practice B. This study unit constitutes the first step towards acquiring a sound grasp of Italian. The student acquires basic rules for building and using different parts of speech and tenses, enabling him/her to understand simple Italian texts and to form simple Italian sentences.

Contents

The study unit "Italian: Grammar A" (1ISA) covers a range of learning contents as regards the basic components of the Italian language. In particular the following subjects are dealt with:

- morphology: basic rules for the forming of nouns, adjectives, verbs, articles, prepositions, adverbs and pronouns;
- syntax: general rules on the use of different tenses and modes, and rules on forming main clauses.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Italian at a A2 level of the Common European Framework of Reference for Languages for grammar. [B12; assessed]
- 2 Having a correct pronunciation of Italian. [B12; not assessed]
- 3 Having a basic knowledge of the general vocabulary of Italian. [B12; assessed]
- 4 Having knowledge and understanding of basic rules of Italian grammar with respect to parts of speech (nouns, adjectives, articles, prepositions, pronouns) and the ability to conjugate all regular and irregular verbs. [B12; assessed]
- 5 Having a command of the basic terminology of Italian grammar. [B12; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

Teaching methods

Seminar, Lecture

Extra information on the teaching methods

Guided self-study:

There are different tests, with feedback, on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date.

Study material

None

References**Course content-related study coaching**

There are different tests, with feedback, on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment**Possibilities of retake in case of permanent assessment**

not applicable

Extra information on the examination methods

Written exam (100%)

The examination format is similar to that of the exercises done in class and focuses on all structures covered.

Second session: same

Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

Facilities for Working Students

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given via e-mail, telephone or by appointment.

