

# Course Specifications

Valid as from the academic year 2023-2024

Italian: Grammar A (A703058)

Course size (nominal values; actual values may depend on programme)

Credits 4.0 Study time 120 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 1) Dutch, Italian Gent lecture

seminar

## Lecturers in academic year 2023-2024

Cenni, Irene LW		lecturer-in-	lecturer-in-charge	
Offered in the following programmes in 2023-2024		crdts	offering	
Bachelor of Arts in Applied Language Studies: a combination of at leas languages(main subject Dutch, English, Italian)	st two	4	Α	
Bachelor of Arts in Applied Language Studies: a combination of at leas languages(main subject Dutch, French, Italian)	st two	4	Α	
Bachelor of Arts in Applied Language Studies: a combination of at leas languages(main subject Dutch, German, Italian)	st two	4	Α	
Exchange Programme Applied Language Studies		4	Α	
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Italian)		4	A	
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Italian)		4	A	
Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Italian)		4	A	

#### Teaching languages

Italian, Dutch

## Keywords

Italian; Grammar

## Position of the course

In order to enable a thorough study of the Italian language, a sound command of, and insight into, basic grammar is required. This basic grammar is included in the study unit "Italian: Grammar A" (1ISA), and further developed in "Italian: Grammar B" and applied (with the help of exercises) in Italian: Language Practice A and Italian: Language Practice B. This study unit constitutes the first step towards acquiring a sound grasp of Italian. The student acquires basic rules for building and using different parts of speech and tenses, enabling him/her to understand simple Italian texts and to form simple Italian sentences.

#### Contents

The study unit "Italian: Grammar A" (1ISA) covers a range of learning contents as regards the basic components of the Italian language. In particular the following subjects are dealt with:

- morphology: basic rules for the forming of nouns, adjectives, verbs, articles, prepositions, adverbs and pronouns;
- syntax: general rules on the use of different tenses and modes, and rules on forming main clauses.

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#### Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

#### Final competences

- 1 Having a command of Italian at a A2 level of the Common European Framework of Reference for Languages for grammar. [B12; assessed]
- 2 Having a correct pronunciation of Italian. [B12; not assessed]
- 3 Having a basic knowledge of the general vocabulary of Italian. [B12; assessed]
- 4 Having knowledge and understanding of basic rules of Italian grammar with respect to parts of speech (nouns, adjectives, articles, prepositions, pronouns) and the ability to conjugate all regular and irregular verbs. [B12; assessed]
- 5 Having a command of the basic terminology of Italian grammar. [B12; assessed]

#### Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

#### Conditions for exam contract

Access to this course unit via an exam contract is unrestricted

#### Teaching methods

Seminar, Lecture

#### Extra information on the teaching methods

Guided self-study:

There are different tests, with feedback, on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date.

#### Learning materials and price

Rooks

- Marin, T. Magnelli, S. Nuovissimo Progetto italiano 1 Libro dello studente. Roma: Edilinqua
- Marin, T. Magnelli, S. Nuovissimo Progetto italiano 1 Quaderno degli esercizi. Roma: Edilinqua
- Latino, A. M. Muscolino, M. Una grammatica italiana per tutti (Vol. 1). Roma: Edilingua

Other:

• Slides on the electronic learning platform

#### References

#### Course content-related study coaching

There are different tests, with feedback, on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date.

## Assessment moments

end-of-term assessment

#### Examination methods in case of periodic assessment during the first examination period

Written assessment

## Examination methods in case of periodic assessment during the second examination period

Written assessment

#### Examination methods in case of permanent assessment

## Possibilities of retake in case of permanent assessment

not applicable

#### Extra information on the examination methods

Written exam (100%)

The examination format is similar to that of the exercises done in class and focuses on all structures covered.

Second session: same

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## Calculation of the examination mark

See heading 'explanatory note to the evaluation methods'

## **Facilities for Working Students**

Possibility to be exempted from attendance.

Possibility to re-schedule examination to another date during the academic year.

Feedback can be given via e-mail, telephone or by appointment.

## Addendum

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