

Italian: Language Practice A (A703060)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0

Study time 120 h

Course offerings and teaching methods in academic year 2024-2025

A (semester 1)

Dutch, Italian

Gent

seminar

Lecturers in academic year 2024-2025

Izzo, Giuliano

LW22

lecturer-in-charge

Offered in the following programmes in 2024-2025

crdts

offering

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

4

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Italian)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Italian)

4

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Italian)

4

A

Teaching languages

Italian, Dutch

Keywords

Italian; Language practice

Position of the course

The aims of this study unit are as follows:

- the student is able to understand simple conversations on subjects of mainly direct personal interest (basic information on daily activities, family, studies, geography, living and eating customs);
- the student is able to use this basic information in simple expressions and phrases;
- the student is able to write short, simple texts using this basic information;

Contents

The study unit is structured thematically and linearly, and treats typical structures and functions of Italian. Basic structures acquired in Italian: Grammar A are a prerequisite. The main aim is to develop writing skills and expansion of vocabulary, for example through short translation exercises. Students are trained in an interactive way, using listening comprehension exercises systematically.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

- 1 Having a command of Italian, at A2 level of the Common European Framework of Reference for Languages for reading and writing skills and vocabulary. [B.1.2; assessed]
- 2 Being able to pronounce Italian correctly. [B.1.2; not assessed]
- 3 Having knowledge and understanding of the cultural and institutional context of the language areas concerned. [B.1.5; not assessed]
- 4 Having a strong language awareness and developing a sensitivity to the similarities, differences and interactions between cultures applying these in the interpretation and production of written text. [B.3.1; not assessed]
- 5 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 6 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4; not assessed]
- 7 Adequately interpreting, analysing, assessing and correcting written communication. [B.6.1; assessed]
- 8 Editing simple texts independently in the studied languages and assessing it critically. [B.6.2; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar

Extra information on the teaching methods

Seminars where the focus lays on listening and writing skills. It is expected that the students do prepare their homework before the lessons. The approach is interactive and task based, in order to activate the communication process and to integrate speech acts. The number of students in class is limited.

Study material

None

References

Brinker, J. H. *Grammatica Italiaans*. Amsterdam: Prisma

Course content-related study coaching

Weekly consultation hour.

There are different tests, with feedback, on the electronic learning platform, which students can do independently. These serve as a barometer for the students to assess the level they have achieved to date. The learning platform also offers additional writing exercises.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

Written exam (100 %)

The exam assesses writing and listening skills.

Second session: same

Calculation of the examination mark

See heading "Details Evaluatievormen"

Facilities for Working Students

Possible exemption from educational activities requiring student attendance

Possible rescheduling of the examination to a different time in the same academic year
Feedback can be given by email, telephone or during an appointment during or after office hours

Addendum

I1PA