

Italian: Language Practice B (A703061)

Course size *(nominal values; actual values may depend on programme)*

Credits 5.0

Study time 150 h

Course offerings and teaching methods in academic year 2023-2024

A (semester 2)

Dutch, Italian

Gent

seminar

peer teaching

Lecturers in academic year 2023-2024

Izzo, Giuliano

LW22

lecturer-in-charge

De Cristofaro, Elisa

LW22

co-lecturer

Offered in the following programmes in 2023-2024

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, English, Italian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, French, Italian)

5

A

Bachelor of Arts in Applied Language Studies: a combination of at least two languages(main subject Dutch, German, Italian)

5

A

Exchange Programme Applied Language Studies

5

A

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

5

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, English, Italian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

5

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, French, Italian)

Preparatory Course Master of Arts in Interpreting: a combination of at least two languages, Master of Arts in Translation: a combination of at least two languages and

5

A

Master of Arts in Multilingual Communication: a combination of at least two languages(main subject Dutch, German, Italian)

Teaching languages

Italian, Dutch

Keywords

Italian; Language practice

Position of the course

The aims of the study unit "Italian: Language Practice B" (I1PB) are as follows: to extend substantially the active and passive knowledge of vocabulary; to enable students to hold a fluent conversation in Italian, with due attention for intonation and pronunciation; to enable students to interpret an Italian text and to translate short sentences from Italian into Dutch and from Dutch to Italian.

Contents

The study unit "Italian: Language Practice B" (I1PB) is linked to "Italian Grammar B". Insights acquired in the latter study unit are put into practice with specific tasks that are done in an interactive way, with a special focus on reading and speaking skills, vocabulary and short translation exercises.

Initial competences

Final competences of the Italian courses in semester 1.

Final competences

- 1 Having a command of Italian, at B1 level of the Common European Framework of Reference for Languages for reading skills, oral skills (production and interaction) and vocabulary, insofar as the competences of Grammar A, Language practice A and Grammar B are acquired. [B.1.2 assessed]
- 2 Being able to pronounce Italian correctly. [B.1.2; assessed]
- 3 Having a command of the basic terminology of the Italian grammar with respect to part of speech as morphology/syntax of verbs and pronouns. [B.1.2; assessed]
- 4 Having knowledge and understanding for the intercultural relations and differences, and applying these in the interpretation and production in the foreign language. [B.1.2; assessed]
- 5 Critically reflecting on their own thinking, learning, decisions and actions. [B.3.3; not assessed]
- 6 Displaying intellectual curiosity and a lifelong learning attitude. [B.3.4; not assessed]
- 7 Based on acquired competences, acting correctly and tactfully in different communicative situations, based on an understanding of similarities, differences and interactions between cultures. [B.5.2; assessed]

Conditions for credit contract

Access to this course unit via a credit contract is unrestricted: the student takes into consideration the conditions mentioned in 'Starting Competences'

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Independent work, Peer teaching

Extra information on the teaching methods

Seminar: students practice speaking and listening skills and apply their knowledge in an interactive way.

Peer teaching: students must present articles and stories in small groups and evaluate each other's performances.

Independent work: every week students must prepare certain texts for the lesson.

Learning materials and price

Marin, T., Magnelli, S. *Nuovissimo Progetto italiano 2 - Libro dello studente*. Roma, Edilingua (previously purchased for Grammar B)

Feinler-Torriani, L. en Klemm, G. H. *Thematische woordenschat Italiaans*. Intertaal (previously purchased for Language practice A)

Syllabus

Estimated total cost: - €

References

Brinker, J. H. *Grammatica Italiaans*. Amsterdam: Prisma

Course content-related study coaching

Weekly consultation hour.

Assessment moments

end-of-term and continuous assessment

Examination methods in case of periodic assessment during the first examination period

Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment

Examination methods in case of permanent assessment

Oral assessment, Skills test

Possibilities of retake in case of permanent assessment

examination during the second examination period is possible

Extra information on the examination methods

First examination period:

- Continuous assessment (40%): vocabulary knowledge; conversation about familiar topics

- End-of-term evaluation (60%): conversation about familiar topics; question about short books; presentation of texts of the syllabus (with questions about grammar and content); short

translation exercise.

Second examination period:

- End-of-term evaluation (100%): vocabulary knowledge; presentation of texts of the syllabus (with questions about grammar and content), conversation about familiar topics; question about short books; short translation exercise.

Calculation of the examination mark

See heading *Details Evaluatievormen*

Facilities for Working Students

Possible exemption from educational activities requiring student attendance

Possible rescheduling of the examination to a different time in the same academic year

Feedback can be given by email, telephone or during an appointment during or after office hours

Addendum

I1PB