

## Italian: Language Practice D (A703064)

**Course size** *(nominal values; actual values may depend on programme)*

**Credits 5.0**

**Study time 150 h**

**Course offerings in academic year 2024-2025**

**Lecturers in academic year 2024-2025**

Izzo, Giuliano

LW22

lecturer-in-charge

De Cristofaro, Elisa

LW22

co-lecturer

**Offered in the following programmes in 2024-2025**

**crdts**

**offering**

**Teaching languages**

Italian, Dutch

**Keywords**

Italian, vocabulary, speaking skills, reading skills, academic writing

**Position of the course**

The study unit "Italian Language Practice D" (I2PD) aims to apply the acquired knowledge to different skills and includes not only supervised speaking and conversation exercises, but also free, creative speaking exercises. The aim is to develop speaking and conversation skills on day-to-day subjects relating to topical matters, with specific attention to communicative interaction. This study unit also seeks to expand vocabulary, for example through reading assignments (two books and several texts). Writing skills are also further developed, with particular attention to academic writing in Italian.

**Contents**

The study unit "Italian Language Practice D" (I2PD) offers a set of varied oral activities, including conversations on themes extracted from recent press articles. Three short films constitute the basis, or part, of the communication exercises. Students are supervised from close-up to improve their speaking and conversation skills. The course also integrates the following elements: extension of thematic vocabulary (Intertaal) and communicative functions and expressions. Furthermore the basic principles of academic writing are learnt and applied. Students also required to read independently an Italian book and at least two short stories.

**Initial competences**

The final objectives of the various Italian study units of the first bachelor year and of semester 1 of the second bachelor year.

**Final competences**

- 1 Having a command of Italian at B2 level of the Common European Framework of Reference for Languages for reading, oral skills (production and interaction), writing skills and vocabulary [B.1.2; assessed]
- 2 Having knowledge and understanding of the use of connectors to achieve relational coherence when writing a text and of the use of different techniques to increase information density in a text [B.1.6; assessed]
- 3 Having knowledge and understanding of the cultural and institutional context of the language areas concerned and for the intercultural relations and differences, and applying these in the interpretation, translation and production of written and oral text. [B.1.6; assessed]
- 4 Using a broad knowledge of different social domains in oral production [B.1.8; assessed]
- 5 Expressing oneself in academic writing in Italian [B.6.3/B.2.3; assessed]
- 6 Having knowledge of relevant dictionaries, reference works and electronic aids, using them

adequately and efficiently, and critically evaluating them; displaying intellectual curiosity and a lifelong learning attitude [B.6.5/B.3.4; not assessed]

#### **Conditions for credit contract**

Access to this course unit via a credit contract is determined after successful competences assessment

#### **Conditions for exam contract**

This course unit cannot be taken via an exam contract

#### **Teaching methods**

Seminar, Independent work, Peer teaching

#### **Extra information on the teaching methods**

Seminar: students apply knowledge and practice (writing and oral) skills.

Peer teaching: active participation in oral and conversational skills in small groups.

Independent work: students prepare texts and translations that are discussed in class and must also produce some writing assignments. Students are expected to process learning material independently.

#### **Study material**

None

#### **References**

Cerruti, M. & Cini, M. (2007) *Introduzione elementare alla scrittura accademica*. Laterza

Serianni, L. (2015) *Leggere, scrivere, argomentare. Prove ragionate di scrittura*. Laterza

#### **Course content-related study coaching**

Feedback during the lectures. Students can contact the teacher during the hours and by email.

#### **Assessment moments**

end-of-term assessment

#### **Examination methods in case of periodic assessment during the first examination period**

Oral assessment, Written assessment

#### **Examination methods in case of periodic assessment during the second examination period**

Oral assessment, Written assessment

#### **Examination methods in case of permanent assessment**

#### **Possibilities of retake in case of permanent assessment**

not applicable

#### **Extra information on the examination methods**

Written assessment: vocabulary knowledge (translations from Dutch to Italian) and writing assignment (academic writing)

Oral assessment: presentation of one of the texts of the syllabus and conversation about the content; questions about the books and the short stories.

#### **Calculation of the examination mark**

Written examination: 50%

Oral examination: 50%

#### **Facilities for Working Students**

Possible exemption from educational activities requiring student attendance

Possible rescheduling of the examination to a different time in the same academic year

Feedback can be given by email, telephone or during an appointment during or after office hours

#### **Addendum**

I2PD