GHENT UNIVERSITY

Course Specifications

Valid as from the academic year 2023-2024

Russian: Language Practice A (A703074)

Course size *(nominal values; actual values may depend on programme)*

Credits 4.0 **Study time 120 h**

Course offerings in academic year 2024-2025

Lecturers in academic year 2024-2025

Hendrickx, Bart	LW22	lecturer-in-charge
Hautekiet, Johanna	LW22	co-lecturer

Offered in the following programmes in 2024-2025	**crdts**	**offering**

Teaching languages

Russian, Dutch

Keywords

Russian; Language practice ; Phonetics

Position of the course

The aims of the study unit “Russian Language Practice A” (R1PA) are as follows:
- to teach the students the Russian alphabet;
- to teach the students the correct pronunciation and intonation;
- to acquire basic vocabulary;
- to apply grammatical rules in practice;
- to produce oral and written texts;
- to understand oral and written texts.

The study unit “Russian : Language Practice A (R1PA)” applies knowledge and insights acquired in the study unit “Russian : Grammar A” (R1SA).

Contents

The study unit “Russian Language Practice A” (R1PA) consists of the following sub-units:
- Phonetics (R1PA_FO)
- Speaking skills (R1PA_SP)
- Writing skills (R1PA_SC)

R1PA_FO: Students are introduced to the most important aspects of Russian pronunciation, such as the difference between hard and soft consonants, the assimilation of consonants, the reduction of vowels in unstressed syllables and typical intonation patterns. Special attention is paid to mistakes attributable to mother-tongue interference. Students are required to have a theoretical basis in Russian phonetics, but the main focus is on putting phonetic rules into practice.
R1PA_SP: Students are trained in both listening and speaking skills. Their vocabulary is expanded on the basis of various lexical themes, such as “introducing yourself”, “daily routine”, “leisure time” etc. The required verbs and grammatical constructions are practised orally.
R1PA_SC: Students practise cases and verbs mainly through written exercises. Emphasis is placed on expressing spatial relationships. Their vocabulary is expanded on the basis of various lexical themes such as “the house”, “life in town” etc.

Initial competences

Average general knowledge that can be expected from someone who has completed secondary education; no specific starting competences required.

Final competences

1 Having a command of Russian at A1 level of the Common European Framework of Reference for Languages for reading and listening [B.1..2. ; not assessed] and at A1 level for speaking and writing. [B.1.2. ; assessed]
2 Having a basic knowledge of the general vocabulary of Russian. [B.1.2. ; assessed]
3 Having an understanding of the phonetics (and phonetic transcription) of Russian. [B.1.3. ; assessed]
4 Having a correct Russian pronunciation. [B.1.2. ; assessed]
5 Having a command of the basic grammar of Russian in the areas of morphology of verbs, adjectives (singular form), nouns (singular form) and pronouns and of the basic use of cases. [B.1.2. ; assessed]
6 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in the production of oral and written texts. [B.1.2. ; assessed]
7 Using the knowledge acquired in the areas of morphology of verbs, adjectives, nouns and pronouns and case use in understanding oral and written texts. [B.1.2. ; not assessed]

Conditions for credit contract

Access to this course unit via a credit contract is determined after successful competences assessment

Conditions for exam contract

This course unit cannot be taken via an exam contract

Teaching methods

Seminar, Practical, Independent work

Extra information on the teaching methods

Phonetics: seminar
Oral skills: practical
Writing skills: seminar
Guided self-study : preparation of the seminars and practicals

Study material

None

References

Мухалов, И.Л. (1987) *Интонация в русской диалогической речи.* Москва: Русский язык.
Караванова, Н.Б. (2009) *Слушаем живую русскую речь.* Москва: Русский язык курсы.
Антонова, Д.Н. (1988) *Фонетика и интонация : корректировочный курс для зарубежных преподавателей.* Москва : Русский язык.

Course content-related study coaching

Handing in of exercises with collective and individual feedback.
Non-obligatory collective exercise sessions and/or test sessions with individual feedback.
Individual support on demand.

Assessment moments

end-of-term assessment

Examination methods in case of periodic assessment during the first examination period

Oral assessment, Written assessment

Examination methods in case of periodic assessment during the second examination period

Oral assessment, Written assessment

Examination methods in case of permanent assessment

Possibilities of retake in case of permanent assessment

not applicable

Extra information on the examination methods

R1PA_SC: written examination
R1PA_SP: oral examination
R1PA_FO: oral examination

Calculation of the examination mark

R1PA_SC: 1/3
R1PA_SP: 1/3
R1PA_FO: 1/3

Facilities for Working Students

Exemption from class attendance is possible. No additional learning material is provided.
Examinations can be re-scheduled only on the offically planned date for catch-up exams.
Feedback on request.

Addendum

R1PA